S3.W1.Lesson 1.2. Celebrating Together. Period 4

Name: ..... Date: .....
Class:.....

Dragon Dance – Listening Worksheet

Hello! My name's Steve. We're learning the Dragon Dance. Our city celebrates Chinese New Year and the Dragon Dance is an important part of the celebration. People love watching it.

My friends are holding up the dragon with long poles. Our teacher showed them how to make the dragon move. They are moving the poles up and down, right and left. They are practising moving together.

Look – the dragon is dancing in the air! Our dragon is beautiful. It has big eyes and a big mouth, sharp teeth and a long body. Julia is the leader. She's holding up the dragon's head. My other friends are holding up the dragon's body. My teacher's playing the drum.

I'm learning to play the cymbals. The dancers move to the sound of the drum, too: when my teacher taps the drum quickly, the dancers move quickly. When he taps the drum slowly, the dancers move slowly.

Learning the Dragon Dance is fun, but it's also difficult. We have to practise a lot. My friends want to dance really well. We want our Dragon Dance to be perfect.

.....

Instructions: Listen carefully or read the text. Choose the correct answer and circle A, B, or C.

1. What is Steve learning?

A. Cooking
B. The Dragon Dance
C. Playing soccer

2. What do people love to do?

A. Watch the Dragon Dance
B. Sing songs
C. Fly a kite

LIVEWORKSHEETS

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LIVEWORKSHEETS

3. What are the students holding?

A. Long ropes
B. Short sticks
C. Long poles

4. Who is the leader of the dragon?

A. Steve
B. Julia
C. The teacher

5. What instrument does the teacher play?

A. Cymbals
B. Guitar
C. Drum

6. What does Steve play?

A. Cymbals
B. Flute
C. Violin

7. What does the dragon look like?

A. Small and round
B. Big eyes, sharp teeth, long body
C. Short and square

8. Is learning the Dragon Dance easy?

A. Yes, it's very easy
B. No, it's boring
C. No, it's fun but difficult

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