Task 1

Read the texts below. Match choices (A–H) to (1–5). There are three extra choices you do not need to use.

1.
"Lucy always seems so cheerful and upbeat. Even on difficult days, she can make everyone around her smile and feel more positive."

2.
"Mark tends to worry about every little thing. Even simple tasks make him anxious, and he often needs reassurance before making decisions."

3.
"Anna faced a very stressful situation at work last month. At first, she felt completely overwhelmed, but gradually she managed to stay calm and handle everything confidently."

4.
"Tom is very generous and caring. Whenever someone needs help, he's the first to offer support, even if it means sacrificing his own time."

5.
"Rachel is very curious and adventurous. She loves trying new things, exploring new places, and meeting people from different backgrounds."

Options

A. Has a cheerful and positive personality
B. Tends to get anxious and needs reassurance
C. Managed to stay calm under pressure
D. Enjoys helping others and is very caring
E. Is adventurous and loves new experiences
F. Struggles to stay focused when stressed

LIVEWORKSHEETS

G. Finds comfort in routine and stability
H. Prefers to work alone rather than in a team

Task 2

Read the text. Choose the correct answer (A, B, C, or D) and answer the questions (6–10).

When I first met Daniel at university, I never imagined he would become my closest friend. At the beginning, we were simply classmates who happened to sit near each other in lectures. However, over time, we discovered that we shared the same sense of humor, similar interests, and even the same taste in music. What surprised me most was how quickly I felt I could trust him.

As the semesters went by, our friendship grew stronger. We started preparing for exams together, meeting at the library almost every evening. Sometimes, when the stress was overwhelming, Daniel would make me laugh with his silly jokes, and in those moments I realized how much his presence meant to me. There were also days when we disagreed about certain things, but those arguments never lasted long. In fact, they taught us how to listen to each other better.

There have been moments when life became difficult for both of us, especially during exams or personal struggles. Daniel was always the person who listened without judgment, gave me honest advice, and reminded me to stay positive. In return, I supported him when he doubted himself and encouraged him to keep working towards his goals.

Now, years later, I realize that a best friend is not simply someone you spend time with. It is someone who accepts you completely, inspires you to become a better person, and stands by you no matter what. Looking back, meeting Daniel was one of the best things that ever happened to me, and I am grateful for the bond we built.

LIVEWORKSHEETS

Questions (6–10)

6. How did the narrator's friendship with Daniel begin?
   A. They were neighbors.
   B. They sat close to each other at university.
   C. They joined the same sports club.
   D. They met through mutual friends.

7. What surprised the narrator most about Daniel?
   A. His excellent grades.
   B. His taste in fashion.
   C. How quickly trust developed between them.
   D. His ability to play an instrument.

8. How did their time in the library influence their friendship?
   A. They became more competitive.
   B. It allowed them to spend time together and grow closer.
   C. They mostly argued about studying.
   D. It showed that they preferred to study alone.

9. What role did the narrator play in the friendship?
   A. He mainly received support from Daniel.
   B. He pushed Daniel to stay confident and focused.
   C. He organized all their activities.
   D. He taught Daniel how to study.

10. What is the narrator's main message about best friends?
   A. They are people you spend most of your free time with.
   B. They are classmates who become important later in life.
   C. They are people who accept, inspire, and stand by you.
   D. They are people who share the same hobbies.

LIVEWORKSHEETS

Task 3

Read the texts. Match choices (A–H) to (11–15). There are two extra choices you do not need.

Texts

11

When I joined high school last year, I felt nervous because I didn't know anyone. Then I found the creative writing club. There, students shared their stories and gave each other feedback. Attending the meetings regularly helped me feel part of a supportive community.

12

Our school recently launched an environmental group focused on sustainability. Students from different grades organize clean-up campaigns, plant trees, and promote recycling. Joining this group allowed me to contribute to a meaningful cause and meet classmates I hadn't known before.

