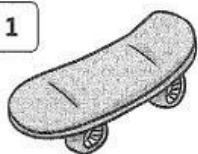


## 1 Complete.

5

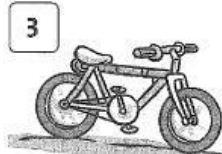
1



2



3



1 skateboard

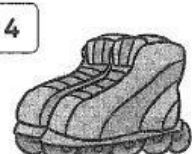
2 p \_\_\_\_\_

f \_\_\_\_\_

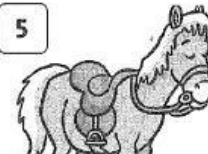
3 r \_\_\_\_\_ a

b \_\_\_\_\_

4



5



6



4 s \_\_\_\_\_

5 r \_\_\_\_\_ a

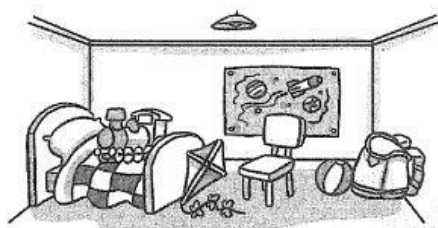
h \_\_\_\_\_

6 p \_\_\_\_\_

t \_\_\_\_\_

## 2 Look at the picture and circle the correct words.

/3

1 The ball is in / next to the bag.2 The kite is **between** / in the bed and the chair.3 The train is **under** / on the bed.4 The poster is in **front of** / behind the chair.

## 3 Look at the table and write the correct words.

can can't

/4

	Ben	Kim
	✓	✓
	✗	✓
	✗	✗
	✓	✗
	✓	✓

1 Ben can play football.

2 Kim \_\_\_\_\_ ride a bike.

3 Ben \_\_\_\_\_ skate.

4 Kim \_\_\_\_\_ play tennis.

5 Kim \_\_\_\_\_ skateboard.

## 4 Look again and match.

/3

1 Can Kim play football?

c

a No, he can't.

2 Can Ben play tennis?

b Yes, he can.

3 Can Kim skate?

c Yes, she can.

4 Can Ben ride a bike?

d No, she can't.

/15

## Review 1

### 1 Write.

That is    ~~This is~~    these are    Those are    This is



### 2 Read the words. Write them in the correct boxes.

hungry    ~~computer~~    scared    bike    skateboard    tired    board  
skates    pegs    nervous    football    posters

school

computer

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

feelings

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

toys

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_