TESET

Thailand English Skills Evaluation Test

โครงการประเมินทักษะภาษาอังกฤษระดับประเทศ ครั้งที่ 6

ประจำปีการศึกษา 2568

วิชาภาษาอังกฤษ (ระดับมัธยมศึกษาตอนต้น, ม.1–ม.3)

สอบวันอาทิตย์ที่ 17 สิงหาคม พ.ศ. 2568 **เวลา 10.00 น. – 12.00 น.**

ชื่อ – นามสกุล _____ เลขที่นั่งสอบ _____

สถานที่สอบ _____ ห้องสอบ _____

กรุณาอ่านคำอธิบาย ก่อนลงมือทำข้อสอบ

① ข้อสอบชุดนี้ มีทั้งหมด 18 หน้า จำนวน 100 ข้อ (ข้อ 1–ข้อ 100) คะแนนเต็ม **100 คะแนน**

PART I: Speaking (Items 1 – 25)
PART II: Grammar and Structure (Items 26 – 50)
PART III: Vocabulary (Items 51 – 70)
PART IV: Reading (Items 71 – 100)

② ก่อนลงมือทำข้อสอบ ให้เขียนชื่อ – นามสกุล เลขที่นั่งสอบ สถานที่สอบและห้องสอบ ลงในกระดาษคำตอบด้วยปากกา พร้อมระบาย **รหัสประจำตัว 8 หลัก** ลงในกระดาษคำตอบให้ถูกต้อง ด้วยดินสอดำ 2B (หากไม่ระบายหรือระบายผิด กระดาษคำตอบของท่านจะไม่ได้รับการตรวจให้คะแนน)

③ ใช้ดินสอดำ 2B ระบายในวงกลมที่เป็นคำตอบที่ถูกต้อง**เพียงคำตอบเดียว (เต็มวงและเข้มทึบ**)

ตัวอย่าง ถ้าตัวเลือก ③ ถูกต้อง ให้ระบายดังนี้

① ② ● ④ ⑤

④ **กรณีเปลี่ยนตัวเลือกใหม่** ต้องลบรอยระบายตัวเลือกเดิมให้สะอาด แล้วจึงระบายวงกลมตัวเลือกใหม่

⑤ **เมื่อหมดเวลาสอบ** ให้ส่งเฉพาะกระดาษคำตอบเท่านั้น ส่วน**ข้อสอบให้นักเรียนนำกลับไปได้**

⑥ **ไม่อนุญาต**ให้ผู้เข้าสอบ ออกจากห้องสอบก่อนเวลาสอบผ่านไป 1 ชั่วโมง 30 นาที ยกเว้นมีเหตุอันควร

⑦ **หากเกิดการทุจริต** ทางผู้จัดจะไม่ประกาศผลสอบ และจะตัดสิทธิ์การเข้าร่วมโครงการทุกปี

ข้อสอบฉบับนี้เป็นลิขสิทธิ์ของ บริษัท อคาเดมิค คอนเทสต์ (ประเทศไทย) จำกัด
การทำซ้ำหรือดัดแปลงหรือเผยแพร่ถือเป็นการละเมิด จะถูกดำเนินคดีตามกฎหมาย

LIVEWORKSHEETS

PART I: Speaking (Situational Dialogues & Short Conversations: Items 1 – 25)

Situational Dialogues (Items 1 – 5)
Directions: Read the situation and choose the best answer.

1. **Situation:** Max wants to buy a train ticket to Chiang Mai. The clerk at the counter says:
   1. The next train leaves at 3 p.m.
   2. There's a taxi outside.
   3. Please visit the museum.
   4. You need to bring your umbrella.

2. **Situation:** Jane sees a woman drop her wallet. She picks it up and gives it to her. The woman replies:
   1. I lost my phone too.
   2. That's very kind of you.
   3. It's not mine.
   4. Let's call the police.

3. **Situation:** Leo ordered spaghetti but got a salad. He tells the waiter:
   1. I already paid.
   2. I like this salad.
   3. This isn't what I ordered.
   4. I'll have water too.

