

## Lesson One Words

1 Find and circle the animal words. Then write.

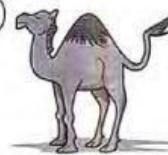
1



monkey

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| l | h | l | c | a | m | e | l | p | a |
| i | u | v | m | o | n | k | e | y | j |
| z | w | k | a | n | g | a | r | o | o |
| a | f | l | a | m | i | n | g | o | n |
| r | n | e | p | e | n | g | u | i | n |
| d | r | u | z | e | b | r | a | m | d |
| c | r | o | c | o | d | i | l | e | m |

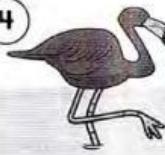
2



3



4



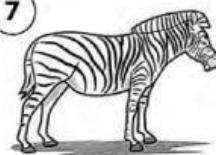
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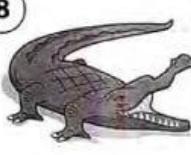
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7



8

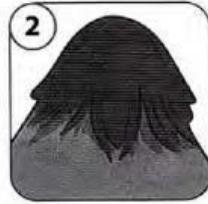


2 Write.

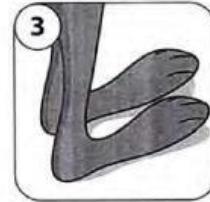


That's not a monkey.

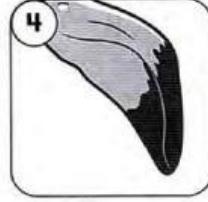
It's a zebra.



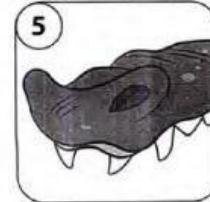
That's not a monkey.



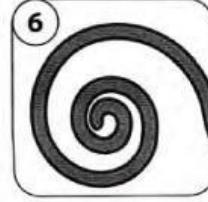
That's not a monkey.



That's not a monkey.



That's not a monkey.



That's a \_\_\_\_\_!

## 1 Read and circle the correct answers.

Grammar Time! page 131



- 1 Is Dad taking a photo?
- 2 Is the crocodile sleeping?
- 3 Is the crocodile swimming?
- 4 Are the boys looking at the bird?
- 5 Are the boys looking at the crocodile?
- 6 Is the girl eating ice cream?

Yes, he is. / No, he isn't.

Yes, it is. / No, it isn't.

Yes, it is. / No, it isn't.

Yes, they are. / No, they aren't.

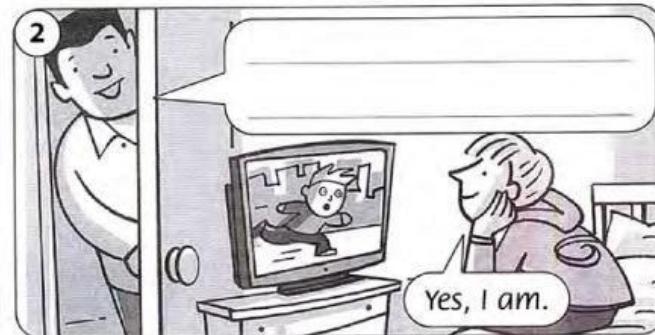
Yes, they are. / No, they aren't.

Yes, she is. / No, she isn't.

## 2 Write the questions.



(play computer games)



(watch TV)



(listen to music)



(read comics)

## Lesson Three Grammar and Song

### 1 Look and write. Then answer the questions.

Grammar Time! page 131

wear a hat

write in a notebook

eat a sandwich

take a photo



1



Annie

Is Annie wearing a hat?

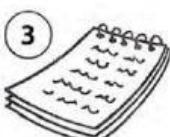
Yes, she is.

2



Jo

3



Liz

5



Annie

4



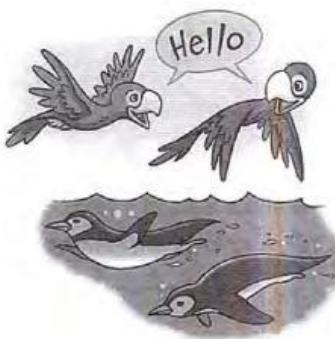
Jo

6



Liz

### 2 Read and write the answers.



- 1 Are the monkeys eating?
- 2 Are the zebras running?
- 3 Are the tigers playing?
- 4 Are the parrots talking?
- 5 Are the penguins walking?
- 6 Are the parrots flying?

