

 **Umbrella – Short Film.****1. While-viewing: True or False**

Watch the film. Read the sentences. Write T (true) or F (false).

1. The boy arrived at the house. \_\_\_\_
2. The umbrella was yellow. \_\_\_\_
3. The girl wanted to play with the umbrella. \_\_\_\_
4. The boy was happy to share the umbrella. \_\_\_\_
5. The umbrella was important for the boy. \_\_\_\_
6. The boy walked with his umbrella. \_\_\_\_
7. The girl was angry with the boy. \_\_\_\_
8. The boy remembered playing with his father. \_\_\_\_
9. In the end, the girl was sad because of the boy's situation. \_\_\_\_

**2. Sequencing Activity**

Watch again. Put the sentences in the correct order (1–5).

- \_\_\_\_ The boy remembered his father.
- \_\_\_\_ The boy arrived at the orphanage.
- \_\_\_\_ The girl wanted to take the umbrella.
- \_\_\_\_ We saw why the umbrella is special.
- \_\_\_\_ The boy felt sad.

**3. Comprehension Questions**

Answer the questions using short answers.

1. What was the umbrella's color?
2. Was the boy happy or sad at the beginning of the story?
3. How was the weather outside the orphanage?
4. Were the children kind to the boy at first

#### 4. Vocabulary Matching

Match the word with the picture.

UMBRELLA	
ORPHANAGE	
TOY	
SAD	
MEMORY	
SMILE	

