

1. Usłyszysz dwukrotnie pięć tekstów. Na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą.

- a) What will the temperature be at midday?

-3°C

5°C

1°C

- b) What will the weather be like the next day?



- c) Where is this conversation taking place?



- d) Michael is talking about:

exercising.

the environment.

charities.

- e) The boy is calling Anna to:

discuss their favourite pets.

ask for advice.

suggest a present for his mum.

2. Usłyszysz dwukrotnie wywiad ze zwolennikiem ochrony środowiska. Na podstawie informacji zawartych w nagraniu uzupełnij luki 1-4 w poniższej notatce. Luki należy uzupełnić w języku angielskim.

The European Network of Zoos (ENZ) started in: 1)

Goals: give advice to zoos about 2)

Current campaign: to stop the extinction of the Sumatran 3)

Threats to the species: hunting, deforestation and disease

How to help: you can give a 4)

For more information: visit the ENZ website

3. Uzupełnij dialogi. Wpisz w każdą lukę brakujący fragment wypowiedzi, tak aby otrzymać spójne i logiczne teksty. Luki należy uzupełnić w języku angielskim.



4. Przeczytaj teksty. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstów.

7:00-9:00 pm Saving Nature's Giants



Protecting wildlife from extinction is always a **battle**. This fight is no more **obvious** than in Africa. Poachers are hunting elephants for their ivory tusks and their natural habitats are being destroyed. Alistair McEwan runs a successful elephant nature reserve in Kenya. Watch how

Alistair helps to protect the elephants and see how their numbers are growing.

- a) This text is:
- A a TV commercial.
 - B an information guide.
 - C a news report.

Adopt

YOUR OWN ANIMAL!

Offer help to an animal in great danger of becoming extinct for as little as £30 a year!



Adopt an animal and you'll help provide the care and protection they need. When you adopt, you'll receive a great gift pack and regular news about your animal. So if you love wild animals, adoption makes an ideal present for yourself or for someone you **care for**. It will be their most **unusual** present this year!

- b) The adoption programme:
- A is very expensive.
 - B gives you an animal to take home.
 - C can be given as a gift.

EPHING FOREST ACTION/VOLUNTEERS

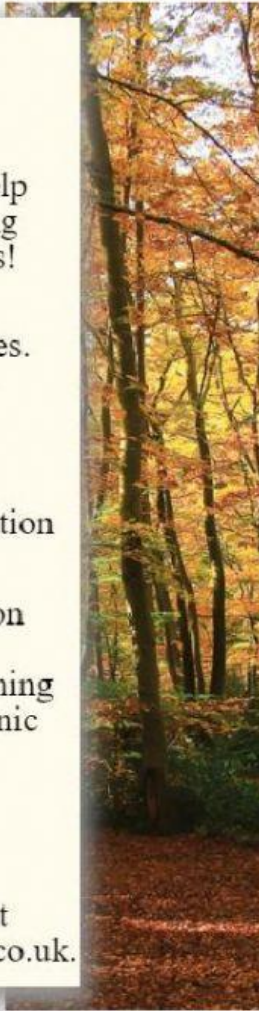
The Epping Forest is home to much of London's wildlife. Help us to keep it that way by joining our weekend volunteering days!

Our activities include:

- clearing old trees and branches.
- creating habitats for animals.
- building fences.
- counting animals.
- repairing paths.
- running environmental education activities.

