UNIT 1: HOW DOES THE NATURAL WORLD AFFECT US 3

1. **Read and complete the sentences with the words/ phrases given:**

photosynthesis	plant	plants and other animals	sunlight	producers, consumers, and decomposers
grasses	predators	trees	food	carbon dioxide
consumers	living things get the food	water and minerals	sugar	produce
		prey		

All living things on Earth need _____ for energy.

The food chain explains how_____ they need.

All living things are divided into three main groups: _____.

Every _____ is a producer. Producers are living things that _____ their own food. Some examples of producers are _____, _____, and shrubs.

Plants make their own food through a process called _____. They use _____from the Sun, _____ from the soil, and _____ from the air to produce oxygen and _____.

Animals are called _____ because they cannot make their own food. They need to consume _____.

Animals that eat other animals are called _____. Animals that are eaten by other animals are called _____.

nutrients	nitrogen	soil	
decomposers	fungi	plants	break down

When animals and _____ die, they become food for _____ like bacteria, _____, earthworms and some insects. Decomposers _____ dead animals and plants and during this process, they release _____ like carbon and _____ back into the _____, air, and water.

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2. **Complete the sentences using the comparison structures in the box:**

as.....as like/ is like	so.....that similarly	similar to/ similar	different from

A tree can grow _____tall _____ a building.

The lion grew _____hungry _____ it began looking for food.

The beach _____ a paradise with its crystal-clear waters and soft white sand.

Playing team sports _____ playing individual sports.

Herbivores eat only plants. _____, carnivores eat only meat.

Her dress looks _____ to mine.

For animals, water _____oxygen.

Tom repairs watches _____carefully _____ his father.

The United States won most of the track and field events. _____, in swimming, the top three places went to Americans.

3. **Write a paragraph describing a living thing you've observed in nature**, such as a beautiful flower, bird, or tree. Choose sensory details (sight, sound, smell, taste, touch) to help readers see or experience this object or creature.

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