V insight Verbs and nouns with the same form

1 Read the news story and the blog entry. Complete the blog entry with the words in bold in the news story.

An American company that employs **engineers** to design lifting machinery that can **shift** heavy boxes from one part of a warehouse to another is in the news. It wants to **screen** its employees to find out whether they are genetically likely to develop certain diseases. The company's factories produce chemicals which, in rare cases, **cause** cancer. Some employees don't **mind** undergoing the process. However, opponents say that it is unfair to tell employees that they are likely to suffer from a rare disease, as this is a great **burden** to carry through life.

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What sort of cruel [1] ..... could think of a plan that is likely to [2] ..... workers with information they really don't want to hear? Every day, on TV, the company spokesperson [3] ..... public opinion by arguing that the process is good for employees. I disagree. This is a [4] ..... I strongly believe in and I hope to create a [5] ..... in attitude on this matter. I'm organizing a petition. It's on my computer [6] ..... right now. I'm hoping to get enough signatures to ban the company's poisonous chemicals.

V Phrases with *mind*

3 Complete the sentences with the correct form of the words below.

■ make ■ cross ■ slip ■ change ■ take ■ give

1 Write important things down so that they don't ..... your mind, especially if you're forgetful.
2 I didn't think you'd want to come, so it never ..... my mind to tell you about the party.
3 I was so upset about breaking up with Charlie that I went on holiday with friends just to ..... my mind off him.
4 I haven't ..... up my mind which team to play for. I'll decide tomorrow.
5 I was so angry with Peter that I ..... him a piece of my mind. I really told him what I thought!
6 I ..... my mind about what colour to paint my room. It's going to be orange now, not green.

4 Complete the text about Helen Keller. Use the correct form of the words in brackets, or, if the word *mind* is in brackets, complete the phrase with *mind*.

Helen Keller

Helen Keller was a world-famous writer and public speaker who overcame blindness and [1] ..... (deaf) to become influential in the world of American politics. Helen lost her sight and hearing following a childhood illness. However, she didn't sink into [2] ..... (depress) or go [3] ..... (mind). With the help of her teacher, Anne Sullivan, she learned to communicate with the outside world. Anne spelled words into Helen's hand with her finger. At first, Helen didn't understand and became [4] ..... (aggression), but, eventually, she understood what Anne was doing. Helen's parents were [5] ..... (mind) about whether to send their daughter to school or not, but eventually she attended college and became the first deaf and blind woman to get a degree. Helen's life and achievements show that what may seem like an [6] ..... (imperfect) need not hold anyone back in life.

V insight Noun suffixes: *-ness, -ity, -ion*

2 Read about the famous people. Change the adjectives below to nouns and match them to the descriptions.

■ addicted ■ bald ■ deaf ■ disabled ■ short-sighted

1 Alexander Graham Bell is famous for inventing the telephone, but did you know that his wife, Mabel Gardiner Hubbard, wasn't able to hear it ring?
.....
2 Film star Johnny Depp is often seen in glasses. He finds it difficult to see objects that are far away.
.....
3 Franklin Delano Roosevelt was President of the United States from 1933 to 1945. He was paralyzed by polio in 1921, but only used his wheelchair in private.
.....
4 Julius Caesar was one of the most powerful leaders in history. He also had no hair on his head!
.....
5 French writer Honoré de Balzac drank hundreds of cups of coffee a day. He just couldn't stop!
.....

5 CHALLENGE! In what ways have the people below overcome disabilities? Research one of the people and describe their achievements. Then describe the achievements of a person with a disability who is famous in your country.

■ David Weir ■ Stevie Wonder ■ Evelyn Glennie

LIVEWORKSHEETS

Talking about habitual behaviour

1 Choose the correct answers.

1 I **used to be** / **would be** a big fan of medical dramas when I was younger.
2 My aunt **often watches** / **is often watching** daytime TV. She really enjoys it and so do I!
3 George Clooney **would be** / **used to be** in the TV medical drama *ER* before he became a major movie star.
4 My sister is so annoying! She **always complains** / **is always complaining** about how much TV I watch!
5 Every Saturday evening, my family and I **will sit** / **are sitting** in front of the TV, waiting for our favourite programme.
6 I have two cousins who **used to work** / **would work** in a hospital.

2 Complete the sentences with the past form of the verbs in brackets. Use *used to* or *would* whenever possible. If it is not possible, use the past simple.

3 Rewrite the sentences using *used to, be used to* or *get used to*.

1 When she was young, Polly **enjoyed** watching medical dramas on TV every weekend.

.....

2 I'm **becoming more familiar with** my new job. It's hard work, but I'm starting to learn what to do.

.....

3 Tom felt tired because he **wasn't accustomed to** getting up so early in the morning.

.....

4 **Were you** a nurse?

.....

5 At her old school, Sylvia **was accustomed to** being top of the class.

.....

6 Wendy is **becoming familiar with** having a lot of free time now that she's finished her studies.

.....

4 Read the text and choose the answers which cannot

LIVEWORKSHEETS