

Peter's Goal

Peter is a 14-year-old boy who loves playing soccer. He usually plays after school with his two best friends, Bruce and Clark. Peter is very fast and always practices his kicks every day. But he sometimes feels tired because he also needs to study English and math. He wants to improve both in school and sports.

At school, Peter always listens to his teachers. He tries to participate in each class and answer questions. He usually studies for one hour every afternoon. Sometimes, Peter thinks math is difficult, so he asks Bruce for help. Bruce always explains the problems very clearly.

Clark is good at English. He reads books every night and helps Peter memorize new vocabulary. Clark also repeats the pronunciation with Peter so they can learn together. Peter understands English better now and feels more confident. He always thanks Clark for his support.

Peter's soccer coach tells him, "You must organize your time." The coach wants Peter to focus on school and soccer. Peter always reviews his notes before going to practice. He usually writes his goals in a notebook to stay organized. He never gives up, even when things are difficult.

One day, Peter has a big English test and an important soccer game. He wakes up early and reviews everything he learned. He reads, writes, and practices listening using short audios. Peter finishes the test and feels happy because he answers all the questions. He sometimes worries, but today he feels confident.

In the afternoon, it is time for the big soccer game. Bruce and Clark cheer for Peter from the bench. Peter always speaks positively to himself before a game. He remembers what he learned and tells himself, "I can do it." He never forgets to warm up before playing.





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The game begins, and Peter runs quickly across the field. He listens to his coach and follows every instruction. He tries to score a goal but sometimes loses the ball. He keeps playing and doesn't stop. He finally scores a goal and everyone celebrates.

After the game, Bruce says, "You did great, Peter!" Clark says, "You always work hard. I'm proud of you." Peter smiles and thanks his friends for their support. They usually go to the cafeteria together. They share a big meal and talk about school and sports.

Peter learns that discipline helps him improve everywhere. He always finishes his homework before soccer. He usually reviews new vocabulary with Clark. He sometimes practices math with Bruce after dinner. He never wastes time on things that are not important.

Peter's parents are very proud. His mom says, "You usually organize your day very well!" His dad adds, "You always focus on your goals." Peter smiles and feels happy with his progress. He sometimes feels tired, but he keeps going.

Peter decides to teach other classmates how to study better. He shares his study plan with them. They practice English together and answer questions in groups. Peter always motivates them with positive words. They never feel alone because they help each other.

Bruce and Clark also improve their grades. They always ask Peter if he can check their homework. Peter usually reviews their answers and gives tips. Sometimes he explains the exercises again until they understand. They practice together and memorize the rules of grammar.

The teacher says, "Peter, you are a good example." Peter always feels shy when people compliment him. He never thought he could be a leader. But now, he sees that hard work helps him and his friends. He understands that success comes with effort.

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Peter keeps working hard every day. He always studies and practices his soccer skills. Sometimes he takes a short break to read or listen to music. He never stops learning new things. His life is now balanced between school and sports.

Peter's dream is to become a great student and a great soccer player. He usually writes new goals each month. He always improves little by little. Sometimes he makes mistakes, but he learns from them. He never quits because Peter believes in himself.

