

Key stage 1

English grammar, punctuation and spelling Paper 2: questions

First name	
Middle name	
Last name	

SAMPLE BOOKLET

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This sample test indicates how the national curriculum will be assessed from 2016.
Further information is available on GOV.UK at www.gov.uk/sats.

Total marks

Practice questions

- a** Tick the word that completes the sentence.

We were _____ on our projects.

Tick **one**.

worked ☐

works ☐

working ☐

work ☐

- b** Write one word on the line below to complete the sentence in the **past tense**.

I _____ to Scotland during the school holidays.

- 1 Write the missing punctuation mark to complete the sentence below.

Can you play my favourite tune

- 2 Tick the correct word to complete the sentence below.

I hope _____ we will play musical chairs at the party.

Tick **one**.

- | | |
|---------|--------------------------|
| when | ☐ |
| if | ☐ |
| that | ☐ |
| because | ☐ |

- 3 Tick one box to show where a **comma** should go in the sentence below.

Tick **one**.

Aisha found some red blue and purple beads in the box.

☐	☐	☐	☐
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- 4 Draw lines to match the groups of words that have the same meaning.

One has been done for you.

I will	it's
you have	I'll
it is	didn't
did not	you've

(A line is drawn from 'it is' to 'didn't')

5 Look at where the arrow is pointing.

The children went home Josh had enjoyed his party.



Which punctuation mark is missing?

Tick **one**.

comma

☐

question mark

☐

apostrophe

☐

full stop

☐

6 What type of word is underlined in the sentence below?

Poppy held the baby rabbit gently in her arms.

Tick **one**.

an adjective

☐

an adverb

☐

a noun

☐

a verb

☐

7 What type of word is brave in the sentence below?

The brave mouse marched up to the lion.

Tick **one**.

an adverb

☐

an adjective

☐

a verb

☐

a noun

☐

8 Read the sentences below.

Growing Beans

Place some damp cotton wool in a jar.
Push a bean seed down against the side of the jar.
Wait for the bean seed to sprout.

Tick the word that best describes these sentences.

Tick **one**.

- statements ☐
- questions ☐
- commands ☐
- exclamations ☐

9 Tick the sentence that is a **statement**.

Tick **one**.

- What an interesting painting! ☐
- Can you collect the crayons, please? ☐
- James washed the paintbrushes. ☐
- Check that your tables are clean. ☐

10 Write **s** or **es** to make each word a plural.

- fox _____
- card _____
- match _____

- 11 Circle the **three** nouns in the sentence below.

A whale has an enormous heart that can weigh as much as a small car.

- 12 Circle the **verbs** in the sentence below.

Yesterday was the school sports day and Jo wore her new running shoes.

- 13 Tick the sentence that is correct.

Tick **one**.

- Adam saw his friend in the park and wave. ☐
- Adam saw his friend in the park and waved. ☐
- Adam sees his friend in the park and wave. ☐
- Adam sees his friend in the park and waved. ☐

- 14 Tick to show whether each sentence is in the **past tense** or the **present tense**.

Sentence	Past tense	Present tense
Becky was thinking.	☐	☐
I am reading my book.	☐	☐
Jo is going for a walk.	☐	☐

15 Why do the underlined words start with a capital letter?

King Fred had a party at Greystone Palace on Sunday afternoon.



16 The verbs in boxes are in the present tense.
Write these verbs in the **past tense**.
One has been done for you.

visits



When my family visited the zoo,

take



I _____ photos with my new camera.

smiles



My brother _____ for his picture.

2 marks

- 17 Write the words I am as one word, using an **apostrophe**.

_____ going to the shops soon.



- 18 Joe wanted to buy a present. He asked his mum if Gran would like flowers.

Write Joe's question to his mum in the speech bubble.
Remember to use correct punctuation.



2 marks

END OF TEST

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