4. **Situation:** Amy checks the store for her favorite cookies but cannot find them. The clerk says:
   1. They're very good.
   2. We open at 10 a.m.
   3. Please wait in line.
   4. They are on the top shelf.

5. **Situation:** Nina has a test early in the morning. Her friend reminds her:
   1. Be sure to set your alarm.
   2. Study hard next time.
   3. I already took the test.
   4. Don't forget to pack a bag.

Conversations (Items 6 – 25)
Directions: Complete the dialogues with the best answer for each blank.

6. A: Are you free this afternoon?
   B: _____
   1. Yes, I'm available.
   2. No, it's expensive.
   3. Yes, the bus is on time.
   4. No, let's watch TV.

7. A: I don't understand this homework.
   B: _____
   1. You can sit over there.
   2. Let me help you.
   3. The final exam is hard.
   4. It's very expensive.

8. A: I feel sick.
   B: _____
   1. It's important to stay happy.
   2. Let's eat some more.
   3. You should see a doctor.
   4. Go buy some toys.

LIVEWORKSHEETS

9. A: Look at those dark clouds!
B: _____
1. The hot cocoa is delicious
2. There's nothing on TV.
3. He has a big red nose.
4. It might rain soon.

10. A: A new café just opened on Main Street.
B: _____
1. What are the hours?
2. How long is it?
3. How old is it?
4. Who can visit?

11. A: What do you usually have for breakfast?
B: _____
1. My mom is a good cook.
2. I take a break at noon.
3. It's a nice day for a picnic.
4. Just toast and coffee.

12. A: I'm going camping this weekend.
B: _____
1. I like staying in hotels.
2. It's a very big project.
3. That sounds like fun.
4. Seven days is too long.

13. A: Do you want to hear a song?
B: _____
A: Great! I have my phone here.
1. Sure, let's listen together.
2. Yes, I know the song.
3. Perhaps because it's popular.
4. No, I need a new case.

14. A: I'm almost done with my painting.
B: _____
A: Thanks. I worked really hard on it.

1. You play very well.
2. This is a funny story.
3. It looks amazing.
4. The food is delicious.

15. A: I'm learning to play the violin.
B: _____
1. Hurry! The concert begins at seven.
2. It's true! I like purple too.
3. That's great! Is it difficult?
4. How interesting! Is it far?

LIVEWORKSHEETS

Conversation 1: Talking about weekend plans

Alex: Do you have any plans for the weekend?
Nina: Yeah, I'm going to visit my grandparents.
Alex: 16. _____
Nina: They live about two hours away.
Alex: Do you go there often?
Nina: 17. _____
Alex: That's nice. Do you stay overnight?
Nina: 18. _____
Alex: Sounds like a relaxing trip!
Nina: 19: _____

16. 1. Can I meet your dad? 2. Where do they live?
3. What time is it? 4. Do you have any brothers?

17. 1. Only during holidays. 2. It sometimes rains in the evening.
3. They're very friendly. 4. I study from Monday to Friday.

18. 1. I'm afraid of heights. 2. I just go for lunch.
3. I have a reservation. 4. I have free time in the evening.

19. 1. Yes, it's a good value. 2. Yes, I collect them for fun.
3. Yes, it's a fast ride. 4. Yes, it's a great time.

Conversation 2: Ordering at a café

Customer: Hi. I'd like a cappuccino, please.
Barista: Sure. 20. _____
Customer: Medium, please.
Barista: Anything to eat?
Customer: 21. _____
Barista: Okay. That'll be 120 baht.
Customer: 22. _____
Barista: Thank you! Your order will be ready soon.

20. 1. How many do you want? 2. What size would you like?
3. What color is your cup? 4. Would you like sugar?

21. 1. I have a reservation. 2. I don't drink coffee.
3. One chocolate muffin. 4. I'm here on vacation.

22. 1. Keep the change. 2. Here's your change.
3. I changed my mind. 4. I want to change my order.

