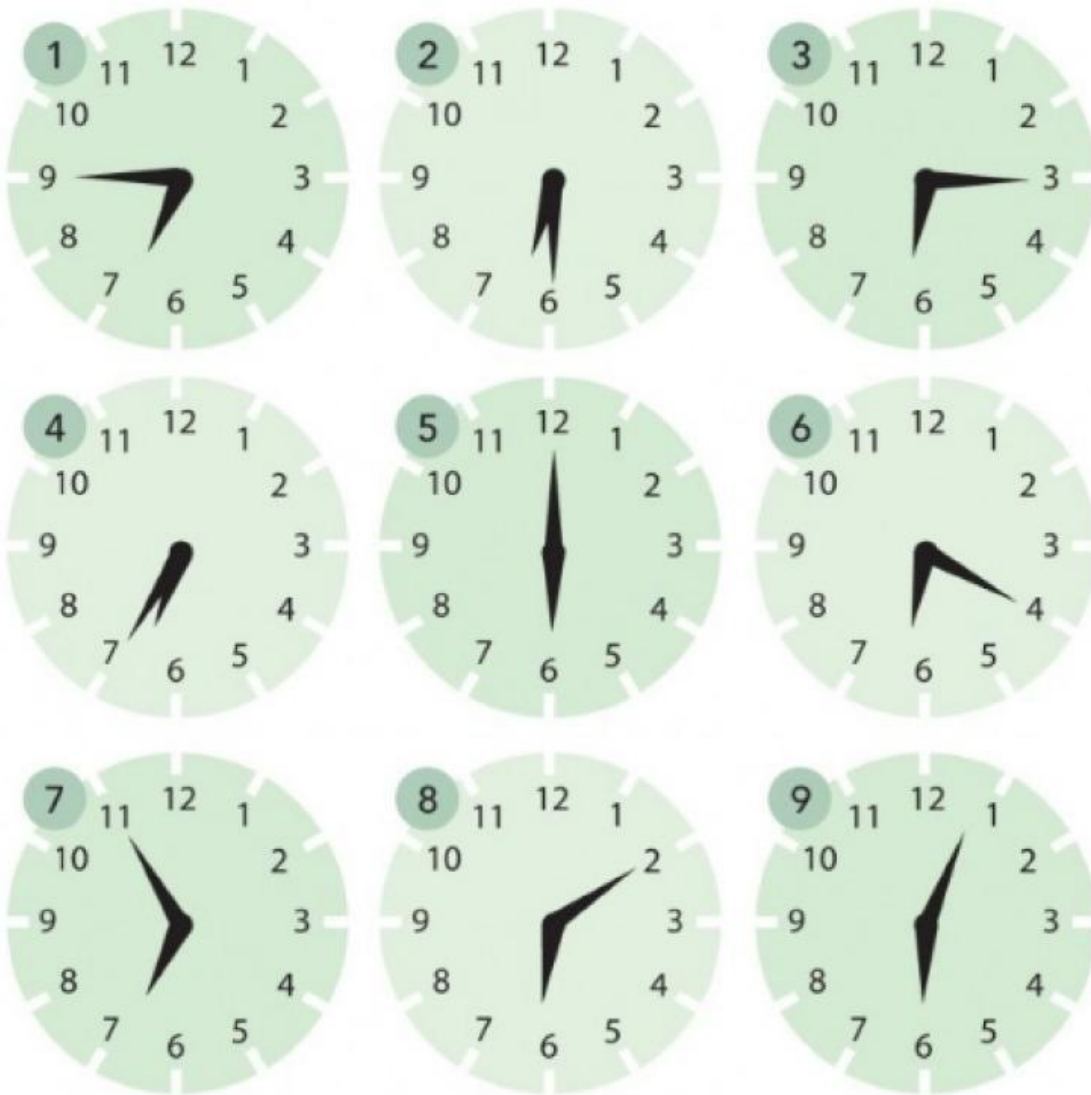


1 TELLING THE TIME



a Match the clocks and phrases.

- ☐ It's (a) quarter past six.
- ☐ It's six o'clock.
- ☐ 1 It's (a) quarter to seven.
- ☐ It's ten past six.
- ☐ It's five to seven.
- ☐ It's twenty-five to seven.
- ☐ It's half past six.
- ☐ It's three minutes past six.
- ☐ It's twenty past six.

b 3.26 Listen and check.