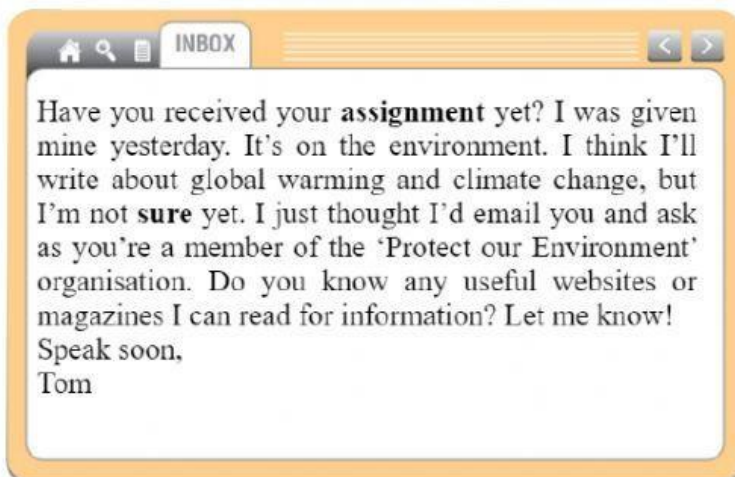
Volunteering days **take place** on Saturdays, Sundays and bank holidays. Activities in the morning and early afternoon, with a picnic lunch in the middle. In the evenings we sometimes have social events such as bonfires and live music.

To find out more email Andy at eppingforestvolunteers@mail.co.uk.



c) This flyer is about:

- A planting trees in the forest.
- B looking after animals.
- C taking care of the environment.



d) Tom wrote to Gavin to:

- A describe a project.
- B offer advice about a project.
- C ask for help with a project.

5. Uzupełnij wyrażenia odpowiednimi wyrazami.

ideal natural climate regular ivory bank become nature

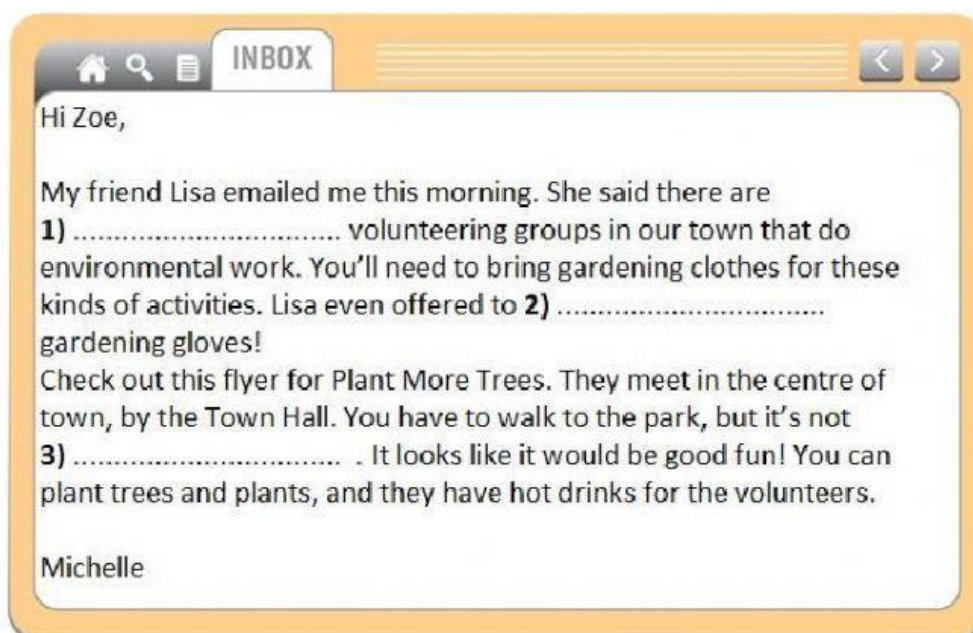
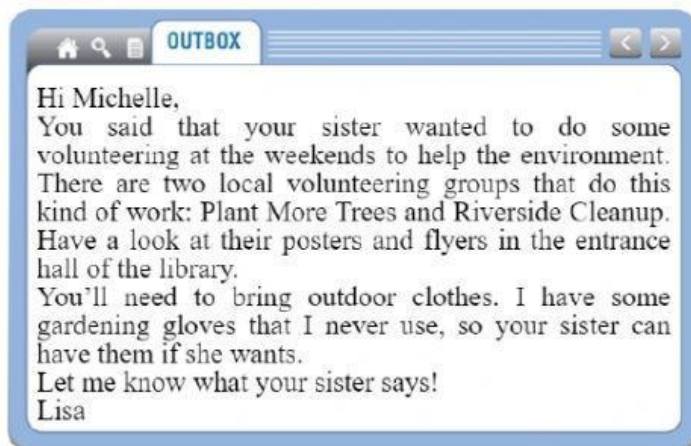
- a) tusks
- b) to extinct
- c) habitats
- d) news
- e) reserve
- f) present
- g) holiday
- h) change