LIVEWORKSHEETS

Conversation 3: Making an appointment

Receptionist: Good morning. How can I help you?
Liam: I'd like to make an appointment with Dr. Tan.
Receptionist: Of course. 23. _____
Liam: Tomorrow morning, if possible.
Receptionist: She's available at 10 a.m.
Liam: 24. _____
Receptionist: Great. May I have your phone number?
Liam: 25. _____
Receptionist: Thank you. See you tomorrow.

23. 1. What time would you like? 2. What is your problem?
3. What do you do in your free time? 4. What is your schedule?

24. 1. I'm free that evening. 2. She's a very busy doctor.
3. I'll post it to social media. 4. That works for me.

25. 1. Yes, it's 43 Park Lane. 2. Yes, it's an iPhone.
3. Yes, it's 089-456-7123. 4. Yes, it's 10 a.m.

PART II: Grammar and Structure (Items 26 – 50)

Sentence Completion (Items 26 – 35)
Directions: Read each sentence and choose the alternative that BEST completes it.

26. All of the applicants _____scored higher than 85 percent on the written exam must attend the next round of interviews.
1. whose 2. which
3. of whom 4. who

27. The recipe I got from a friend who bakes professionally uses _____ sugar than most desserts but tastes even better.
1. less 2. little
3. lesser 4. the least

28. You can copy down my answers _____ I'm not sure they're right.
1. when 2. although
3. since 4. if

29. You can come _____ my house _____ 11:00. Is that OK _____ you?
1. at, at, by 2. in, for, to
3. to, at, with 4. into, since, at

30. My office is _____ the third floor _____ room A321 _____ the Chang Building.
1. in, inside, on 2. in, into, in
3. on, in, in 4. on, into, in

LIVEWORKSHEETS

31. She _____piano for hours before her teacher_____, and now she _____her younger sister.
    1. has practiced, arrived, teach
    2. is practicing, arrives, is teaching
    3. has been practicing, arrives, teaches
    4. had been practicing, arrived, is teaching

32. He wanted to travel to Paris, _____his budget was limited, _____ he decided to save a little more money _____ making plans.
    1. so, and, when
    2. but, so, before
    3. or, so, while
    4. and, for, after

33. Good news, John _____here soon with____ delicious donuts and coffee for___.
    1. is, any, we
    2. is, no, we
    3. has been, some, us
    4. will be, some, us

34. The phone _____, but by the time she _____ indoors, it _____.
    1. was ringing, got, had stopped
    2. is ringing, gets, is stopping
    3. has been ringing, gets, stops
    4. was ringing, got, has stopped

35. I always ____ nervous when I _____ speak _____ an audience.
    1. getting, might, above
    2. got, will, before
    3. get, have to, in front of
    4. get, should, over

Cloze (Items 36 – 40)
Directions: Read the text below and select the best word choices to complete it.

Humans are polluting the air, water, and soil. The effects of pollution (36) _____ animal species can be complicated. For example, when waste from factories (37) _____ into rivers, the rivers become polluted. The fish that live in the river are poisoned and many of them (38) _____. In addition, birds that eat the poisoned fish become poisoned themselves. Once they are poisoned, these birds cannot lay strong, (39) _____ eggs. Fewer and fewer new birds are born. So far, no animals have become extinct (40) _____ pollution. But some, such as the brown pelican, became rare and almost died out.

36. 1. for
    2. in
    3. towards
    4. on

37. 1. is dumped
    2. are dumping
    3. dumps
    4. dump

38. 1. death
    2. dead
    3. die
    4. dying

39. 1. healthily
    2. healthy
    3. healthiness
    4. health

40. 1. since
    2. as
    3. for
    4. because of

LIVEWORKSHEETS

Error Identification (Items 41 – 45)
Directions: Choose the INCORRECT underlined part for each of the following.

41. A British man who (1.) sat in seat 11A was (2.) the sole survivor after an Air India flight crashing (3.) in Ahmedabad, Gujarat, India, on (4.) 12 June 2025.

