

Examination - Unit 5: Weird and Wild animals (Big English) (2)

Name:..... Date:.....

Subject:..... Level:.....

Book's name:..... Unit:.....

School's name: Schedule:.....

Part 1. Vocabulary

Escribe el nombre correcto del animal. Usa: Tasmanian devil / Komodo dragon / Angler fish

Red panda / Andean condor / Tarsier

It lives in Australia. _____

It lives in oceans all over the world. _____

It is a very big lizard. _____

It lives in trees with red moss on their branches. _____

It is the biggest bird. _____

It lives in Southeast Asia _____

Part 2. Listening (comprensión auditiva)

Escucha la canción y completa las palabras que faltan.

Part 3. Crosswords (crucigrama)

Chimpanzees, they, chimps,
animals left, says, get, ago, really,
think, jungle

Understanding animals

_____ you know a lot about animals?

How _____ different kinds there are.

Some are big, _____ some are small,

And some are _____ bizarre!

_____ animals is good for us to do

Because _____ about animals helps us

And _____ them, too!

Some live in _____, or in the ocean,

And some live where it's hot.

Some are _____, and some are cute,

C	H	I	M	P	S	Q	W	E	R	T
T	H	E	Y	Y	U	I	I	O	P	P
H	K	I	W	E	R	R	F	G	T	L
I	J	H	M	Q	A	S	D	F	H	Ñ
N	U	W	W	P	E	G	E	O	F	Y
K	A	N	I	M	A	L	S	T	Y	Y
C	G	Y	U	O	P	N	L	A	J	U
V	L	Y	U	O	I	K	Z	K	Y	O
B	E	N	G	D	M	G	G	E	T	S
R	E	A	L	L	Y	G	H	J	E	K
J	U	N	G	L	E	V	B	N	M	S

And some are... well, they're _____ !

Chorus

it's _____ to learn about animals,

Though many _____ strange, it's true.

Because when we _____ about animals,

We learn about _____, too.

Part 4 - Crosswords (crucigrama)

Buscar las siguientes words in your diccionary and traducir into Spanish

Lighten up (animate)

Beam _____

Laser _____

Bulb _____

Ray _____

Candle _____

Spotlight _____

Flash _____

Star _____

Glow _____

Sun _____

Hologram _____

Torch _____

Lamp _____

Traffic _____

B	R	V	M	R	C	D	W	T	F
C	L	A	A	K	O	O	H	L	R
I	H	U	Y	Q	L	G	A	A	T
F	O	O	B	G	I	S	T	V	O
F	G	X	L	L	H	S	U	L	R
A	A	O	T	O	L	L	B	O	C
R	E	O	M	E	G	A	A	O	H
T	P	A	N	P	E	R	S	M	D
S	E	U	V	J	W	C	A	E	P
B	S	E	L	D	N	A	C	M	R

Part 5 - match the word (English into Spanish) conecta las palabras

		1. Cuevas
Funny- looking fish		2. Tierra / suelo
Move		3. Querer
Unusual		4. Salvaje
Find		5. Mover
Nowhere		6. Largo
Branches		7. Menos
disease		8. Completamente / a manos llena
Hunter		9. Cazador
Ponds		10. Adulto / crecido
Weird		11. Estanques
Bumblebee bat		12. A ninguna parte
Long	Grown	13. En peligro
Endangered	Burn	14. Enfermedad
agree	Everyone	15. Ramas
Caves	Fully	16. Encontrar
Fewer		17. Quemar
Want		18. Estar de acuerdo
Land	Wild	19. Inusual / raro
		20. Extraño/ anormal
		21. Cada uno / todos
		22. Pez raro / pez con aspecto
		peculiar
		23. Murciélagos abejorros

Part 6 - Sentences

Put in order the sentences

1. a / Australia / also / very / in / have / and / history / Dragons / long / Oceania.

2. dragon / Komodo / The / alive / is / today / dragon. / only / today / real

3. an / species. / The / Komodo / endangered / is / now / dragon

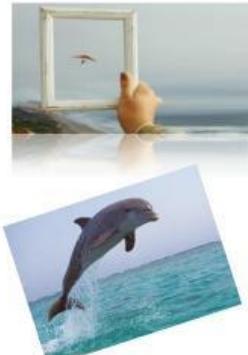
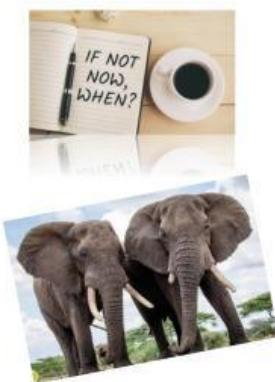
4. This / animals. / mythical / scary / parts / of / is / different / made / from / monster

Part 7- Phonics with PH (/f/) and WH (/w/)

1. Pronunciation sorting

Read the words. Write them under the correct sound. And match the word with pictures.

Words: photo – whale – white – phone – whisper – elephant – wheel – dolphin – when – alphabet



/f/ = _____

/w/ = _____

Fill in the blanks

Complete with the correct word from the box:

Words: phone – whale – whisper – photo – elephant – when – dolphin – white – alphabet – wheel

1. Please answer the _____.

2. The _____ is the largest animal in the ocean.

3. She showed me a beautiful _____ of her family.

4. The baby can't talk, but he can say some letters of the _____.

5. Look at that _____ car!

6. The zoo has a big African _____.

We must _____ in the library.

