

# Check Up 2

Units 3 and 4

## A Listen, check, and write.

CD 66

1.



2.



3.



curly hair

4.



5.



6.



## B Read and number.

1. The snake is the same color and shape as the grass.

4. What did you do last weekend?  
I used the computer.

2. What did they use to make bowls in Rome?  
They used clay.

5. Which one is your sister?  
She's the one with long, wavy, brown hair.

3. What did he do yesterday?  
He played basketball.

6. Which necklace does she want to wear?  
She wants to wear the white one.



## C Write.



1. What does he look like?

He has short, black hair  
and blue eyes.

2. What did she do yesterday?

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3. What do the sunglasses look like?

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4. Did he play baseball yesterday?

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## D Listen and write. Then act.

1.

Good luck with the play.



2.

I can't find my ball.



Don't worry.

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## E What can you do? Read and ✓.

1 OK

2 Good

3 Great

### I can talk about...

1

2

3

what we look like

accessories

camouflage

sports

activities

ancient Rome

Value

I can be kind.

Value

I can be prepared.

Units 3 and 4

41

# Skills

Bonus

Reading, Writing, Listening & Speaking

## A Listen and read.

CD 68

### About the Band

MAGIC is a band of brothers and sisters. They are from Cape Town, South Africa. The sisters have long, blond hair. They wear cool necklaces and big earrings. The brothers have short, curly hair. They wear sunglasses. Last weekend, on Saturday, they practiced their songs many times. On Sunday, they played a concert for a lot of people. It was great.



## B Read and answer.

1. What color hair do the sisters have? \_\_\_\_\_
2. What do the brothers wear? \_\_\_\_\_
3. What did MAGIC do on Saturday? \_\_\_\_\_
4. What did they do on Sunday? \_\_\_\_\_

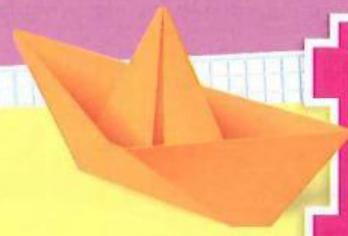
## C Listen and number.

CD 69



## D When did you see a concert? Talk about it.

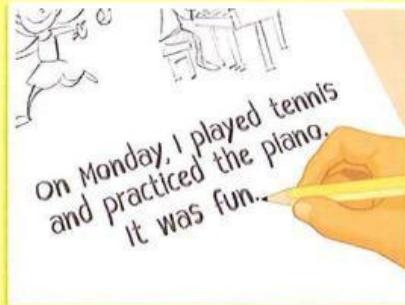
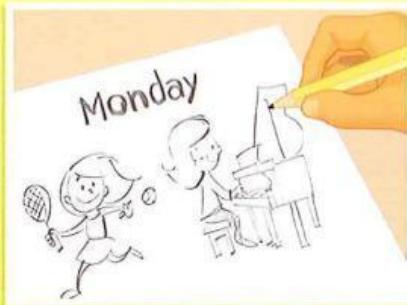




# Project

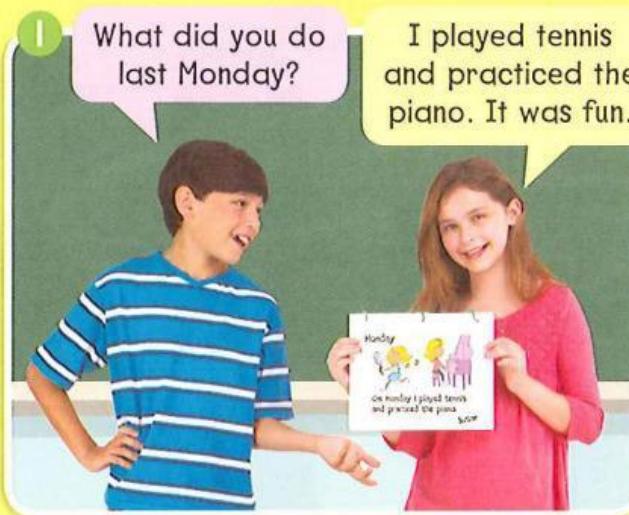
## Our Book

### A Make a book about last week.



1. Choose a day of the week. Think about what you did. Draw a picture.
2. Write about what you did. Write your name. Then share your book page with your classmates.
3. Put all the pages together. Put the days of the week in order. Together, make one book cover.

### B Listen. Then talk about your book.



Yes, he did. He visited his friend on Saturday. They played table tennis.

#### Tip

If you didn't hear what your friend said, say "Excuse me?"



### Home-School Link

What did you do with your family last week? Did you do something fun together? At home, ask your family members about what they did.

