

UNIT 1: HOW DOES THE NATURAL WORLD AFFECT US 2

1. Read and complete the text using the words you've learned in Reading 1. Use the clues given and type COMPLETE words in the spaces:

THE SALMON PEOPLE

Among many Native American tribes of the Pacific Northwest, salmon are not just fish but ch_____ gifts of nature. Elders often remind the young that to de_____ the rivers of salmon would be to deprive the people of life itself. One tribal e _____ explained that salmon en_____ not only food but also culture, stories, and spiritual f_____.

Each year, the tribes hold a feast to ho_____ the salmon's return. At these gatherings, families prepare nu_____ dishes and encourage everyone to sa_____ each bite. To waste food would be seen as di_____, and elders may gently ad_____ anyone who forgets. If someone behaves carelessly, others may even get off_____, because respect for salmon is deeply tied to respect for the community.

Sometimes young people may re_____ join the ceremony at first, but later they often feel o_____ and h_____ by the beauty of the traditions. They realize how re_____ it is that salmon travel such long distances to return home, just as the people return to celebrate them.

The ceremonies teach that being part of the Salmon People means being w_____ to show gratitude and care for nature. Through this, the tribes pass on lessons about balance, respect, and survival.

2. Complete the following sentences using the words in the box:

nutrients	photosynthesis	survive	interact
species	consume		reproduce
environment		organism	nonliving

Animals and plants _____ food or energy in different ways to stay alive.

Different species in a forest _____ with each other to keep the balance of the ecosystem.

Pollution damages the natural _____ where many animals live.

Only the strongest animals can _____ in very cold or dry conditions.

Water, air, plants, and animals are all living or _____ parts of an ecosystem.

Plants absorb water and minerals as _____ to grow.

Green plants use _____ to make their own food from sunlight.

A single _____ can be as small as a bacterium or as large as a whale.

Many animals must _____ to ensure their species continues to exist.

The panda is an endangered _____ that needs protection to avoid extinction.

3. Here's the word web created by a student name Andrew. **Make a similar word web and write a paragraph describing a living thing you've observed in nature**, such as a beautiful flower, bird, or tree. Choose sensory details (sight, sound, smell, taste, touch) to help readers see or experience this object or creature.