42. He enjoyed to play (1.) football when (2.) he was a child, especially with (3.) his cousins at (4.) the park.

43. She told (1.) that she will call (2.) me later, but (3.) I haven't heard anything from her yet (4.).

44. Our students are (1.) interested to learn (2.) more about (3.) how renewable energy can help (4.) the environment.

45. The teacher gave (1.) us a homework (2.) that must be finished (3.) before next Monday's (4.) class.

Reordering sentences (Items 46 – 50)
Directions: Rearrange the order of the sentences in each item into a meaningful paragraph.

46.
1. Finally, it started to rain, and I didn't have an umbrella.
2. I missed the bus and arrived late at school.
3. Yesterday was a terrible day for me.
4. I forgot my homework and the teacher was not happy.

1. 2413 2. 3421
3. 4213 4. 3241

47.
1. As a result, animals are losing their homes and the weather is changing.
2. However, people are cutting down too many trees and polluting the air.
3. We must protect nature by planting new trees.
4. The environment is very important for all living things.

1. 3421 2. 4231
3. 4213 4. 3124

48.
1. In a camera, light forms a picture on film.
2. It also has a lens that focuses the light into a clear picture.
3. The camera has a diaphragm that gets bigger or smaller to let the right amount of light.
4. The picture is upside down on the film.

1. 2413 2. 1324
3. 4312 4. 3124

LIVEWORKSHEETS

49.
1. I am from Thailand and will be a new student in your English Language Program.
2. If that is not a possibility, I would like to live with a host family.
3. I am writing for information about housing for the fall semester of 2025.
4. Please let me know if dormitories are available for international students.

1. 1342
2. 1324
3. 4123
4. 4213

50.
1. People threaten the survival of animal species by destroying their habitats.
2. If the animals can't find a place to live, they die out.
3. As they spread over the land, they destroy animals' homes.
4. As human populations grow, people keep building houses and factories in the fields and woods.

1. 1432
2. 2143
3. 1423
4. 2413

PART III: Vocabulary (Items 51 – 70)

Sentence Completion (Items 51 – 60)
Directions: Fill in the blank with the most appropriate word.

51. During our vacation, we broke our _____ and stopped for a short time in Chumpon before travelling on to Phuket the next day.

1. location
2. situation
3. distance
4. journey

52. The firefighters told everyone to stay away from the building because they were afraid the gas tank might _____.

1. activate
2. crash
3. explode
4. injure

53. It was _____ to finally sit down and relax under a tree after walking in the hot sun for six hours.

1. tiring
2. amazed
3. pleasant
4. convenient

54. When asked about the government's future, the Prime Minister did not _____ to the reporters' questions but chose to remain silent.

1. reject
2. refer
3. request
4. respond

55. Our lives would be so _____ without an internet connection because we couldn't watch videos or play games online.

1. awful
2. nervous
3. divided
4. confusing

LIVEWORKSHEETS

56. When you visit the south of Thailand, you can expect to find hot and spicy dishes, which are a _____part of the local food
    1. rare
    2. bland
    3. typical
    4. messy

57. My laptop suddenly stopped working before the presentation; _____, I had a backup copy of the file on a USB drive, so I could still give my talk without any problems.
    1. possibly
    2. clearly
    3. actually
    4. fortunately

58. After learning that July and August are the hottest months in Spain, a lot of tourists changed their _____ and visited Australia with a cooler winter instead.
    1. destination
    2. routine
    3. scenery
    4. duty

59. The US government is now trying to reduce the number of _____ who moved from other countries to start a better life and find work there.
    1. applicants
    2. immigrants
    3. residents
    4. occupants

60. During the COVID-19 lockdown, people were required to stay at home to _____ contact with other people and reduce the risk of spreading the virus.
    1. avoid
    2. refuse
    3. prevent
    4. escape

Synonym (Items 61 – 65)
Directions: Choose the synonym of the underlined word.