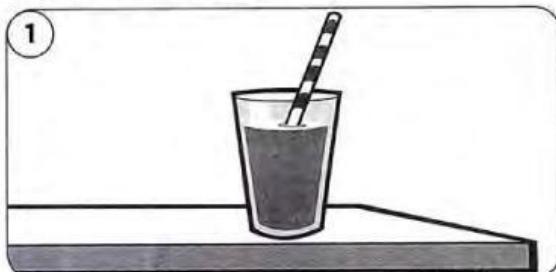
No, they aren't.

## 1 Say the words. Circle the word that doesn't have or or aw.

1 horse corn **park** fork  
 3 fork scarf horse yawn  
 5 horse corn car paw

2 farm paw yawn straw  
 4 corn arm paw straw  
 6 yawn straw fork star

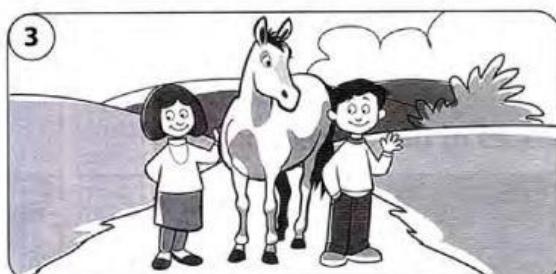
## 2 Complete the words.



There's a straw in the glass.



I'm eating with a fork.



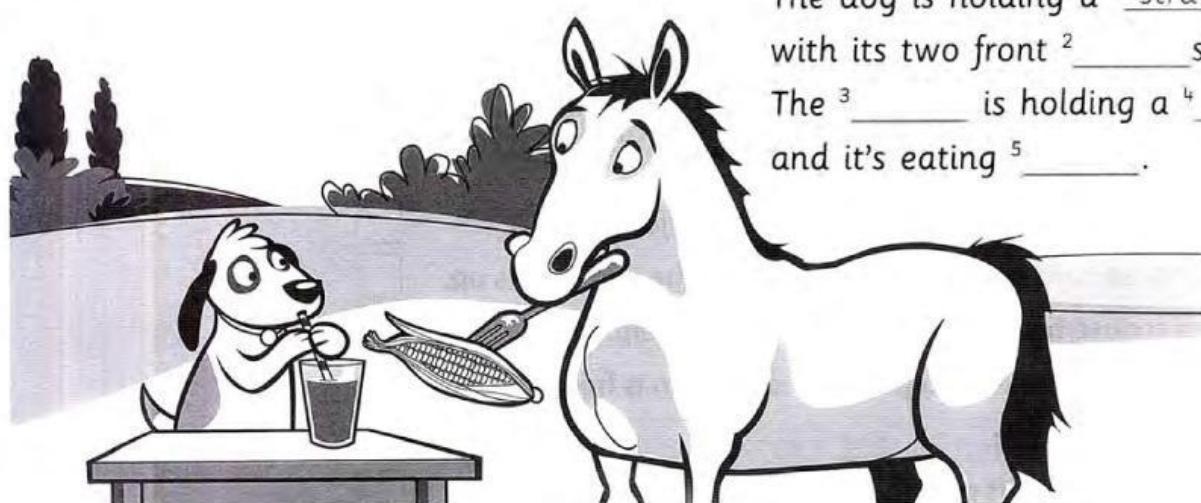
They've got a horse.



Look at the dog's paw!

## 3 Write.

horse fork straw corn paw



The dog is holding a <sup>1</sup> straw  
 with its two front <sup>2</sup> paws.  
 The <sup>3</sup> horse is holding a <sup>4</sup> corn  
 and it's eating <sup>5</sup> corn.

