SPEAKING

Select the correct form of the verb. After, act the dialogue out.

A: Listen, Marco, (*I'm thinking / I think*) 1. about getting a new computer. Can you help me pick one out?
B: Sure, Grandma. How about on Saturday?
A: Saturday's good. What's that noise? It (*sounds / is sounding*) 2. like rock music (*comes / is coming*) 3. from your pocket.
B: It's my cell phone. It's my new ringtone. (I *receive / I'm receiving*) 4. a text message now. It's a message from Dad. See?
A: It (*looks / is looking*) 5. like Greek to me. What does it say?
B: (*He tells /He's telling*) 6. me to come home early. (He wants /He's wanting)
7. to give me another driving lesson. (I *learn/ I'm learning*) 8. to drive, you know.
A: When (I *have / I'm having*) 9. something to say, (*I use / I'm using*) 10. the phone.
B: (*I prefer / I'm preferring*) 11. to text. (*It saves / It's saving*) 12. time. You can text me too, Grandma.
A: OK. (*It looks / It's looking*) 13. hard. Teach me. Let me send a note to Grandpa. "Jim. Where are you? See you later."
B: Grandma, (*you're writing / you write*) 14. so slowly. And (*you use / you're using*) 15. whole words. Use abbreviations, like this: "where r u c u later." Don't use punctuation. (*You need/You're needing*) 16. to write fast.
A: You know I'm an English teacher, and (*I don't like / I'm not liking*) 17. to write without punctuation.
B: Text messages don't need punctuation. A: (*I don't think/ I'm not thinking*) 18. I can do it.
B: But (*you send/ you're sending*) 19. e-mail every day. A: That's different. (*I write / I'm writing*) 20. slowly, and (*I check / I'm checking*) 21. my spelling.
B: You're so old-fashioned!
A: No, I'm not. This month (*I study / I'm studying*) 22. photo editing at the senior center. (*I make / I'm making*) 23. a digital family album.
B: That's great, Grandma! I'm proud of you.

LIVEWORKSHEETS