61. Advertisements for teen products often use pop stars because many teenagers **look up to** them as their role models and follow their examples.
    1. depend
    2. agree
    3. admire
    4. notice

62. Be careful! Don't eat mushrooms that you see in the forest because some are **poisonous** and can make you sick or even die.
    1. unusual
    2. toxic
    3. enormous
    4. safe

63. Seeing the fireworks for the first time, the boys looked at them with **wonder** as colorful lights filled the night sky.
    1. surprise
    2. passion
    3. reaction
    4. mystery

64. Some people think wild animals should run freely in the forest, and keeping them in small cages is very **cruel**.
    1. lonely
    2. impatient
    3. annoying
    4. unkind

LIVEWORKSHEETS

65. The manager **persuaded** the team to support the new project by explaining that it would help both the company and the environment.
    1. involved
    2. convinced
    3. instructed
    4. mentioned

Antonym (Items 66 – 70)
Directions: Choose the antonym of the underlined word.

66. Many students stay up to study all night before exams, so they can **hardly** keep their eyes open and fall asleep during the exam.
    1. easily
    2. briefly
    3. simply
    4. scarcely

67. The builders have only a **rough** idea of what the new building will look like because they don't have all the details yet.
    1. careless
    2. exact
    3. general
    4. complex

68. Every evening, the family **gathers** around the dining table for dinner and talks about their day, sharing stories about work and school.
    1. arranges
    2. organizes
    3. departs
    4. separates

69. Sunscreen is **essential** when you're going to be outside for a long time; otherwise, you may get sunburn or skin cancer.
    1. primary
    2. serious
    3. unnecessary
    4. advantageous

70. The police couldn't explain the **mystery** of the missing painting, which disappeared from the museum without any signs of a break-in or clues left behind.
    1. solution
    2. discovery
    3. crime
    4. evidence

LIVEWORKSHEETS

PART IV: Reading (Items 71 – 100)

Signs (Items 71 – 75)
Directions: Choose the best answer for each question.

71. What is the main warning this sign gives to people driving in the area?

1. They should prepare to stop and help children cross the street.
2. They should use their horn to let children know they are coming.
3. They need to drive carefully because children might suddenly be in the street.
4. They should only drive in this area during the time when children are not usually out.

72. According to the sign, what **MUST** you do on school grounds?

1. Bring your pet dog to school.
2. Report to reception upon arrival.
3. Use a mobile phone to take photos.
4. Smoke in the specified areas outdoors.

73. What is the purpose of this sign?

1. To tell people where to meet in an emergency
2. To show a safe entrance for emergency services
3. To give instructions about using emergency tools
4. To warn people about dangerous chemicals in the area

LIVEWORKSHEETS

74. What does this sign mean?

1. Children under 18 years old cannot run around the area.
2. Children running around the area cannot make a loud noise.
3. Children traveling without adults are not allowed in the area.
4. Children together with their brothers or sisters cannot enter the area.

75. According to the sign, when can a customer get a refund or exchange?

1. If they find a cheaper price somewhere else
2. If they used the item once and didn't like it
3. If the product is broken or not described correctly
4. If they picked the wrong color or changed their mind

Reading passages (Items 76 – 100)
Passage 1 (Items 76 – 80)

A Day of Magic and Adventure

(1) Welcome to Hong Kong Disneyland, a magical kingdom loved by adults and children. Meet the popular Disney characters from your favorite Disney stories and movies from Pixar, Marvel, and Star Wars. Hong Kong Disneyland has eight different theme lands, more than 100 amusement facilities, and entertainment experiences. There are also three Disney-themed hotels, each with its own unique charm. It's a **can't-miss** for loyal Disney fans!

(2) There are also a variety of shops and food options to choose from in the resort area. You can choose special products and buy a cute headdress to wear on your head to start your day of fun. You can fully explore the jungles of various countries, discover mysterious museums, fly over mines in a minecart, take a boat to travel around the colorful world, and even take a rocket to fly into space!

(3) The Castle of Magical Dreams is a symbol of courage, hope, and new possibilities. It celebrates the stories of Princesses and Queens who follow their dreams and never give up.

