

Things (Page 151)

a Match the words and photos.

- | | |
|------------------------------------------------|---------------------------------------------------|
| <input type="checkbox"/> a bag | <input type="checkbox"/> a <u>n</u> ewspaper |
| <input type="checkbox"/> a calendar | <input type="checkbox"/> a <u>n</u> otebook |
| <input type="checkbox"/> a change purse | <input type="checkbox"/> a pen |
| <input type="checkbox"/> a <u>c</u> harger | <input type="checkbox"/> a <u>p</u> encil |
| <input type="checkbox"/> 1 a coin | <input type="checkbox"/> a (cell) phone |
| <input type="checkbox"/> a <u>c</u> redit card | <input type="checkbox"/> a <u>p</u> hoto |
| <input type="checkbox"/> a <u>d</u> ictionary | <input type="checkbox"/> a piece of <u>p</u> aper |
| <input type="checkbox"/> a file / a binder | <input type="checkbox"/> <u>s</u> cissors |
| <input type="checkbox"/> <u>g</u> lasses | <input type="checkbox"/> <u>s</u> unglasses |
| <input type="checkbox"/> <u>h</u> eadphones | <input type="checkbox"/> a <u>t</u> ablet |
| <input type="checkbox"/> an <u>I</u> D card | <input type="checkbox"/> a <u>t</u> icket |
| <input type="checkbox"/> a key | <input type="checkbox"/> a <u>t</u> issue |
| <input type="checkbox"/> a lamp | <input type="checkbox"/> an <u>u</u> mbrella |
| <input type="checkbox"/> a <u>l</u> aptop | <input type="checkbox"/> a <u>w</u> allet |
| <input type="checkbox"/> a <u>m</u> agazine | <input type="checkbox"/> a watch |











ACTIVATION Cover the words and look at the photos. In pairs, ask and answer.



Vocabulary (Page 15)

a Complete the chart. Why is it **a pen** but **an umbrella**?

Singular		Plural
	a pen	two pens 
	an <u>umbrella</u>	two <input type="text"/> 
	<input type="text"/> <input type="text"/>	two watches 
	<input type="text"/> <input type="text"/>	two dictionaries 

Let's practice!

2A

a Complete with *a* or *an*. Write the plural.

singular	
	<u>a</u> photo
1	<input type="text"/> window
2	<input type="text"/> key
3	<input type="text"/> ID card
4	<input type="text"/> country
5	<input type="text"/> watch
6	<input type="text"/> exercise
7	<input type="text"/> person
8	<input type="text"/> email
9	<input type="text"/> box
10	<input type="text"/> woman

plural



photos

<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>

b Write sentences with *It's* or *They're* (and *a* or *an* if necessary).

pen	<u>It's a pen.</u>
buses	<u>They're buses.</u>
1 children	
2 change purse	
3 men	
4 umbrella	
5 sunglasses	
6 scissors	
7 charger	
8 dictionaries	
9 coin	
10 egg	


- a  2.3 Listen to the words and sounds. Then listen and repeat.

	snake	books lamps tickets
	zebra	keys pens photos
/ɪz/		glasses change purses watches



Final -s or -es

Final -s or -es after nouns ending in *ce, ch, ge, se, sh, ss, and x* = /ɪz/, e.g., *glasses, change purses, watches.*

b  2.4 Read the rule. Circle the words where -es is pronounced /ɪz/. Listen and check.

1 classes

4 boxes

7 pages

2 files

5 pieces

8 phones

3 headphones

6 tissues

Look at the photos. Complete the sentences with *in*, *on*, or *under*.

- 1 The glasses are the notebook.
- 2 The credit cards are the wallet.
- 3 The bag is the desk.

