

**Part I: Sentence building** Rearrange the words and write complete sentences.

1. is / marker / that / a

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2. highlighters / those / are

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3. a / colored / this / pencil / is

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4. are / notepads / these

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5. those / boards / are

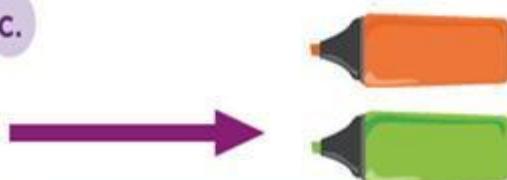
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**Part II:** Demonstratives in context Observe the pictures carefully. Write sentences using **THIS**, **THAT**, **THESE** or **THOSE** correctly.

a.



c.



e.



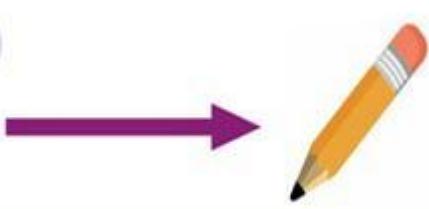
g.



i.



b.



d.



f.



h.



j.



**LIVE** **WORKSHEETS**

**Part III:** Write three new sentences about objects in your classroom using demonstratives.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_