

## Puzzles: Units 1–3

### 1. Read the descriptions and look at the menu. What are they going to choose?

## GLOBAL FOOD

- **CATCH OF THE DAY!** It's our delicious fish pie, just like your grandma makes. Lots of fish, lots of vegetables, and a crunchy cheese and potato top! Go on, you know you want to ...
- **FEELING FRUITY?** Why not try our delicious fruity chicken salad? It's got all your favorite ingredients: grilled chicken, slices of the juiciest pineapple, the sweetest mangoes you can buy, and the freshest lettuce straight from our yard. And don't forget there are a lot of tomatoes in there, too!
- **SOME LIKE IT HOT!** Try our classic Jamaican jerk chicken. We use the hottest sauce and spicy yellow peppers. Add more peri-peri sauce to make it the hottest chicken in town!
- **SWEET OR SOUR?** Give our pepper tart a try. Packed with lots of spicy yellow peppers and served with potatoes in a sweet red pepper sauce. If you like meat, why not add some sweet and sour duck on the side?

Mario loves spicy food, he loves eating the hottest peppers and the spiciest dishes.

Ana doesn't like spicy or salty food. She likes to eat a lot of vegetables and fresh fruit. She doesn't eat much meat, but she loves chicken. She doesn't like sour fruit like lemons. She prefers pineapples, apples, and strawberries.

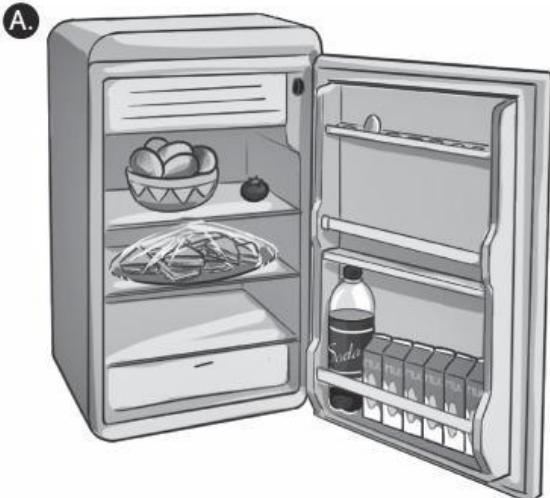
Lili likes spicy and sweet food. She loves peppers, especially spicy yellow ones. She likes having a lot of tomato sauce with her food. She doesn't eat much rice, but she eats a lot of potatoes.

Fred is a vegetarian. He doesn't eat any meat, but he eats fish. He eats a lot of rice and beans and loves any kind of nuts! He loves potatoes, but only if they have a lot of cheese to make them nice and crunchy on top.

1. Mario's going to choose Jamaican jerk chicken
2. Ana is going to choose Jamaican jerk chicken
3. Lili is going to choose Jamaican jerk chicken
4. Fred is going to choose Jamaican jerk chicken

2. Look at the pictures. Find six differences.  
Write statements using the words below.

a few a lot of a little  
any many much some



1. In picture A, there are a lot of mangoes  
In picture B, there aren't many mangoes
2. In picture A, \_\_\_\_\_  
In picture B, \_\_\_\_\_
3. In picture A, \_\_\_\_\_  
In picture B, \_\_\_\_\_
4. In picture A, \_\_\_\_\_  
In picture B, \_\_\_\_\_
5. In picture A, \_\_\_\_\_  
In picture B, \_\_\_\_\_
6. In picture A, \_\_\_\_\_  
In picture B, \_\_\_\_\_

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### 3. Look at the diagram. You are a student guide. Tell the students where to go and give directions.

1. Susie and Jim: We're going to an assembly with the school principal.

Go to the auditorium. It's downstairs.

It's on the left after the main office.

2. Frank and Jin-Su: We're going to the science exhibition.

\_\_\_\_\_

3. Jorge and Emi: We're hungry. We're going to buy something to eat and drink.

\_\_\_\_\_

4. Lidia: I'm going to borrow a book for my English project.

\_\_\_\_\_

### 4. Find five more foods and five more adjectives to describe them. Then write them below.

1. m angoes, juicy

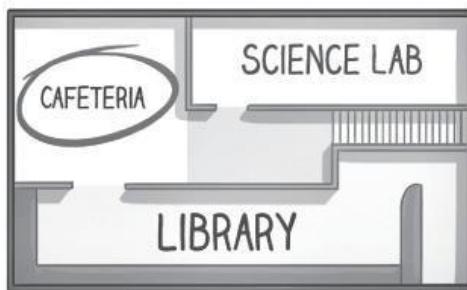
2. l \_\_\_\_\_, s \_\_\_\_\_

3. p \_\_\_\_\_, c \_\_\_\_\_

4. c \_\_\_\_\_, s \_\_\_\_\_

5. c \_\_\_\_\_, s \_\_\_\_\_

6. p \_\_\_\_\_, s \_\_\_\_\_



### 5. Look at Lisa's party planner. Complete the conversation.



Lisa: OK, Andrea. Let's check the party planner.

Andrea: Sure. Can I help? Who's going to (1) send out the invitations?

Lisa: I'm going to do that on Wednesday evening.

Andrea: Great! Who's going to buy (2) \_\_\_\_\_?

Lisa: Jodie's going to do that (3) \_\_\_\_\_.

Andrea: OK. Do you have a cake?

Lisa: My (4) \_\_\_\_\_ on Friday evening.

Andrea: Do you need (5) \_\_\_\_\_?

Lisa: Yes, we do.

Andrea: I can bring those. Anything else?

Lisa: No, not really. Thanks for offering.