

WHAT DID EMILY LEARN?

1. Read the text about Emily, and pay special ATTENTION to the words highlighted

A.

Last vacation, I went to my grandparents' house, I felt sad and angry because I **wasn't** with my friends, so I **shouted** at them "I hate to be here" and my grandmother **walked** inside the house, and my grandfather **looked** angry.

B.

Later, we had lunch together, my grandmother **cooked** my favorite spaghetti, but she **didn't** talk to me, they **were** angry with me, but I **was** here, I **didn't** want to come but I **was** here for them, so I **cried** and **asked** why they didn't talk to me.

C.

My grandma said she **didn't** like how I **shouted** at her, but I was angry because I **wanted** to be with my friends. My grandpa said that I **made** my grandma sad and that I can feel sad or angry but I can't make others feel bad because of it.

2. Look at the next images, and match the image to the paragraph, WRITE THE LETTER IN THE SQUARE.



-ED VERBS

Write in this box the verbs that have **-ed**, example:

Shouted, _____,
_____, _____,
_____, _____,

What is the name of these verbs? _____

DIFFERENT VERBS

Write in this box the other verbs, example:

Went, _____,
_____, _____,
_____, _____.

What is the name of these verbs? _____

3. Did this ever happen to you? Were you rude to someone you love? Tell us the story. Use fanboys:

Read the questions and **be honest** with your answers

Examples:

0. Did you read the text called 'what did I do?'

Yes, I did **or** No, I didn't

1. Did you like what Emily shouted to her grandparents?

4. Did you ever shout to your grandparents like Emily?

5. Did you like the text about Emily?

Fill in the blanks with the correct connector (**FANBOYS** or **WABBITS**):

Word Bank: because – but – and – so – while – although

- I was sad _____ I could not see my friends.
- I shouted _____ my grandmother was walking inside the house.
- My grandfather was angry, _____ my grandmother was quiet, kind of sad.
- _____ she didn't talk to me, she made spaghetti for me.
- I didn't understand why she didn't talk to me _____ I ask why they were angry.
- My grandma was cooking _____ my grandpa was talking to me.

What do you know about the story

For each question mark the right answer with a  and write the answer

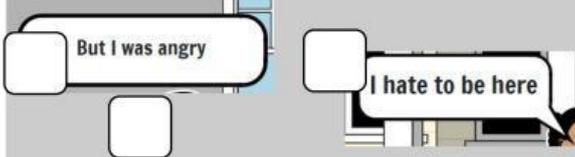
Example:

0. Who was the protagonist of the story?



Answer: The protagonist of the story was Emily

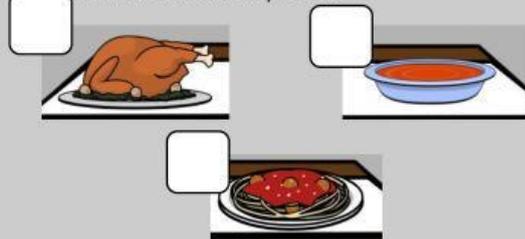
1. What did Emily shouted to her



Answer: _____



2. What did they eat?



Answer: _____

Answer the next questions without the images

3. What did Emily learn?

Answer: _____

4. What did you learn?

Answer: _____

YOUR TURN TO WRITE

1. Observe the three images and write a story according to them. Use past tense and connectors



3. Answer the following wh questions, be honest.

- Did you use connectors in your story (fanboys/wabbits)?

- Is your story in past tense?

- Did you check and correct your spelling?
