

### QUIZ 3: UNIT 3 – 6.1 LEVEL

NAMES: \_\_\_\_\_ DATE: \_\_\_\_\_ SCORE: \_\_\_\_\_

#### I. LISTENING (10 pts.)

A. Listen to the conversation. Then choose the answer that correctly completes each sentence.

1. Nancy and Luke are talking about \_\_\_\_\_.
  - a) not keeping promises
  - b) not telling the truth
  - c) not using excuses
2. Luke thinks that people today have less \_\_\_\_\_ than they did in the past.
  - a) morals
  - b) priorities
  - c) colleagues
3. Luke thinks Nancy should tell the truth about her friend's haircut so other people don't \_\_\_\_\_.
  - a) shift the blame on her
  - b) make fun of her friend
  - c) let things get out of hand
4. Nancy and Luke have different \_\_\_\_\_.
  - a) morals about friendship
  - b) ethics about work
  - c) beliefs about honesty
5. Luke won't change his \_\_\_\_\_, but if his boss asks him about an ugly outfit, he might make an exception.
  - a) principles about lying
  - b) opinion about clothing
  - c) mind about his peers

#### II. VOCABULARY (10 pts.)

B. Match the sentence fragments in both columns to complete the sentences. Write the letter.

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|--|---|
| 17. No matter where I go, .....          | a. no matter how many mistakes you make.  |
| 18. I love you with all my heart, .....  | b. no matter how much I enjoy sky diving. |
| 19. No matter how bad it gets, .....     | c. I won't get on that roller coaster.    |
| 20. I'm willing to try sky diving, ..... | d. I take my flashlight.                  |
| 21. I get cold feet before I jump, ..... | e. no matter when you want to go.         |
| 22. No matter what you say, .....        | f. it's not the end of the world.         |

### III. READING COMPLETION

A. Read the selection. Choose the word or phrase that best completes each statements.

#### Avoiding Hearing Loss

Hearing plays a crucial role in all aspects of communication and learning. (1) ..... does even a small amount of hearing loss have a profound, negative effect on language development and comprehension, it (2) ..... affects the classroom learning of students who have difficulty hearing. (3) ..... deafness that occurs at birth or because of disease or injury, permanent (4) ..... to hearing can result from excessive exposure to noise. In fact, millions of people (5) ..... from this sort of hearing loss, called "noise-induced hearing loss." It is (6) ..... by damage to structures and / or nerve fibers in the inner ear. It can result from a one-time exposure to a very loud sound or from listening to loud sounds over an extended period of time. Unfortunately, noise-induced hearing loss cannot be medically or surgically (7) .....

So how can noise-induced hearing loss be (8) ..... ? In some cases it's impossible to avoid the (9) ..... exposure to one very loud sound, and some work environments are noisy. Nevertheless, there are many cases in which people can avoid voluntary exposure to loud sounds, and they (10) ..... . What are some steps anyone can take? Most importantly, identify the (11) ..... of loud sounds, such as lawnmowers, power tools, and music in your life. Next, adopt behaviors to protect hearing, such as avoiding or (12) ..... exposure to the loud sounds as much as you can. After that, make it a practice to automatically turn down the volume of music systems. Finally, when it's not feasible to avoid or (13) ..... loud sounds, use hearing protection devices. Such devices can reduce the noise to a safe level.

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|----|---------------|--------------------|---------------|----------------|
| 1  | A Even though | B Not only         | C If only     | D Therefore    |
| 2  | A yet         | B in spite of this | C even if     | D also         |
| 3  | A Whenever    | B Whereas          | C Before      | D Unlike       |
| 4  | A aid         | B damage           | C benefits    | D symptoms     |
| 5  | A enjoy       | B are helped       | C result      | D suffer       |
| 6  | A aided       | B caused           | C benefitted  | D cured        |
| 7  | A caused      | B corrected        | C heard       | D possible     |
| 8  | A improved    | B prevented        | C treated     | D confirmed    |
| 9  | A fortunate   | B accidental       | C intentional | D obvious      |
| 10 | A can         | B might            | C should      | D do not       |
| 11 | A effects     | B sources          | C problems    | D consequences |
| 12 | A limiting    | B combining        | C making      | D causing      |
| 13 | A increase    | B hope for         | C create      | D reduce       |