

# Topic 3

## Summary of Procedures

### Part 1

In this part of the Speaking test, each student interacts with the interlocutor, using the language normally associated with meeting people for the first time and giving personal information such as name, place of origin, grade, family, etc. Students are also expected to be able to talk about their daily lives, interests, likes, etc.

### Part 2

Prompt cards are used to stimulate questions and non-personal factual answers. The interlocutor reads the instructions aloud and gives a question card to one student and an answer card to the other. After the students have asked and answered the questions, they change roles.

#### Student A – your answers

##### Museum of Strangest Things

The museum of things that can't be explained!

More than one hundred strange happenings from around the world.

For children and adults.

Tickets: \$5 (Children enter free)

Open: Tuesday to Sunday

10:00 a.m. – 6:00 p.m.



#### Student B – your questions

##### Museum of Strangest Things

- what / museum ?
- who ?
- how many / strange things ?
- cost ?
- when ?

A variety of acceptable questions may be produced using this material. For example:

*What is in the museum?*

*Who can go to the museum?*

*How many strange things are there?*

*How much does it cost?*

*When can I go?*

### Student B – your answers

#### The Big Brain Thinking Competition

For anyone 9 – 15 years old

#### Find the answer to a difficult problem and win!

On Channel 5

November 2, 5:00 p.m.

#### 1st prize

A trip to the Space  
Center in Houston  
with your family



### Student A – your questions

#### The Big Brain Thinking Competition

– what / name ?

– who ?

– what / do ?

– when ?

– what / win ?

A variety of acceptable questions may be produced using this material. For example:

*What is the name of the competition?*

*Who can enter?*

*What do you have to do?*

*When is the competition?*

*What can you win?*

### Student A – your answers

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### Student B – your questions

#### Museum of Strangest Things

- *what / museum ?*
- *who ?*
- *how many / strange things ?*
- *cost ?*
- *when ?*

### Student B – your answers

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### Student A – your questions

#### The Big Brain Thinking Competition

- *what / name ?*
- *who ?*
- *what / do ?*
- *when ?*
- *what / win ?*