Time

You can ask for the time in two ways:

What time is it? **OR** *What's the time?*

For times which are not multiples of five, we use *minutes*, e.g. 6.03 = *It's three minutes past six.*

When you can't be exact, use *about*:

'What time do you get up?'

*'At **about** 7.00.'*

ACTIVATION Cover the phrases and look at the clocks.
Ask and answer with a partner.

What time is it? / What's the time? (*It's...*

ORAL PRACTICE

Work in pairs. Decide if you are student A or student B. Student A go to the next page. Student B, skip one page and go to the next page.

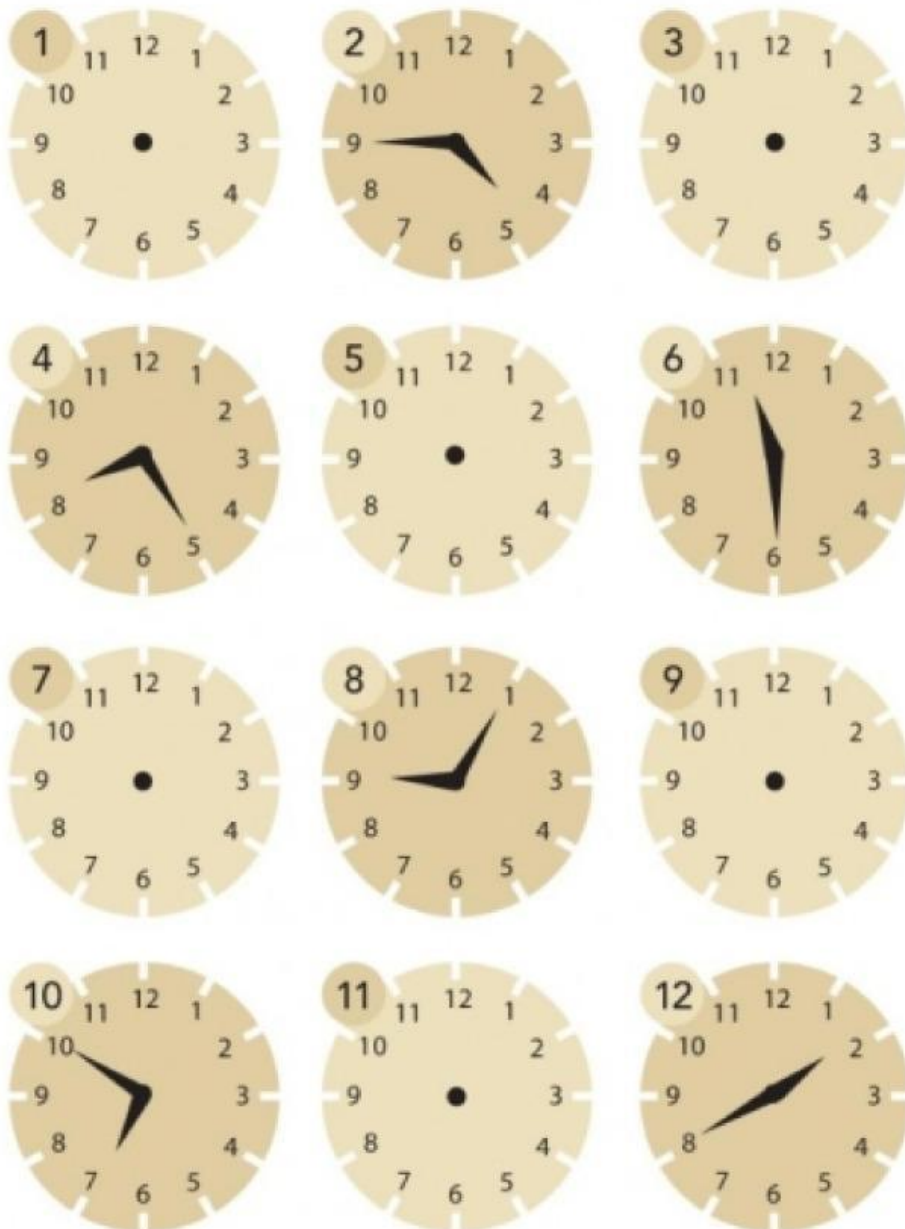
STUDENT A

PE2 WHAT'S THE TIME?

Student A

Ask and answer questions with **B**
and complete the times on the clocks.
Then compare your clocks.

(Clock 1: What's the time?/What time is it?



STUDENT B

Ask and answer questions with **A**
and complete the times on the clocks.
Then compare your clocks.

(Clock 2: What's the time?/What time is it?)

