

## GE9 VIEWS AND VOICES 2

### 1. Make a sentence with each of the following word/ phrase:

get into trouble for doing something: \_\_\_\_\_

compare: \_\_\_\_\_

encourage: \_\_\_\_\_

focus: \_\_\_\_\_

tell someone off: \_\_\_\_\_

be supposed to do something: \_\_\_\_\_

tell on someone: \_\_\_\_\_

concentrate: \_\_\_\_\_

distract: \_\_\_\_\_

interrupt: \_\_\_\_\_

mind: \_\_\_\_\_

### 2. Complete the text with the words in the box:

|                 |                    |               |            |               |
|-----------------|--------------------|---------------|------------|---------------|
| sensible        | ambition           | communication | creativity | self-analysis |
| risk assessment | problem-solving    | stereotype    | terrified  | grown up      |
| brain scans     | social flexibility | evidence      | decade     |               |

#### Teenage Psychology

The teenage years are full of change. Teenagers sometimes struggle to make \_\_\_\_\_ decisions, because their brains are still developing. At the same time, many of them feel strong \_\_\_\_\_ to succeed in school, sports, or hobbies. Good \_\_\_\_\_ with family and friends can help them manage stress, and their \_\_\_\_\_ often leads to exciting new ideas.

During these years, teenagers may spend time on \_\_\_\_\_, trying to understand who they are. However, their \_\_\_\_\_ is not fully developed, so they may make quick choices without thinking. On the positive side, activities like group projects can improve their \_\_\_\_\_ skills. Unfortunately, society often puts a negative \_\_\_\_\_ on teenagers, such as calling them lazy or irresponsible.

Teenagers can also feel nervous in daily life; for example, some are \_\_\_\_\_ before giving a speech. Many want to be treated like a \_\_\_\_\_, even though they are still learning about responsibility. Modern science, such as \_\_\_\_\_, shows how their emotions work differently from those of adults.

To succeed, teenagers need social \_\_\_\_\_, because making friends in different groups is an important skill. There is also clear evidence that they require more sleep than adults. Within just one \_\_\_\_\_, the teenage brain develops quickly, shaping the adults they will become.

3. Read and write the corresponding use of the PRESENT SIMPLE and the PRESENT CONTINUOUS next to each sentence. There is one example:

| PRESENT SIMPLE & PRESENT CONTINUOUS                                                                                                                         |                                                                                                                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| <b>Present Simple</b><br>                                                  | <b>Present Continuous</b><br> |
| <b>S + verb</b>                                                                                                                                             | <b>S + am/is/are (not) + V-ing</b>                                                                               |
| <b>Express general truths</b><br>E.g. It rarely rains in the desert.                                                                                        | <b>Describe actions happening now</b><br>E.g. She is reading a newspaper upstairs.                               |
| <b>Indicate present habits</b><br>E.g. The birds return to the island every morning.                                                                        | <b>Express annoying habits (+ always)</b><br>E.g. You're always forgetting to pay the bills.                     |
| <b>Express timetable events</b><br>E.g. The plane to London takes off at 6:30 a.m.                                                                          | <b>Describe future arrangements (informal)</b><br>E.g. She's getting married on 3 November.                      |
|  <b>Indicate permanent states</b><br>E.g. I like the new James Bond film. | <b>Express temporary states</b><br>E.g. She's working at the museum until the end of this month.                 |

E.g.: She goes jogging every morning before school. → **Indicate present habits**

He's always losing his keys and asking me for help. → \_\_\_\_\_

The train leaves at 9:45 tomorrow morning. → \_\_\_\_\_

The children are studying in the library right now. → \_\_\_\_\_

Water boils at 100 degrees Celsius. → \_\_\_\_\_

She's staying with her aunt until her new apartment is ready. → \_\_\_\_\_

He lives in Paris and loves French music. → \_\_\_\_\_

We're meeting our friends at the café this evening. → \_\_\_\_\_

My father does yoga twice a week. → \_\_\_\_\_

Liam's always forgetting to flush the toilet! → \_\_\_\_\_

These kids play doorbell ditch the houses on my street every weekend. → \_\_\_\_\_