13

At the start of the semester, the sports department introduced a "Buddy Program" for new students. Each newcomer was paired with an older student who showed them around, explained the school rules, and introduced them to different teams. This initiative made it easier to adjust and feel included in school activities.

14

The school music club has started weekly jam sessions for students who enjoy playing instruments. Everyone can join regardless of skill level. It's a friendly space where students meet others who share their love of music and perform together.

15

Last week, the student council organized a welcome party for all first-year students. The event included games, icebreakers, and refreshments. It was a fun way to make new friends and feel part of the school community.

LIVEWORKSHEETS

Choices (A–H)

A. A club that encourages creativity and storytelling.
B. A program that helps new students get familiar with school routines.
C. A project that helps students engage in environmental activities.
D. A social event to celebrate the start of the school year.
E. A mentoring program connecting new and older students.
F. A place where students share a common interest in music.
G. A support group helping students with academic challenges.
H. A competition between different grades.

Task 4

Read the text below. Choose from (A–H) the one which best fits each gap in the text (16–22). Two extra sentences do not need to be used

LIVEWORKSHEETS

Diana's Character Features

Diana is a remarkable person, and everyone who meets her quickly notices her warmth. She always greets people with a smile and a friendly attitude, which makes her very approachable. (16) _____

At the same time, Diana is highly organized. She makes sure to plan her tasks carefully and is always on time for meetings and appointments. (17) _____

One of Diana's most admirable traits is her ability to understand others. She listens attentively, offers support, and always tries to see things from other people's perspectives. (18) _____

Diana also has a lively sense of humor. She knows how to use her wit to cheer people up and make any situation lighter. (19) _____

She is also very curious, always eager to learn something new and explore ideas that challenge her understanding. (20) _____

Finally, Diana shows great courage. She faces difficulties without fear and inspires those around her to tackle challenges confidently. (21) _____

Her combination of empathy, humor, curiosity, and bravery makes her someone people admire and enjoy being around. (22) _____

Choices (A–H)

A. She has a cheerful and welcoming personality.
B. She is careless and often misses deadlines.
C. She is disciplined and dependable in all her tasks.
D. She avoids challenges whenever possible.
E. She can understand and support others naturally.
F. She has a sharp sense of humor and can lighten any mood.
G. She is curious and always eager to learn new things.
H. She is courageous and faces difficulties with confidence.

Task 5

LIVEWORKSHEETS

Read the text below. Choose the correct answer (A–H) for each gap (22–32).

Facing Our Fears

Mark, a 30-year-old counselor, (22) _____ that people often avoid confronting their fears. However, he also (23) _____ working with clients directly to help them face these fears safely.

He organizes workshops where he (24) _____ strategies for managing anxiety and phobias. "If I (25) _____ this type of training earlier, I could have supported more people effectively," he admits.

Mark spends hours reading research papers and observing therapy sessions, always eager to keep (26) _____ with new methods in psychology. While attending a seminar, he suddenly runs (27) _____ an old friend who now works as a psychologist specializing in phobias.

Sometimes, his work is emotionally demanding, and he (28) _____ feel stressed after listening to clients' fears. Still, he knows that if he (29) _____ regular breaks, his own mental health suffers.

Recently, Mark publishes an article on overcoming common fears, (30) _____ receives positive feedback from both colleagues and clients. He says he is grateful for (31) _____ opportunities and hopes to continue helping people manage their anxieties.

Mark (32) _____ that fear can teach valuable lessons if approached correctly.

Questions 22–32

22. A) believes B) is believing C) believed D) has believed

23. A) enjoys B) is enjoying C) has enjoyed D) enjoy

24. A) learns B) has learned C) learn D) learned

25. A) had had B) have had C) would have D) had

LIVEWORKSHEETS

26. A) up B) out C) in D) on

27. A) into B) in C) on D) at

28. A) might B) can C) must D) should

29. A) doesn't take B) didn't take C) won't take D) hadn't taken

30. A) which B) that C) who D) whose

31. A) these B) this C) those D) that

32. A) believes B) is believing C) believed D) has believed

LIVEWORKSHEETS