

## GE9 VIEWS AND VOICES 4

### 1. Read and complete the text with the words in the box:

demonstration	petition	strike	rage	succumb
descend	placard	issues	protest	take action

### Teenagers and Social Change

Many teenagers today care deeply about social and political \_\_\_\_\_, and they often \_\_\_\_\_ to make their voices heard. Sometimes they join a \_\_\_\_\_ in the city center to show support for a cause. At other times, they sign a \_\_\_\_\_ to collect thousands of names demanding change. In some cases, young people even organize a school \_\_\_\_\_, refusing to attend classes for a day in order to raise awareness.

Their \_\_\_\_\_ grows when adults ignore problems like climate change or inequality, but they try not to \_\_\_\_\_ to hopelessness. Instead, they use their energy to create positive change. Groups of students may \_\_\_\_\_ on government buildings, carrying a \_\_\_\_\_ with strongly worded messages. Each sign highlights an issue that matters to their generation, from education rights to environmental protection.

During a \_\_\_\_\_, the young protestors often chant slogans and call for action. While not every demand is immediately met, their voices show that teenagers are not powerless. They are determined to shape the future they will inherit.

### 2. Use the present continuous passive to complete the sentences using the clues given. There's an example:

**E.g.:** *There's a lot of building work going on at our school because **new gym hall is being built**.*

We can't go to the gym hall because \_\_\_\_\_

The canteen is closed today, so \_\_\_\_\_

These shops are crowded because \_\_\_\_\_

Our English teacher is sick, so \_\_\_\_\_

The street is blocked because \_\_\_\_\_

We cannot enter the museum as \_\_\_\_\_

3. Write a paragraph about your role models. Use the following questions to help you complete it:

1. Who is your role model? (a family member, a teacher, an athlete, an artist, etc.)
2. Why did you choose this person?
3. What qualities or characteristics does this person have? (e.g., hardworking, kind, creative)
4. What actions has this person done that inspire you?
5. How has this person influenced your life or decisions?
6. What lesson have you learned from your role model?
7. How do you want to follow their example in your own life?

2. Why did you choose this person?

3. What qualities or characteristics does this person have? (e.g., hardworking, kind, creative)

4. What actions has this person done that inspire you?

5. How has this person influenced your life or decisions?

6. What lesson have you learned from your role model?

7. How do you want to follow their example in your own life?

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.