

WARM UP!

What will you think about when you look for a job? Check (✓) your answers and compare them with a partner.

	Very important	Important	Not important
salary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
working hours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
vacations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
commuting time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
interesting work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
colleagues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
job security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

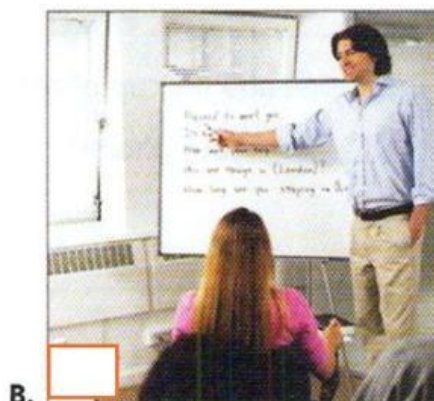
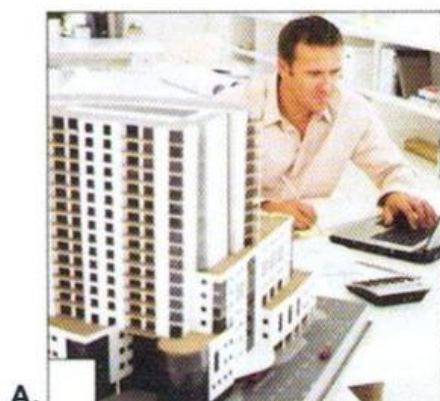
PRODUCTION

Listening 1

People are talking about their jobs. Listen and number the pictures.



LISTENING SKILLS
by teacher Marlon





D.



E.



F.

Listening 2

People are talking about their jobs. Which statement is true? Listen and circle the correct answer.

1 He

- a does all of his work on the telephone
- b spends a lot of time talking to people
- c has worked there a short time
- d is looking for a new job

2 She

- a has a boss
- b works for a large company
- c has two big clients
- d needs more work

3 He

- a has a new restaurant
- b is very busy on the weekends
- c has very little to do
- d often does the cooking

4 She

- a likes meeting people
- b doesn't really like traveling
- c never has a break during a flight
- d doesn't like the money



LISTENING SKILLS
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Listening 3

Listen again. Circle the word that each person uses to describe his or her job.

1 a hard

b quiet

c interesting

d boring

2 a creative

b boring

c easy

d unsuccessful

3 a easy

b relaxing

c lonely

d tough

4 a difficult

b easy

c tough

d well-paid



LISTENING SKILLS
by teacher Marlon

INSTRUCTIONS: THIS ACTIVITY WAS PLANNED TO HELP YOU IMPROVE YOUR ORAL SKILLS. THEREFORE, MAKE SURE YOU DEVELOP YOUR IDEAS AS MUCH AS POSSIBLE. ASK FOLLOW-UP QUESTIONS.

LET'S TALK ABOUT JOBS



START

Do you already know what you want to be?

What makes a good job?

What jobs are physically hard?

In which jobs can you earn well?

Which jobs do you find boring?

What jobs do you find exciting?

Would you like to be a worker or a boss?

What job would you never want to do?

Which jobs are very creative?

In which jobs are you outside a lot?

Could you imagine to work night shifts?

In which jobs do you work a lot with people?

In what professions can you help others?

What does it take to become successful at work?

What jobs are really fun?

Would you rather study or do an apprenticeship?



Do you think that certain professions will no longer exist in the future?

Which of your talents could you turn into a profession?

What are the jobs in your family?

Do you know any jobs that don't exist anymore?

Which job do you think is the most important?

Are there typical male or female professions? Why?

Which professions deserve more respect?

Which jobs are great for students?

Are there people you envy about their profession?

Would you like to work from home?



We learned English with teacher Marlon



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- 1 – Tell me about your dream job. What skills do you need?
- 2 – Do you have a job? Would you like to have a job?
- 3 – What jobs do people in your family do?
- 4 – What do you think are the best and worst jobs in the world?
- 5 – What jobs do you think are exciting? What jobs are dangerous?
- 6 – Have you ever had a part-time job? What was it?
- 7 – Have you ever been fired or laid off? Why did it happen?
- 8 – Would you prefer to work indoors or outdoors?
- 9 – What jobs are well-paid and badly paid in your country?
- 10 – Do your parents have a say in what job you choose?
- 11 – In what jobs do people wear a uniform?
- 12 – What jobs are usually only for women? What jobs are mostly for men?
- 13 – What do you **like or dislike** about your dream job?
- 14 – How long would you need to study to get your dream job?
- 15 – Is it difficult to get a good job in your home country?
- 16 – Do you want to get a job when you finish the English course? Tell me about it.
- 17 – At what age do you expect to retire? What will you do then?
- 18 – Do you think **INA** prepare students to get a job?
- 19 – What job do you expect to be doing in 10 years' time?
- 20 – What is the best way to find a job where you live?
- 21 – Would you like to take a job overseas? In what country?
- 22 – What are some of the benefits of working at home?
- 23 – Do you think you will ever be self-employed?
- 24 – Would you like to work from home? Why or why not?
- 25 – Is it common for people in your country to have 1 job for their entire life?



LIVEWORKSHEETS