A _____ can swim very fast.

Be careful when you drive; the _____ is broken.

_____ is your birthday?

2. Minimal pairs – Listen and choose

Teacher reads aloud, student circles the word they hear.

1. Wheel _____ Feel _____

2. Whale _____ Fail _____

3. When _____ Fen _____

4. White _____ Fight _____

5. Whisper _____ Fisher _____

Part 8 – Grammar: There is / There are

Complete the sentences.

1. _____ a panda in the tree. (affirmative)
2. _____ two camels in the desert. (affirmative)
3. _____ a sloth in the house? (question)
4. No, _____. (short answer)
5. _____ any ostriches in Africa? (question)
6. Yes, _____. (short answer)

Part 10 - Fill in the blanks

Complete with: There is / There are / There was / There were.

1. _____ a pencil on the floor.
2. Yesterday, _____ many people in the park.
3. _____ a supermarket near my house.
4. Last night, _____ a big storm.
5. In the picture, _____ three dogs and

Part 12 - Questions with How many...?

Complete the questions and give short answers.

1. _____ students are in your class?

2. _____ windows are in your bedroom?

3. Yesterday, _____ cars were in the parking lot?

4. Last week, _____ books were in the library?

5. _____ pens are on your desk now?

Part 9 – Grammar: There was / There were

Complete with There was / There were / Was there / Were there / there weren't

1. _____ a Komodo dragon in the zoo yesterday.
2. _____ two pandas in China many years ago.
3. _____ any ostriches in the park?
4. No, _____. _____
5. _____ many camels in the desert in the past?

6. Yes, _____. _____

Part 11 - Correct the mistakes

Find and correct the mistakes in each sentence.

1. There were a restaurant near the school.

2. There was five chairs in the room.

3. There is many cars in the street yesterday.

4. There are a museum in my city last year.

5. There were an apple on the table.

Part 13 - Dragons

Read the text and complete the blanks with **There is / There are / There was / There were / How many...?**

The Dragon Mountain

On Dragon Mountain, _____ (1) a big cave. Inside the cave, _____ (2) three green dragons and one red dragon. Outside the cave, _____ (3) many trees and a small river.

Fifty years ago, the place was different. _____ (4) only one dragon in the cave, and _____ (5) no houses near the mountain. But now, _____ (6) some small villages close to the forest.

People always ask: “_____ (7) dragons in the cave today?” Nobody knows! Some people say yes, others say no.

Questions: How many / Is there / were there / Were there / is there

1. _____ dragons are in the cave now?
2. _____ a river near the cave?
3. Fifty years ago, _____ many houses near the mountain?
4. _____ any red dragons in the past?
5. Today, _____ a big cave on Dragon Mountain?

Part 14 – Reading (Lectura)

Read and answer.

“Fifty years ago, there were many Andean condors in South America. Now, there are only a few. There are many Komodo dragons in Indonesia, but there were more in the past. Today, there are a lot of pandas in China, but many years ago, there were very few.”

Were there many Andean condors fifty years ago? _____

Are there many condors today? _____

Where are there Komodo dragons? _____

Were there more Komodo dragons in the past? _____

Are there a lot of pandas in China today? _____

Were there many pandas in the past? _____

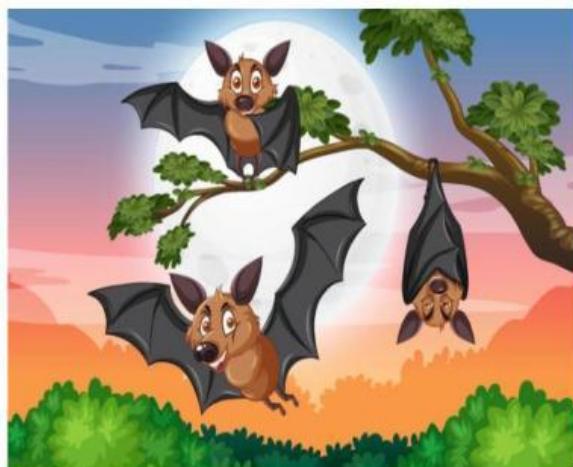
Part 15 – How many...?

Answer the questions. Use numbers and complete sentences.

Example: (question) How many sloths are there in the tree? → (Answer) There are three sloths in the tree.



How many camels are there in the picture?



How many bats were there last night?

How many ostriches are there?





How many red pandas were there yesterday?



How many Komodo dragons are there in the zoo?



How many tarsier were there in the forest?

Part 16 – Questions

Student answers.

How many animals are there in your house?

Was there a zoo in your city many years ago?

Are there any strange animals in your country?

Tell me about an animal now and in the past. (Ex: pandas, condors...)

Is there a weird animal you would like to see? Which one?

Part 17 – Writing (escritura)

Brainstorm – *My Favorite Animal*

Main idea: My favorite animal is _____.

1. Where does it live? _____

in the jungle / in the desert / in the ocean / in the forest /
in the mountains / at home

2. What does it look like? _____

big / small / colorful / gray / brown / white

has long tail / big teeth / wings / fins / strong legs

3. What can it do? _____

run fast / fly / swim / climb trees / jump high / hunt

4. What does it eat? _____

meat / fish / insects / plants / fruit / leaves

5. Why do I like it? _____

it is beautiful / intelligent / strong / funny / rare / friendly