UNIT 1: HOW DOES THE NATURAL WORLD AFFECT US 2

1. **Read and complete the text using the words you've learned in Reading 1. Use the clues given and type COMPLETE words in the spaces:**

THE SALMON PEOPLE

Among many Native American tribes of the Pacific Northwest, salmon are not just fish but **ch**_____gifts of nature. Elders often remind the young that to **de**_____ the rivers of salmon would be to deprive the people of life itself. One tribal **e** _____explained that salmon **en**_____not only food but also culture, stories, and spiritual **f**_____.

Each year, the tribes hold a **feast** to **ho**_____ the salmon's return. At these gatherings, families prepare **nu**_____ dishes and encourage everyone to **sa**_____ each bite. To waste food would be seen as **di**_____, and elders may gently **ad**_____ anyone who forgets. If someone behaves carelessly, others may even **get off**_____, because respect for salmon is deeply tied to respect for the community.

Sometimes young people may **re** _____join the ceremony at first, but later they often feel o_____ **and h**_____ by the beauty of the traditions. They realize how **re**_____ it is that salmon travel such long distances to return home, just as the people return to celebrate them.

The ceremonies teach that being part of the Salmon People means being **w**_____ to show gratitude and care for nature. Through this, the tribes pass on lessons about balance, respect, and survival.

2. Complete the following sentences using the words in the box:

nutrients	photosynthesis	survive	interact
species	consume		reproduce
environment		organism	nonliving

Animals and plants _____ food or energy in different ways to stay alive.

Different species in a forest _____ with each other to keep the balance of the ecosystem.

Pollution damages the natural _____where many animals live.

Only the strongest animals can _____in very cold or dry conditions.

Water, air, plants, and animals are all **living** or _____ parts of an ecosystem.

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Plants absorb water and minerals as _____ to grow.

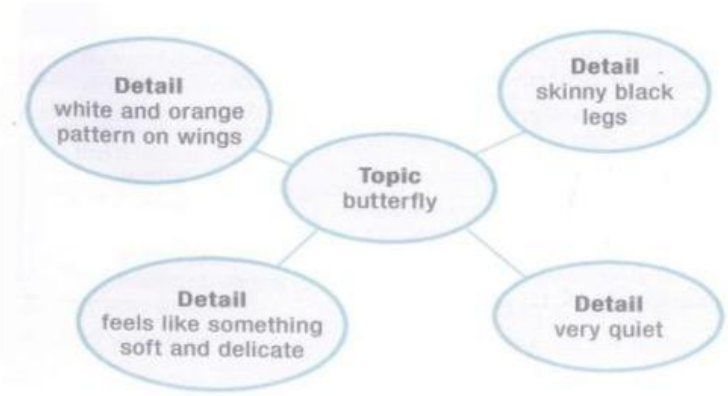
Green plants use _____to make their own food from sunlight.

A single _____ can be as small as a bacterium or as large as a whale.

Many animals must _____to ensure their species continues to exist.

The panda is an endangered _____ that needs protection to avoid extinction.

3. Here's the word web created by a student name Andrew. **Make a similar word web and write a paragraph describing a living thing you've observed in nature**, such as a beautiful flower, bird, or tree. Choose sensory details (sight, sound, smell, taste, touch) to help readers see or experience this object or creature.



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LIVEWORKSHEETS