 Exercise 1. Reading Comprehension - Choose A, B, or C

1. What sport does Peter love?

- A) Basketball B) Soccer C) Tennis

2. Who explains math problems to Peter?

- A) Clark B) Bruce C) His dad

3. What subject is Clark good at?

- A) Math B) English C) History

4. What does Peter never forget before playing?

- A) His books B) His uniform C) To warm up

5. When do the boys usually go to the cafeteria?

- A) Before school B) After the game C) During class

6. How does Peter feel after finishing the English test?

- A) Sad B) Happy C) Angry

7. What does Peter usually do before soccer practice?

- A) Reviews his notes B) Watches TV C) Sleeps

8. What do Peter and his friends share?

- A) A big meal B) A book C) Money

9. What does Peter sometimes use to practice listening?

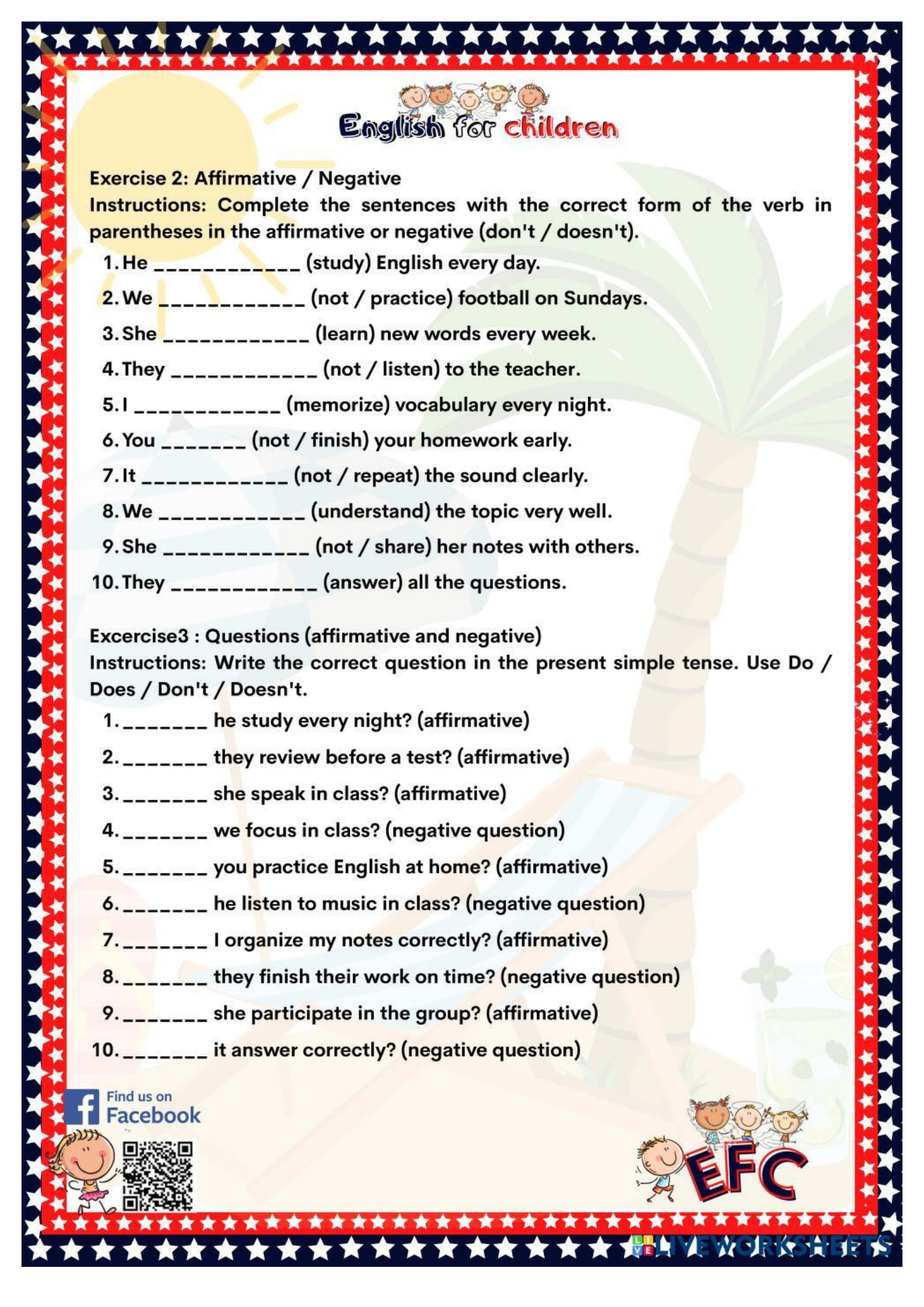
- A) Movies B) Short audios C) Newspapers

10. What is Peter's dream?

- A) To be a doctor B) To be a singer C) To be a great student and soccer player

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Exercise 2: Affirmative / Negative

Instructions: Complete the sentences with the correct form of the verb in parentheses in the affirmative or negative (don't / doesn't).

1. He _____ (study) English every day.
2. We _____ (not / practice) football on Sundays.
3. She _____ (learn) new words every week.
4. They _____ (not / listen) to the teacher.
5. I _____ (memorize) vocabulary every night.
6. You _____ (not / finish) your homework early.
7. It _____ (not / repeat) the sound clearly.
8. We _____ (understand) the topic very well.
9. She _____ (not / share) her notes with others.
10. They _____ (answer) all the questions.

Exercise 3 : Questions (affirmative and negative)

Instructions: Write the correct question in the present simple tense. Use Do / Does / Don't / Doesn't.

1. _____ he study every night? (affirmative)
2. _____ they review before a test? (affirmative)
3. _____ she speak in class? (affirmative)
4. _____ we focus in class? (negative question)
5. _____ you practice English at home? (affirmative)
6. _____ he listen to music in class? (negative question)
7. _____ I organize my notes correctly? (affirmative)
8. _____ they finish their work on time? (negative question)
9. _____ she participate in the group? (affirmative)
10. _____ it answer correctly? (negative question)

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Exercise 4: Order and classify (affirmative / negative / question)

- always / I / finish / my homework.
-
- don't / you / focus / in class.
-
- do / I / speak / clearly?
-
- sometimes / you / ask / questions.
-
- never / I / participate / in class.
-
- do / you / practice / every day?
-
- don't / I / memorize / the rules.
-
- usually / we / review / before exams.
-
- do / you / learn / fast?
-
- never / I / organize / my desk.

Exercise 5: Answer the following questions using the long answer structure.
You must include both negative and affirmative answers.

- Do you study every day?
-
- Do you memorize new words?
-
- Do you organize your homework?
-
- Do you practice English at night?
-

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