

**1.What is the lecture mainly about?**

- A. Children's reactions to the Montessori Method
- B. Teacher training in the Montessori Method
- C. How the Montessori Method facilitates children's development
- D. How Maria Montessori developed her educational method

**2.What does the professor imply about the furniture that was traditionally found in children's classrooms in the early 1900s? Click on 3 answers**

- A. It did not encourage interaction among children.
- B. It helped maintain discipline in the classroom.
- C. It was heavy and difficult for children to move.
- D. It was not child sized.
- E. It encouraged children to act independently.

**3.According to the professor, what is the primary goal of the Montessori teacher?**

- A. To instruct the child in the correct use of the manipulative equipment
- B. To prepare the child socially for future school interactions
- C. To focus directly on the skills necessary for academic success
- D. To guide the child to learn skills and concepts independently

**4.What is the professor's attitude about the Montessori teacher's role?**

- A. She thinks children need more interaction with adults than it allows.
- B. She thinks it is too limiting for the teacher.
- C. She thinks it could be a difficult role to perform.
- D. She thinks it demands expertise in many academic areas.

**5.What does the example of the brown stairs demonstrate about Montessori classroom materials?**

- A. That natural materials provide children with a superior sensorial experience
- B. That Montessori classroom materials are generally the same as those used in other primary schools
- C. That same materials lack a particular educational focus
- D. That one set of materials can be used to introduce several skills

**6.Why does the professor mention the violin? Click on 2 answers**

- A. To demonstrate the type of creativity the Montessori method encourages
- B. To stress the importance of music education at an early age
- C. To give an example of how advanced Montessori lessons can be
- D. To show that Montessori teachers expect materials to be used for their intended purpose