

Tên:

Lớp: S9...

Ngày giao bài: Thứ, ngày/.....

Ngày nộp bài: Thứ, ngày/.....



Từ vựng & Ngữ pháp:

Nghe:

Mini Test:

GLOBAL ENGLISH 9

UNIT 1 & 2 – VOCABULARY REVISION

A. EXTRA VOCABULARY

| No. | New words | Meanings | No. | New words | Meanings |
|-----|---------------------------|---------------------------|-----|--------------------------|------------------------|
| 1 | devoted (to) (adj) | tận tâm, dành riêng cho | 4 | editorial (n) | bài xã luận, bình luận |
| 2 | peripheral (adj) | thứ yếu, không quan trọng | 5 | smattering (n) | số lượng nhỏ, chút ít |
| 3 | envision (v) | hình dung, tưởng tượng | 6 | perfectionist (n) | người cầu toàn |

***Note:** *n* = noun: danh từ; *adj* = adjective: tính từ; *v* = verb: động từ.

***Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ 1 dòng vào vở ghi.**

B. HOMEWORK

VOCABULARY & GRAMMAR

I. Choose the correct answers.

0. The teacher reminded us that we are all _____ finish the project by next Monday.

A. interrupt

B. supposed to

C. stereotype

D. ambition

1. Many children in developing countries suffer from _____ because they don't get enough food and vitamins.

A. malnutrition

B. evidence

C. obesity

D. stereotype

2. John always shows great _____ when he designs new apps; his ideas are original and useful.

A. anxiety

B. creativity

C. social

D. focus on

3. Eating too much fast food can have a _____ on your health and increase the risk of diabetes.

A. consume

B. stereotype

C. stress

D. direct effect

4. Scientists found clear _____ that smoking is strongly linked to lung cancer.

A. evidence

B. ambition

C. infection

D. sensible

5. After months of hard work, it's important to _____ and spend some time relaxing with your family.

A. fight off

B. stereotype

C. wind down

D. concentrate on

II. Complete the words based on the definitions and clues given.

| | |
|-------------------|--|
| 0. obesity | the state of being very overweight in a way that is unhealthy |
| 1. s_____ f_____ | the ability to adapt easily to different people and social situations |
| 2. c_____ | to eat, drink, or use something |
| 3. s_____ | a fixed idea that people have about a type of person or thing, which is often not true |
| 4. c_____ -b_____ | containing a lot of carbohydrates, such as bread, rice, or pasta |
| 5. h_____ d_____ | a serious illness involving the heart or blood vessels |

III. Fill in the blanks with the correct words/phrases in the box. Some words may not be used.

| | | | | | | | |
|------------------|----------------|----------------------|------------------|----------------------|------------------|----------------|---------------|
| interrupt | poverty | immune system | fight off | self-analysis | terrified | obesity | stress |
|------------------|----------------|----------------------|------------------|----------------------|------------------|----------------|---------------|

0. The teacher warned the students not to **interrupt** her during the lecture.

1. After the exam, he did some _____ to understand why he made so many mistakes.
2. Many families living in _____ cannot afford regular health check-ups.
3. Eating too much junk food can increase the risk of _____, which often leads to health problems.
4. This medicine helps the body strengthen the _____ to fight off diseases.
5. Too much homework can put _____ on students and make them feel anxious.

IV. Read the text and answer the questions in FULL SENTENCES.

Last month, Mai attended a workshop on health and emotions at her school. Doctors gave talks about serious problems like malnutrition, obesity, and heart disease. They explained that students should try to consume more vegetables instead of fast food and keep their diets carbohydrate-based but moderate.

In the second part, a psychologist spoke about feelings. She said that too much homework can put stress on students and even lead to anxiety or depression. However, students can manage better if they concentrate on their studies during school time and then wind down with exercise or hobbies afterwards.

Mai also joined a group discussion where students shared their ambition and how they try to show creativity in solving problems. At the end, the teacher reminded everyone not to believe every stereotype about teenagers, because young people can really make a difference.

Questions:

0. What health problems did the doctors talk about?

→ **The doctors talked about malnutrition, obesity, and heart disease.**

1. What did the doctors advise students to consume more of?

→ _____.

2. What two problems can stress from homework cause?

→ _____.

3. What did the teacher remind the students about at the end of the workshop?

→ _____.

Extra question: What activities help you wind down after school?

→ _____.

V. Write sentences with these words, using your own ideas.

| | | | | | |
|-------------------------|-------------------|-------------------|--------------------|-------------------|-------------------|
| <u>must have</u> | might have | could have | should have | can't have | would have |
|-------------------------|-------------------|-------------------|--------------------|-------------------|-------------------|

0. **He must have left his wallet in the restaurant.**

1. _____.

2. _____.

3. _____.

4. _____.

5. _____.

CAMBRIDGE LISTENING PRACTICE

Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài.

Con làm bài nghe theo link sau:

<https://soundcloud.com/ms-chi-english/listening-b2-fce-practice-plus>

Part 2

You will hear a woman called Britt Foxton talking about women's basketball.
For questions **9–18**, complete the sentences with a word or short phrase.

Women's basketball

Britt first designed her website when she was at

(9)

Britt's website is now called (10)

Britt says that (11) is the main topic now
covered by her website.

Britt began writing her book in the month of
(12)

Britt says that women's basketball has been an Olympic sport since the year
(13)

The first women basketball players suffered (14)
as well as discomfort as a result of their clothing.

Britt says that both handkerchiefs and (15)
were often found on court after early women's games.

Britt mentions (16) as something that women
basketball players were not allowed to use on court.

Britt tells us about a women's team with the name
(17)

When talking about her book, Britt describes herself as a
(18)