# Skills Time!

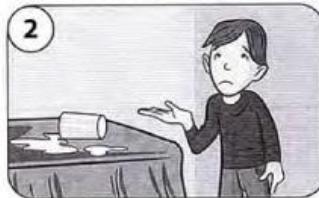
## Lesson Five

### Reading

#### 1 Order the letters and write the words.



knid kind



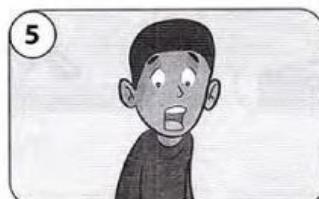
rsroy



efre



fnynu



esardc



rygan

#### 2 Read the text in the Student Book. Put the sentences in the correct order.



- a The lion is angry.
- b A big net falls over the lion.
- c "I'm very sorry," says the mouse.
- d One year later, the lion is walking in the jungle.
- e A mouse runs over the lion's nose and the lion wakes up.
- f The mouse hears the lion and it runs to help.
- g The mouse makes a big hole and the lion is free.
- h A lion is sleeping.
- i The lion opens its mouth and roars.

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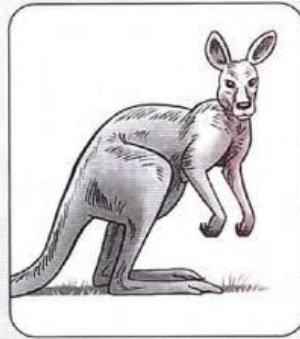
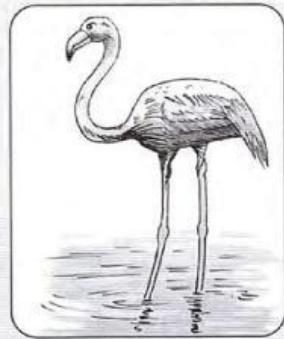
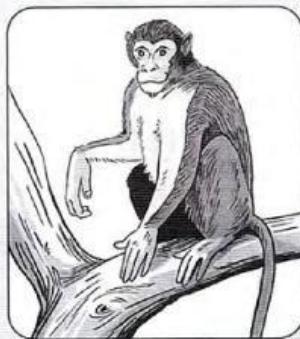
## Writing

## 1 Write the speech marks.

- 1 "Goodbye," says the teacher.
- 2 I'm taking a photo, says the boy.
- 3 Open your books, she says. Read the story.
- 4 The monkeys are my favorite animals, says the girl.



## My writing



## 2 Read and write the animal names.

1 Flamingos have long legs. They are pink and white. They can fly.

They can swim and run, too. They live near water.

2                    have arms and legs. They have hands and fingers, too.

They live and sleep in trees. They can climb and jump.

## 3 Guess the animals. Write about them. Use the correct punctuation.

1 big and tall / brown and red / big feet and big ears / Australia / run and jump

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2 big and long / in water / swim and walk / dangerous / eat fish

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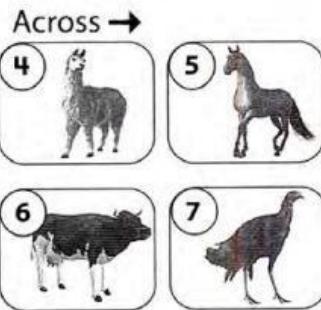
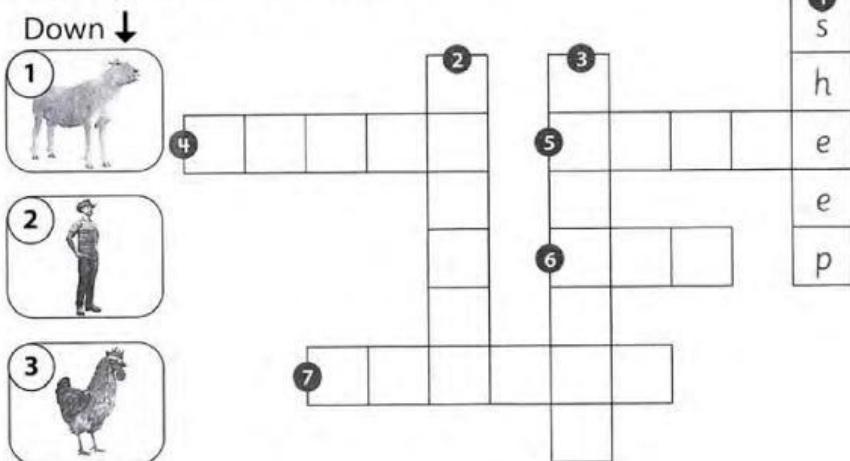


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# Science Time!