LIVEWORKSHEETS

76. What is the main purpose of this passage?

1. To describe Disney characters in detail
2. To explain the history of Disneyland
3. To compare Disneyland with other theme parks
4. To describe the attractions at Hong Kong Disneyland

77. The words **"can't-miss"** in the first paragraph suggest that something is _____.

1. very hard to find
2. boring to visit
3. exciting and worth seeing
4. simple and ordinary

78. According to the passage, which of the following activities is **NOT** mentioned as part of the Disneyland experience?

1. Watching fireworks
2. Taking a boat ride
3. Riding a rocket into space
4. Exploring a mysterious museum

79. According to the passage, why might a visitor choose to buy a headdress?

1. To match their favorite Disney character
2. To start the day with a playful Disney look
3. To get a discount on food
4. To attend a costume contest

80. What does the Castle of Magical Dreams represent?

1. A place where visitors can meet superheroes
2. A tower used for exciting rides
3. A symbol of strong characters who follow their dreams
4. A hotel designed for young children

LIVEWORKSHEETS

Passage 2 (Items 81 – 85)

What You Can Do About Climate Change

(1) Climate change may seem huge, but everyone can help! NASA scientists study our planet, and you can join in, too.

(2) Learn more. Ask questions and explore! Read articles, play games, and watch videos on climate topics like trees, ice, and weather. The more you know, the more you can understand.

(3) Do real science. Join citizen science projects to **collect** data for real scientists. For example:
- ***Globe Observer*:** Take photos of clouds and trees.
- Community Snow Observations: Measure snowfall in your neighborhood.
- Air Quality Citizen Science: Check the air around you and record the information.

(4) By sharing what you observe, you become a helper to NASA's team. Your data help track changes in trees, weather, and air across the world.

(5) Together, we can learn more and act better. Even small steps add up if many people take part. You can make a difference — one observation at a time!

81. What is the main message of this passage?

1. Climate change is too big to fix.
2. Only scientists can help fight climate change.
3. You can help by learning and doing small actions.
4. Watching videos is enough to stop climate change.

82. What can you do to learn more about climate change?

1. Ask your friends what they think.
2. Visit cold places like the North Pole.
3. Tell your teacher to stop using plastic bags.
4. Use fun resources like games, videos, and articles.

83. What does the word "**collect**" mean in paragraph 3?

1. Forget
2. Get and record
3. Throw away
4. Copy from others

84. What does a "***Globe Observer***" (paragraph 3) do?

1. Takes notes on plants and forests
2. Uses photos to record clouds and trees
3. Records ocean temperatures
4. Checks animals in your local area

LIVEWORKSHEETS

85. The writer of this passage seems _____.

1. sad and serious
2. angry and demanding
3. supportive and hopeful
4. confusing and difficult

Passage 3 (Items 86 – 90)

Emma Yang and Her Helpful App

(1) Emma Yang's grandmother has Alzheimer's. This is an illness that slowly changes the brain. People with Alzheimer's may forget names, faces, or even where they are. They can feel confused or scared. Emma wanted to help her grandmother remember the people around her.

(2) At just 12 years old, Emma started creating a smartphone app called ***Timeless***. She worked on it for two years. The app uses special technology to help people recognize others. If a person with Alzheimer's takes a photo of someone, the app helps them identify who it is. It could be a family member, a friend, or someone who takes care of them.

(3) *Timeless* also allows family and friends to **upload** pictures. Each photo is labelled with the person's name, so it's easier for the user to understand. The app has a calendar too. It helps people remember events like birthdays or doctor's visits, and it keeps them connected to their loved ones.

(4) Emma's idea became very successful. She won first place at a big technology competition in the U.S. and second place in the world. She also received money to keep improving the app. Today, Emma is still working on *Timeless* with a team of developers and is studying in high school in New York.

(5) Her story shows that young people can use technology in smart and kind ways to help others.

86. What is the main idea of the passage?

1. A teenager won a science competition in New York.
2. A young girl created an app to help people with memory problems.
3. An app can help people learn how to take photos.
4. A grandmother helped her granddaughter create an app.

87. What does the app "*Timeless*" help users do?

1. Take photos of places they visit.
2. Send messages to their doctors.
3. Remember the names and faces of people they know.
4. Play games to improve memory.

LIVEWORKSHEETS