

Tên:

Lớp: S7...

Ngày giao bài: Thứ, ngày/.....

Ngày nộp bài: Thứ, ngày/.....



Ngữ pháp:

Độc:

Mini Test:

GLOBAL ENGLISH 7

UNIT 1&2 – GRAMMAR REVISION

A. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	conserve (v)	giữ gìn, bảo tồn, tiết kiệm (nguồn lực, năng lượng)	4	analyse (v)	phân tích
2	meander (v)	đi lang thang, chậm rãi	5	encircle (v)	vây quanh, bao quanh
3	remnant (n)	tàn dư, phần còn lại	6	customary (adj)	theo phong tục, theo lệ thường

***Note:** *n = noun: danh từ; adj = adjective: tính từ; v = verb: động từ.*

***Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ 1 dòng vào vở ghi.**

B. HOMEWORK

GRAMMAR

I. Choose the correct answers.

0. My father, _____ has lived in this city for thirty years, is a teacher.
A. which B. whose **C. who**
1. They _____ their homework yesterday evening.
A. finished B. have finished C. finishes
2. The museum, _____ paintings are world-famous, attracts thousands of visitors every year.
A. whose B. who C. which
3. I _____ that actor before, but many of my friends say he is very talented.
A. didn't never saw B. never sees C. have never seen
4. The concert, _____ was held in the city square, lasted for three hours.
A. who B. whose C. which
5. We _____ to France in 2018, where we visited Paris, Lyon, and Marseille.
A. have gone B. went C. go

II. Write the correct forms of the verbs in brackets, using the PRESENT PERFECT or the PAST SIMPLE tense.

0. The bill isn't right. They **have made** (make) a mistake.
1. Don't wake him up. He _____ (just/fall) asleep.
2. _____ (you/ever/travel) abroad? – Yes, I _____ (be) to Thailand twice.
3. We _____ (not watch) that movie last night because we were too tired.
4. Someone _____ (break) the window. Look, the glass is still on the floor!
5. A: "When _____ you _____ (meet) Anna?" – B: "I _____ (meet) her in 2020."

III. Fill in the blanks with WHICH, WHO or WHOSE.

Last winter, I travelled to a famous city in Europe. The city, (0) **which** is visited by millions of tourists every year, was full of lights and decorations. I stayed at a hotel near the river. The manager, (1) _____ welcomed us at the reception desk, was very friendly. He recommended a museum, (2) _____ was built hundreds of years ago and had many extraordinary paintings. I also joined a city tour with Anna, (3) _____ knowledge of history impressed everyone. The Christmas market, (4) _____ was held in the main square, was crowded with visitors. I took many photos with Mr. Brown, (5) _____ was my English teacher at school.

IV. Rearrange the words/phrases to make meaningful sentences.

0. He / his homework. / has / already / finished

→ **He has already finished his homework.**

1. not / We / the letter / have / received / yet.

→ _____.

2. went / last weekend. / camping / They

→ _____.

3. ever / by plane? / Has / she / travelled

→ _____?

4. didn't / yesterday. / buy / Peter / any food

→ _____.

5. for / lived / in this house / My family / has / twenty years.

→ _____.

V. Combine the two sentences into one, using relative pronouns WHICH, WHO or WHOSE in non-defining relative clauses.

0. Catherine is very friendly. She lives next door.

→ **Catherine, who lives next door, is very friendly.**

1. We often go to visit our friends in Cambridge. It is not far from London.

→ _____.

2. We stayed at the Park Hotel. It was recommended by a friend of ours.

→ _____.

3. I went to see Doctor Amy. She told me I needed to change my diet.

→ _____.

4. Our teacher was very kind. I have forgotten her name.

→ _____.

5. Lisa is away from home a lot. Her job involves a lot of travelling.

→ _____.

Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài.

Part 5

You are going to read an article about a sporting event. For questions **31–36**, choose the answer (**A, B, C** or **D**) which you think fits best according to the text.

In the exam, mark your answers **on the separate answer sheet**.

