

ASSESSMENT METHODS

Objective: Identify system components and their grading weights (homework, unit quizzes, project-based learning, final exam).

1. In-class Participation

- Lecturer: _____ %
 - Class activities (speaking, discussion, ...)
- Student: _____ %
 - Complete the self-assessment questionnaire on **E-learning** after each unit quiz.
 - Marks awarded if **completed fully and conscientiously with clear evidence**.

In-class Participation Rubric

- Conducted after each _____ quiz.
- Format: **q** _____ / **su** _____ on **E-Learning**.
- Students can **review their answers after completion** but cannot _____ after submission.

2. E-learning

- Score = **average of all required assignments**.
- To achieve high score: **complete a** _____ **assignments thoroughly and ac** _____ **ly**.
- Tasks:
 - Before Class - **not graded but required** (to unlock After-Class section).
 - After Class (20%): **Lis** _____ – **Re** _____ – **Wr** _____ – **Vo** _____ – **Gr** _____ (review & apply test-taking strategies).

3. Unit Quizzes

- Weight: _____ %
- _____ minutes at the end of the class
- _____ attempt
- Unit quizzes: Lessons _____ & _____

4. Project-Based Assessment

- Weight: _____

5. Final Exam

- Weight: **40%**
- Includes: |
 - Writing _____ %
 - Reading _____ %
 - Listening _____ %
 - Speaking _____ %