

Unit 1. Look Around You





Section 1 - Say What You Know

Unit 1. Look around you

What do you usually do in these situations?



Your hands are dirty.



You have a used plastic bag in your hand.



You see a faucet with running water.



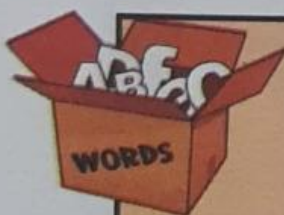
The light is on during the day.

Worksheet 3.1



Section 2 - Listening

Unit 1. Look around you



Word Box

reduce: mengurangi

container: tempat makan

environment: lingkungan

trash: sampah

trash can: tempat sampah

plastic waste: sampah plastik

full: penuh

- a. Listen to Audio 3.1. Andre and Monita are having lunch together with foods they bought from the canteen.





Comic Strip 3.1

b. Choose the correct answers based on the audio.

1. How is the trash can at the canteen?

- a. Empty
- b. Half full
- c. Almost full
- d. Full

2. What kind of trash makes the trash bin full?

- a. Paper waste
- b. Trash cans
- c. Plastic waste
- d. Organic waste

3. What does Monita suggest that we do about plastic use/the use of plastics?

- a. Reduce the use of plastic
- b. Buy more plastics
- c. Increase the use of plastic
- d. Ignore the use of plastics

4. What is Andre's response to Monita's suggestion? He says that ...

- a. plastic is very expensive
- b. plastic is bad for the environment
- c. plastic is good for our health
- d. plastic is not dangerous

5. What will they do next time?

- a. Buy less food
- b. Request to use plastic straw
- c. Bring their own container
- d. Bring their own trash can

6. What does "Good idea, Andre!" mean?

- a. Monita agrees with Andre's idea.
- b. Andre has a good idea.
- c. Andre and Monita want to save the environment.
- d. It is a good idea to reduce trash.

Worksheet 3.2



Section 3 - Listening

Unit 1. Look around you

- a. Listen to Audio 3.2. Galang, Andre, and Monita are at the canteen for lunch. Then, Galang shares something important with them.





Comic strip 3.2

sources:
<https://www.dtmix.co.uk/blog/types-of-waste/>
<https://www.cdc.gov/handwashing/when-how-handwashing.html>

b. Draw a line to match the pictures and the instructions.



Wash hands with running water

Turn off the faucet

Apply hand soap

Rub hands together

Dry hands with a towel



Worksheet 3.3

c. Cross (X) the instructions that are not right when washing hands.

1. ☐ Wash hands with running water.
2. ☐ Turn on the faucet when applying the soap.
3. ☐ Rub hands for 10 seconds.
4. ☐ Wash hands with clean water.
5. ☐ Dry hands with a towel.

Worksheet 3.4

d. Listen again to the audio. Practice saying the steps.

Did you know?

Some people in another part of the world find it hard to drink clean water. Unsafe hygiene water and sanitation can affect people's health. One of the most common diseases because of unhygienic water and sanitation is diarrhea. Diarrhea could attack children and make them unable to go to school. Find out more on the link below.

<https://www.unwater.org/water-facts/water-sanitation-and-hygiene/>



Section 4 - Language Focus

Unit 1. Look around you

A presentation contains several stages with particular expressions. The following shows the stages and some expressions you can use.

Table 3.1 Stages of presentation

1. Starting the presentation.
2. Stating the goal of the presentation.
3. Showing the steps.
4. Ending the presentation.

a. These are the expressions to use in a presentation.

Table 3.2 Expressions of presentations

Stages	Expressions
Starting the presentation	Hello, everyone. My name is ... Good morning/afternoon/evening. I'm ...
Stating the goal of the presentation	I'm going to show you how to ... I would like to tell you how to ... We are going to ...
Showing the steps	First, ... Second, ... Next, ... After that, ... Then, ... Finally, ... Last, ...
Ending the presentation	Well, that's all you need to do to ... Good luck. Thank you for your attention.

- b. practice the example below.

Table 3.3 The example of a presentation

Structures	Expressions
Opening the presentation	Good afternoon. My name is Alifandra. I'm from 8A.
Telling the goal	I'm going to show you how to wash our hands without wasting water.
Showing the steps	First, turn on the faucet and wash our hands with running water. Next, turn off the faucet. Apply hand soap. After that, rub our hands together starting from the backs of hands, between the fingers, and under the nails for 20 seconds. Turn on the faucet and wash our hands with clean water Then, turn off the faucet Last, dry our hands with a towel.
Closing the presentation	Thank you for your attention.



Section 5 - Your Turn: Listening

Unit 1. Look around you

- a. Listen to Audio 3.3. Galang is showing Pipit how to wash hands.



Word Box

leaving: meninggalkan
reminding: mengingatkan

waste: membuang/menghamburkan



- ## Connectives

Connectives are words or phrases that link ideas in a speech and highlight their relationship. Connectives are used in a procedure text to connect the steps so that the list of instructions created is coherent and easy to understand. They can connect words within a sentence or connect entire sentences. Connectives in a procedure text include words such as then, next, after that, before, and finally. These words let the reader follow the procedure in a logical and coherent manner.

How to Clean Rugs with Baking Soda

- | | | |
|------------|---------|--------|
| first | finally | second |
| after that | next | |