



INSTITUTO NACIONAL METROPOLITANO
LEVEL: HIGH SCHOOL
SUBJECT: ENGLISH
TEACHER: CINDY MÉNDEZ
THIRD TERM EVALUATION

NAME: _____ GROUP: _____ DATE: _____

Phrases

Instruction: Match with a line the phrase with its interpretation.

• Once in a blue moon.	• Actua normal
• Go the extra mile.	• Nunca
• You rock!	• Da más de ti mismo
• Pull yourself together.	• Enfrenta el problema!
• Face the Music!	• Eres genial!

VOCABULARY

Instruction: Look at the family tree and write the appropriate relationship in each blank.



1. Norita is Pedro's
2. Rosa is Carla's
3. Maybelline and Edgar are Pedro's
4. Pedro is Rosa's
5. Roberto is Carla's

GRAMMAR

Instruction: First, write the corresponding frequency adverb next to each percentage. Then, order the statements to form complete sentences correctly. Follow the example below.

1. 100%	Always	go/I/to/at/9:00 p.m./sleep	I <u>always</u> go to sleep at 9:00 p.m.
2. 80%		drink/They/for breakfast/coffee/.	
3. 75%		./We/to/park/the/walk	
4. 50%		visit/my grandparents/./I	
5. 25%		friends/./video games/My/play	
6. 0%		does/She/./exercise	

READING

Instruction: Read the family booklet carefully and answer the questions using complete sentences.



1. Who is Gustavo's father?

2. Who is Gustavo's mother?

3. Who is Gustavo's sister?

4. How often does Gustavo play video games?

5. How often does Gustavo go to bed late?

-The-
**BONUS
POINTS**

Draw Vegeta's hair.

