



TRACK 14

A LISTENING . Listen and write the letters in the boxes. (___/10)What jobs do Emma's family do?? [Click here to listen](#)**EXAMPLE:** Dad E.

1. Mum _____



A



B



C

2. Uncle _____



D



E



F

3. Aunt _____

4. Cousin _____



G



H

5. Brother _____

B READING . Read the letters from an advice website for teenagers and answer the questions.**A GHOST STORY**

One winter, I stayed at my grandparents' house during the school holidays. I never liked going there. I loved my grandparents, but I hated the house. It was big and very old and there were always a lot of strange noises, especially at night.

One night, I was in bed, listening to the wind outside when suddenly there was a big bang at the window, like someone wanted to break it. I was so frightened I couldn't move. I shouted, 'Grandma! Grandpa!' but they didn't hear me. An hour later the same thing happened Bang! Bang! Bang! On the glass. This time, I got up and walked to the window. I was so scared, but I pulled back the curtain and saw... Snow! Then I saw the footprints. There were two sets of footprints, one coming to the window and another that disappeared into some trees near the house. I put my coat on and followed the marks in the snow. Under the trees, there was an old man with long white hair cutting wood with a sharp axe. He turned and looked at me, then he ran after me all the way to the house. I closed the door quickly just before he got there.

The next day, I told my grandparents and they laughed and said, 'Oh, Yasmin, you just met your great grandfather! He was a very unhappy man, who died in your bedroom. His ghost likes scaring people'.



1. Answer the questions (____ / 10)

1. Where did she stay during her winter holidays?

2. Was the house new?

3. What did she hear at night?

4. What was the man doing under the trees?

5. Who was the ghost?

2. Read the letter again and write **TRUE** or **FALSE** (____ / 5)

1. Yasmin didn't like seeing her grandparents. _____
2. When Yasmin pulled back the curtains, she saw an old man. _____
3. Two ghosts came to Yasmin's bedroom window _____
4. Yasmin was outside the house when she saw the ghost. _____
5. The ghost tried to scare her _____

C VOCABULARY . (____ / 10) 0,5 each

Possible categories: using technology, digital devices. Computer equipment (CB P 50, 51) Things in the home (CB P62 - WB P54) Parts of the body, (CB P74) Symptoms, illnesses and allergies (CB p79)

1. Complete the chart.

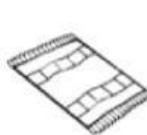
PARTS OF THE BODY

Read and complete.

1. Your **S**_____ covers and protects your whole body.
2. The **H**_____ pumps blood around your body.
3. The **T**_____ is the part of your neck that helps you swallow and speak..
4. You can bend your **F**_____ to hold a pencil or play the piano
5. You put food in your mouth, and it goes down to your **S**_____ to be digested.

THINGS IN THE HOUSE

Look and write the name.











SYMPTOMS & ILLNESSES

Look and write the name.



S _____ S _____ T _____ H _____



C _____ S _____



TECHNOLOGY

Read and complete.

1. I use my S _____ to talk and send messages to my friends. I love it!
2. I can't type the email because the K _____ isn't working correctly.
3. She forgot her wireless E _____ at home, so she couldn't listen to music on the bus.
4. My new tablet doesn't have any buttons because it has a T _____.
5. I usually carry my D _____ C _____ to take really high quality photos.

D GRAMMAR. 1 - Complete the story with the words below. (___/5)

Was - smallest - him - it - bigger - were - their - they - my - his

Kevin's Blog



17th August

I had a good day today! I didn't go to school, because it is the weekend. I looked up some information for my homework project. It's about technology in the 1980s. The gadgets then were really funny, because the computers were so big and slow, and had very little memory. The memory on my tablet is about 8 billion times bigger than computers then! Amazing!

Anyway, in the afternoon Mum and Dad took us to the cinema. I thought that the film was OK, and Mum and Dad really liked it. Then we went for dinner in a nice restaurant in the city centre. When we got home, I checked my Instagram. Instagram is great and a good way to find out about friends and what's happening in their lives. I usually post stories on Instagram. I'm happy I don't live in the 1980s, though. I can't imagine my life without social media or AI.

NOTE FOR THE TEACHER: A minimum of at least 8 exercises of this kind are recommended before students attempt the test. All these words may be used in this type of exercise: Subject pronouns: I, you, he, she, it, we, you, they / Possessive adjectives: my, your, his, her, our, your, their / a, an, any (neg & quest) / in the morning-afternoon-evening, at night, at 7 o'clock / on (days) / n 2018 / ago TO BE: is, are, am, was, were (also in past continuous) / can, can't, could, couldn't / there is, there are / has, hasn't, have, haven't, got / go to school, bed, work, university / Comparative & Superlatives: (bigger) than, the...est

2- Complete the questions about Kevin. Careful! Some questions are about the past, some are about the present and some about the future. (___/10)

1. _____

He wrote about his weekend on **August 17th**

2. _____

He has got **only one Instagram account**.

