

 **Umbrella – Short Film.****1. While-viewing: True or False**

Watch the film. Read the sentences. Write T (true) or F (false).

1. The boy arrives at a house. \_\_\_\_
2. The boy has a yellow umbrella. \_\_\_\_
3. The girl wants to play with the umbrella. \_\_\_\_
4. The boy is happy to share the umbrella. \_\_\_\_
5. The umbrella is important for the boy. \_\_\_\_
6. The boy sleeps with his umbrella. \_\_\_\_
7. The girl is angry with the boy. \_\_\_\_
8. The boy remembers playing with his father. \_\_\_\_
9. The umbrella is blue. \_\_\_\_
10. In the end, the girl understands the boy's feelings. \_\_\_\_

**2. Sequencing Activity**

Watch again. Put the sentences in the correct order (1–5).

- \_\_\_\_ The boy remembers his father.
- \_\_\_\_ The boy arrives at the orphanage.
- \_\_\_\_ The girl tries to take the umbrella.
- \_\_\_\_ We see why the umbrella is special.
- \_\_\_\_ The boy feels sad.

**3. Comprehension Questions**

Answer the questions using short answers.

1. Where does the story happen?
2. What color is the umbrella?
3. Does the boy want to share his umbrella?

4. Why is the umbrella special?
5. How does the boy feel at the end?

#### 4. Vocabulary Matching

Match the word with the picture.

UMBRELLA	
ORPHANAGE	
TOY	
SAD	
MEMORY	
SMILE	

