

English Journey A1.2 RA2-CDT

Content: routines at work, simple present, adverbs of frequency, subject pronouns, possessive adjectives, possessive nouns, and possessive pronouns.

Part A-Daily Routines

Instrucciones: escuche la palabra y coloque el número correspondiente en el recuadro de la imagen correcta. Tenga cuidado, hay dos imágenes extras. Coloque **X** en las dos imágenes extras.

 	 	 	
 	 	 	
 	 	 	

Part B-Simple Present-Affirmative Form

Instrucciones: complete las siguientes oraciones con la forma correcta del verbo.

Recuerda que para he, she, it el verbo sufre un cambio.

1. Sonia (wake up) _____ at 7 a.m. everyday.
2. I (go dancing) _____ every Friday.
3. Mario (study) _____ in the afternoon.
4. Rolando and I (work) _____ from Monday to Friday.
5. Jose and Pedro (take) _____ a shower in the morning.
6. Camila (wash) _____ the dishes every day.
7. Samantha (brush) _____ her teeth twice a day.
8. John (exercise) _____ in the afternoon.
9. I (drink) _____ coffee every morning.
10. Orlando (play) _____ soccer on Saturdays.

Part C-Negative Form

Instrucciones: Escriba la forma correcta del verbo en forma negativa. Recuerde utilizar el auxiliar correcto **don't** o **doesn't**.

1. She _____ (not / eat) breakfast before going to school.
2. We _____ (not / watch) TV in the morning.
3. He _____ (not / take) the bus to work every day.
4. I _____ (not / drink) coffee in the afternoon.
5. They _____ (not / play) soccer after school.
6. My father _____ (not / cook) dinner during the week.
7. The students _____ (not / start) classes at 7:00.
8. You _____ (not / read) the newspaper every day.
9. My brother _____ (not / do) his homework at night.
10. Maria and I _____ (not / go) to the gym on weekends.

Part D-Simple Present-Questions 🎧

Instrucciones: Escuche las preguntas y seleccione la respuesta correcta.

1. A) No, I don't. B) Yes, I do. C) Sometimes. D) Not really.
2. A) He goes to work at 8:00. B) He works every day.
C) My father is a teacher. D) He goes by bus.
3. A) No, she doesn't. B) Yes, she does. C) Sometimes. D) Not always.
4. A) My family cooks dinner. B) I usually have dinner at 7:00.
C) I usually have dinner at home. D) Yes, I do.
5. A) Yes, they do. B) No, they don't. C) Sometimes. D) Not often.
6. A) Yes, it does. B) No, it doesn't. C) School starts at 7:30. D) Very early.
7. A) Yes, she does. B) No, she doesn't. C) Sometimes. D) Not really.
8. A) I go to school by bus. B) Yes, I do.
C) I go at 7:00. D) I go to school every day.
9. A) Yes, I do. B) No, I don't. C) Sometimes. D) Not always.
10. A) I usually have breakfast. B) I usually get up.
C) I usually do my homework. D) I usually go to school.

Part E-Adverbs of Frequency

Instrucciones: Lea las preguntas y **responda con oraciones completas** utilizando el adverbio de frecuencia correcto. Utilice la tabla y clave para responder.

Name	Take a shower in the morning	Have breakfast at home	Do exercise	Listen to music	Study for English exams
Sandra	☆☆☆☆☆	☆☆	--	☆☆☆	☆
Jorge	☆	☆☆☆	☆☆☆☆	--	☆☆☆☆☆
Marcos and Tom	☆	--	☆☆☆☆☆	☆☆	☆☆☆☆

Always ☆☆☆☆☆ frequently ☆☆☆☆ sometimes ☆☆☆ rarely ☆ never --

1. How often does Sandra take a shower in the mornings?

2. How often does Jorge have breakfast at home?

3. How often do Marcos and Tom do exercise?

4. How often does Sandra listen to music?

5. How often does Jorge listen to music?

Part F-Pronouns and possessives

Instrucciones: complete las siguientes oraciones seleccionando la palabra correcta de las dos opciones que se le dan.

1. This is **mine / my / I** computer. This computer is **mine / my / me**.
2. **Me / My / I** name is Sandra. **I / Me / My** am a teacher.
3. This is **yours / your / you're** class. This other one is **our / ours / us**.
4. **Jorge's / Jorges' / Jorges's** car is big. **His / Her / Its** car is a Ford Runner.
5. These are those **student's / students's / students'** notebooks.

They are not **yours / your're / your** students ones.
6. The **children's / childrens' / childrens's** toys are new.

They / They're / Their are very expensive.
7. **Lucas' / Lucas's / Lucas** house is next to **my / mine / me**.
8. **We / Us / Our** are doing **ours / our / your** exam right now.
9. **He / She / Her** is a beautiful girl. **His / Her / Hers** name is Katherine.
10. Look at **they / their / them**. **They're / Their / They** are running very fast. Wow!