3. _____

He **usually** posts reels on Instagram.

4. _____

He was checking his Instagram when his mother called him.

5. _____

Yes, he is happy he doesn't live in the 80s.



How many ?
When ?
What time
Where ?
Did... ?
How often ?
Does... ?
What ?
has ?
was... ?
is / are... ?

3- MIXED TENSES: Present simple & continuous, Past simple & continuous (___/10)

EXAMPLE: I (READ) was reading a novel when my father (OPEN) opened the door..

1. When we _____ (ARRIVE) at school, it was raining.
2. My sister is a very good student. She always _____ (STUDY) for her tests and gets excellent marks.
3. I _____ (NOT USE) Wikipedia yesterday. I used the book.
4. When I _____ (WATCH) TV last night, I heard a terrible noise in the street.
5. Jenny is my sister, but she _____ (NOT LIVE) with me. She lives in La Plata with her boyfriend.

4- Complete with the correct form of the verbs in brackets. Verbs + to INF or ING. (___/5)

Dad: You need _____ (DO) your homework, Mark.

Mark: But it's Geography and I don't like _____ (DO) Geography homework.

Dad: I know Mark, but just try _____ (STUDY) it before dinner.

Mark: I'd like _____ (READ) after dinner if that's okay.
I can't stand _____ (WORK) just after school.

Dad: That's okay. If you promise to do homework and study.

5- Complete the sentences using: (___ / 5)

can can't have to has to don't have to doesn't have to must mustn't

1. Why are you leaving now? You _____ stay a bit longer. It's still early..
2. I _____ go to the party tonight because I have to get up very early tomorrow.
3. You _____ take photos in here. It is not permitted
4. I _____ buy anything for dinner because I went to the supermarket yesterday.
5. Simon's dad says he _____ do his homework. He needs to give it to me tomorrow!

6- Look at the food Daniel and Axel bought for a party and complete the sentences below using some, a lot of, much, many or any. (___/5)

**SOME
ANY
A LOT OF
MUCH
MANY**

Sigrid

- 2 pizzas
- 12 cartons of juice
- Bread
- Cheese



Gemma

- 12 bags of crisps
- 35 packets of sweets
- 5 cakes
- 20 chocolate bars

1. Daniel bought _____ soup.
2. Axel bought too _____ bottles of water.
3. How _____ Coca Cola did Axel buy?
4. Axel didn't buy _____ food.
5. Daniel bought _____ hamburgers because _____ friends really like them.

7- Complete the story using the **Past Simple or Past Continuous** of the verbs in brackets (___ / 5)

Last Tuesday. I _____ (PLAY) in a game for my school when something funny _____ (HAPPEN). When I _____ (TRY) to pass the ball to a teammate, I _____ (FALL) down. The ball _____ (GO) high in the air and hit the ceiling. Then it flew straight into the basket! It was a very lucky way to score a basket!

E WRITING . Write about the person below (3rd person) (___ /20)

Write a new paragraph about each idea. **ABOUT 150 WORDS**



PERSONAL INFORMATION

NAME: Ariana Green
DATE OF BIRTH: 19/10/2006
NATIONALITY: British

MY TOWN London

type of place, geographical location, description

BEST THINGS & WORST THINGS

Traffic - special attractions - public transport - people -- activities

EVERYDAY

Get up 9:30 - ~~coffee~~ - tea - watch TV morning - work - ~~lunch at home~~ - park 3:30 - read book at night

ANECDOTE YESTERDAY



Checklist for things to include.

REMEMBER

- Pers.Info + date of birth ☐
- Description of town ☐ ☐
- Best things about my town ☐
- Worst things about my town ☐
- Routine activities ☐ ☐ ☐
- Uses pres simple neg. ☐ ☐

ANECDOTE YESTERDAY

- Where was the character ? ☐
- Clothes ☐ ☐
- Description of place / weather ☐ ☐
- Activities in progress ☐ ☐
- What happened ? ☐
- Conclusion ☐
- Put events in order and use connectors: when.../ suddenly.../ after that.../ finally.../ ☐

PERSONAL INFORMATION

MY TOWN

BEST THINGS & WORST THINGS

EVERYDAY

ANECDOTE YESTERDAY