A hop, skip and a jump away

Audrey Pirog talks about her first triple-jump competition

'I want you warming up. Do some bounding on the grass while you wait to sign in.' It was Paula, our coach. I wasn't too keen on this idea, knowing it would only tire me. My eyes met those of my three fellow triple-jumpers. We all sighed in agreement, all wanting to conserve our energy. Nobody moved. What's more, I needed to qualify for the state championships. It was all I could think about. I had to jump twenty-nine feet, six inches to do this.

line 9 The sun was bright in the cloudless sky as I looked down the runway to the sand-filled triple-jump pit. Sounds of feet pounding on the track and cheers filled the air. I closed my eyes and tried to imagine it; the perfect jump. I'd only recently taken up this event and wished I'd had more practice. It's so much more than a hop, skip and a jump. It's a take-off. The announcer's voice boomed, 'All triple-jump girls please sign in now.' About nine of us meandered down to the pit where he was holding a clipboard and measuring tape.

Waiting for my turn, I checked out the competition, seeing who had the longest legs or greatest muscle tone. My legs were still aching a little from the hundred-metre hurdles. I stretched them out, feeling the lump in my left one, the remnants of a pulled muscle. When I heard my name called, I began to feel nervous. What if I didn't make it? This was the last chance to qualify and I had three jumps to do it. I bounced on my toes as I watched the girls before me jump. Analysing their form, you could see those who didn't have enough momentum from the board.

Finally my turn came. I stepped onto the runway and found my chalk mark. Steadying myself, I narrowed my eyes and took a deep breath. Pushing off my back foot, I lunged forward into a sprint. One, two, three, four, five and by six strides I was on the board. The actual jump is hard to remember; a one-legged hop, a skip and a long jump into the hot sandy pit. A long breath escaped me as I stepped out of the pit and waited to hear my measurement. 'Twenty-eight feet, five-and-a-half inches,' called the clipboard guy.

I walked down the runway to be met by Paula, and was thankful for her kind face. 'I want you to try something. Alright? Where's a relaxing place for you?' 'In the water, I guess. Swimming.' It was the first thing that came to mind and I didn't realise how silly it must sound. 'Perfect,' she responded. 'Right before you jump, I want you to imagine you're in the water, just floating, OK?' I agreed, smiling to show my appreciation. I paced until my name was called again.

'Pirog, you're up!' I closed my eyes and imagined the water running over me, soothing me. My muscles relaxed and I exhaled as I pushed into take-off. This sprint felt loose and free. When I took off from the second board, I was sure my first phase was too high, that my second was chopped, and my landing wasn't quite what it should have been. I stood up, shaking off the sand as the officials drew out the long measuring tape. The suspense was killing me.

'Twenty-nine feet, ten inches.' I couldn't stop myself from screaming and jumping into the air. My team-mates rushed to me, I was encircled and soon my hand stung from the force of all the customary high-fives. It was a relief finally to have made it and my success couldn't be put down to sheer luck. My face ached from smiling but I knew I wouldn't stop. I found Paula and ran to hug her. 'That was all thanks to you.' She smiled in return: 'Thank the water.'

- 31** From the first paragraph we understand that Audrey
- A** was already feeling very tired.
 - B** needed to beat the other jumpers.
 - C** had a specific aim in mind that day.
 - D** felt guilty about ignoring her coach.
- 32** The word 'it' in line 9 refers to
- A** background noise at the event.
 - B** the place where this event is held.
 - C** the amount of practice needed for the event.
 - D** a technically good performance in the event.
- 33** In the third paragraph, Audrey reveals that
- A** she once suffered a leg injury.
 - B** she had already won another event that day.
 - C** she felt confident in her ability to achieve her goal.
 - D** she was impressed by the performance of the other jumpers.
- 34** When she was talking to Paula, Audrey felt
- A** embarrassed by a question her coach asked her.
 - B** amused by a suggestion her coach made.
 - C** sad that she'd let her coach down.
 - D** grateful for her coach's support.
- 35** During her second jump, Audrey
- A** was still feeling very tense.
 - B** felt unhappy with one aspect of her jump.
 - C** was rather self-critical of her performance.
 - D** felt that everything was going better than last time.
- 36** When she heard the length of her second jump, Audrey
- A** realised that she had actually been very lucky.
 - B** acknowledged the contribution of her coach.
 - C** was surprised by her team-mates reaction.
 - D** was lost for words for a few moments.