



Review 1-2

Vocabulary

Name:

Class:



1 Put the letters in the correct order to complete the sentences. Draw lines. There is one example.

Mark /8

byus ~~ecfrul~~ trreibel esay eticxing

- | | | |
|--|---|--|
| <p>a </p> <p>c </p> <p>e </p> | <p>b </p> <p>d </p> | <p>1 The boy with curly black hair loves English. He's <u>careful</u> with his homework.</p> <p>2 The girl with straight blond hair thinks Music's _____. She wants to be a singer.</p> <p>3 The girl with short curly hair and glasses likes having lots of things to do. She likes being _____.</p> <p>4 The boy with curly blond hair thinks Art's boring. His pictures are _____.</p> <p>5 The boy with straight black hair and glasses thinks Maths is _____, not difficult.</p> |
|--|---|--|



2 Read and write words. Then match. There is one example.

Mark /7

fly learn fishing sail have ~~play~~ eat skateboard

- | | | |
|--|---|---|
| <p>1 You can <u>play</u> basketball here.</p> <p>2 You can _____ English here.</p> <p>3 You can _____ a kite here.</p> <p>4 You can go _____ here.</p> <p>5 You can _____ here.</p> <p>6 You can _____ a boat here.</p> <p>7 You can _____ a wash here.</p> <p>8 You can _____ breakfast here.</p> | <p><input type="text" value="d"/></p> <p><input type="text"/></p> <p><input type="text"/></p> <p><input type="text"/></p> <p><input type="text"/></p> <p><input type="text"/></p> <p><input type="text"/></p> <p><input type="text"/></p> | <p>a classroom</p> <p>b bathroom</p> <p>c park</p> <p>d sports centre</p> <p>e lake</p> <p>f kitchen</p> <p>g river</p> <p>h skate park</p> |
|--|---|---|

Grammar and functions

3

Read and match. Then complete the sentences. Mark /10

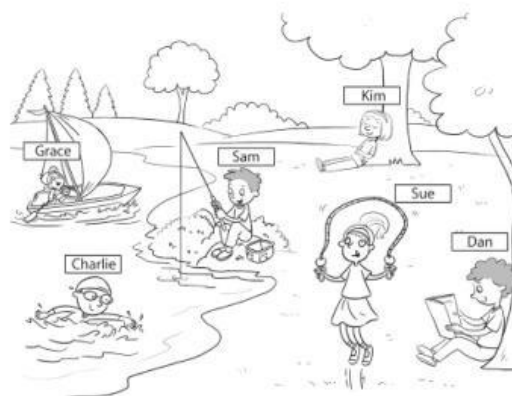
There is one example.

- | | |
|--|---|
| 1 Is skipping difficult? ☒ d | a Yes, I dance w_____. |
| 2 Are you good at dancing? ☐ | b I can sing, but not well. I sing b_____. |
| 3 Look, your brother is smiling and laughing. ☐ | c I like it, but I'm s_____. I can't run quickly. |
| 4 Do you like running? ☐ | d No, I think it's <u>easy</u> _____. |
| 5 Shhh! Dad's sleeping. ☐ | e OK, I can play q_____. |
| 6 Can you sing? ☐ | f Yes, he's playing h_____. |

4

Look and write sentences. There is one example. Mark /5

- 1 Kim is the girl who's sleeping .
- 2 Charlie _____ .
- 3 Dan _____ .
- 4 Sue _____ .
- 5 Sam _____ .
- 6 Grace _____ .





Put the words in order to make sentences.
There is one example.

1 play / to / I / piano / to / want / learn / the /

I want to learn to play the piano.

2 to / want / a / to / horse / ride / I / learn

3 the / girl / drawing / loves / Emma / is / who / pictures

4 very / sister / My / sing / and / dance / can / well

5 it's / easy / I'm / because / homework / quickly / my / doing

6 the / talking / quietly / we're / in / We're / library / because

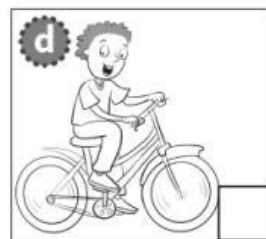
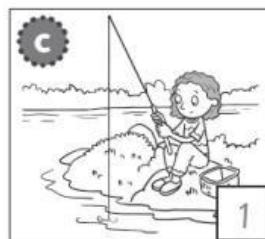
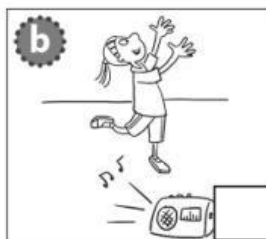
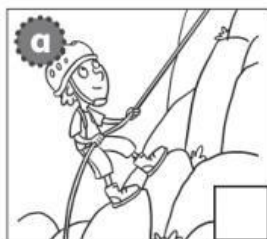
Listening

6

16

Listen and write the numbers. There is one example.

Mark /7



7

17

Listen and write the words. There is one example.

Mark /7

1 dcotro doctor

2 elka _____

3 tdniset _____

4 bgorni _____

5 yslwlo _____

6 refamr _____

7 shreo _____

8 cande _____

? Quiz time!

Reading and writing



Read and complete the table. There is one example.

Mark /12

Name	Age	Hair	Hobby	Dream job
George	_____	straight black hair	_____	farmer
_____	9	straight blonde hair	swimming	<u>detective</u>
Paul	_____	curly brown hair	fishing	_____
Laura	10	_____	climbing	teacher

- The girl who likes swimming wants to be a detective. She's got straight blonde hair.
- The boy who's called Paul is eleven years old. He's got curly brown hair.
- The girl who's got curly red hair is ten. She loves climbing.
- The boy who wants to be a farmer is eight.
- The boy who wants to be a dentist likes fishing.
- The girl who likes climbing wants to be a teacher.
- The boy who doesn't like fishing, climbing or swimming likes horse riding. He's called George.
- The girl who's got straight blonde hair is called Daisy.

Total unit mark /66