6. Dopasuj wyróżnione w tekstach wyrazy do ich synonimów.

battle obvious care for unusual take place assignment sure

- a) certain
- b) clear
- c) fight
- d) happen
- e) like
- f) strange
- g) task

7. Przeczytaj teksty. Uzupełnij luki 1-3 w e-mailu do Zoe zgodnie z treścią tekstów. Luki należy uzupełnić w języku angielskim.



8. Wykorzystując wyrazy podane drukowanymi literami, uzupełnij każde zdanie z luką, tak aby zachować sens zdania wyjściowego. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań.

Uwaga! Nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyraz już podany.

- a) There was no-one on the beach because it was a rainy day. **RESULT**
 It was a rainy day and, there was no-one on the beach.
- b) He wanted to see dolphins so he went to the coast. **AS**

He went to the coast see dolphins.

- c) I recycle because there is too much plastic in the oceans. **WHY**
..... I recycle is that there is too much plastic in the oceans.
- d) Isn't that a beautiful bird! **SUCH**
..... a beautiful bird!
- e) The River Nile is very long - it flows through nine countries. **SO**
The River Nile is it flows through nine countries.

9. Przeczytaj dialog. Wybierz poprawne uzupełnienie luk.

- A Good afternoon, William's Garden Centre. **1)** can I help?
- B Hello. I'm looking for a certain plant, but I don't know its name.
- A Do you think you **2)** describe it to me?
- B Yes, it has large flowers with many petals and lots of small green leaves.
- A Does it lose its leaves in the autumn?
- B No, but it only flowers during spring and early summer.
- A I'm **3)** that could be a number of different plants. Is it **4)** for you to come to the centre so that I can help you find it?
- B OK, I'll drive in later.

10. Przeczytaj tekst. Spośród podanych wyrazów wybierz te, które poprawnie uzupełniają luki. Wpisz odpowiednią literę (A-F) obok numeru każdej luki. Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

- | | | | | | |
|---|-------|---|-------|---|---------|
| A | awake | C | sides | E | feeling |
| B | ends | D | sense | F | wake |



A Very Clever Creature!

Bottle-nosed dolphins are a very clever species of animal. They communicate with a variety of sounds and have a highly developed **1)** ... of hearing that makes use of their teeth for antennae.

Dolphins have to stay **2)** ... all the time in order to breathe and carry on basic survival behaviours. During the night, they switch off the left and right **3)** ... of their brain in turn. They never sleep!

11. Przeczytaj polecenie i uzupełnij pocztówkę.

Jesteś ochotnikiem na wycieczce, której celem jest niesienie pomocy zagrożonym gatunkom. W pocztówce (50-120 słów) do kolegi/koleżanki z Anglii napisz:

- co robisz, aby chronić takie gatunki,
- dlaczego uważasz, że koledze/koleżance również spodobałaby się taka działalność,
- co sądzisz o swojej decyzji wzięcia udziału w tej wycieczce.

extinct when because and but species why if endangered enclosures

Hi Annie,

Right now, I'm on the island of Madagascar, **1)** I'm not here as a tourist. I'm volunteering to help **2)** lemurs! In the mornings, I prepare the lemurs' food **3)** feed it to them and in the afternoons I clean the lemurs' **4)** I hope you come with me next time! I think you would enjoy helping **5)** I know how much you love animals.

In my opinion, helping endangered **6)** is very important because **7)** we don't, they might become **8)** That's **9)** I decided to come here and do my part to help the endangered lemurs.

See you **10)** I get home next week,

Take care!

Jenny