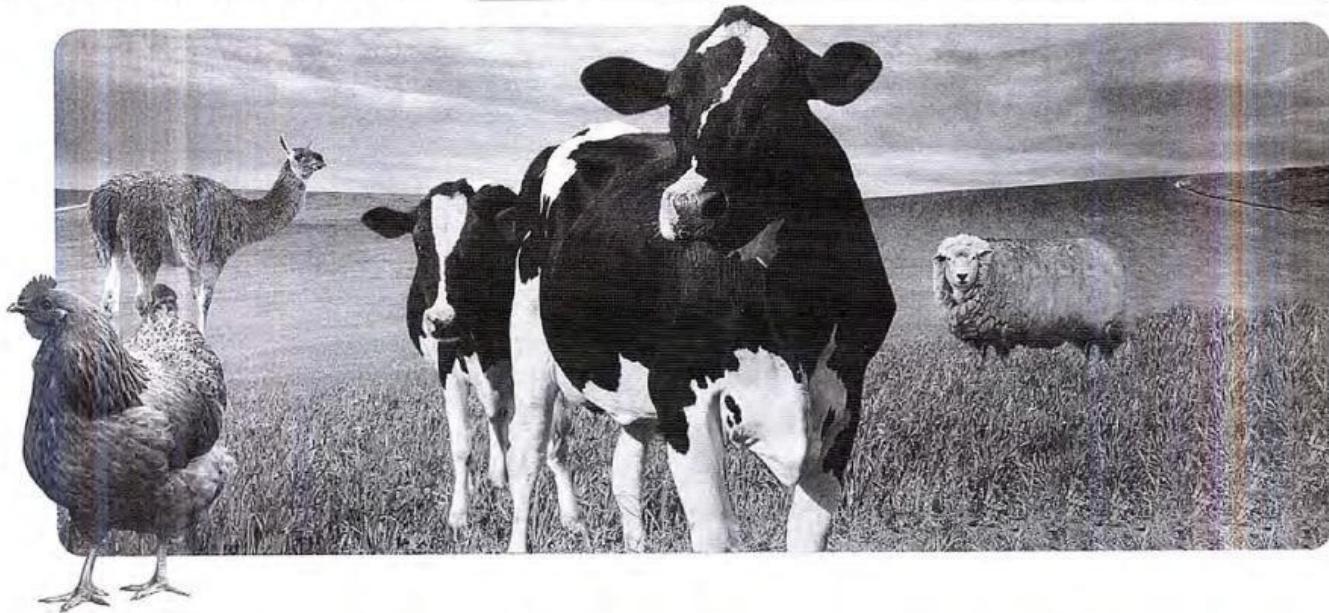
## Topic: Animals

### 1 Complete the crossword.



### 2 Read and write the words.

sheep      chicken      cow      turkey      llama



- 1 It has long legs and a long neck. Farmers keep it for its wool. It's a llama.
- 2 It has four legs. Farmers keep it for its milk and meat. It's a cow.
- 3 It has two legs and feathers. It's bigger than a chicken. It's a turkey.
- 4 It has a short neck. Farmers keep it for its wool and meat. It's a sheep.
- 5 It has two legs. Farmers keep it for its eggs and meat. It's a hen.

1 Listen and answer the questions.  57

- 1 Are there any donkeys on Kate's farm?
- 2 Are there any goats on Kate's farm?
- 3 Are there any turkeys on Kate's farm?
- 4 Are there any ducks on Kate's farm?
- 5 Are there any ostriches on Kate's farm?
- 6 Are there any llamas on Kate's farm?

No, there aren't.

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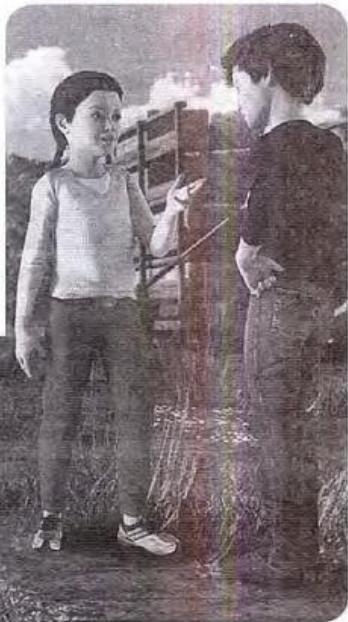
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2 Listen again. Write.  57

|         |      |     |          |      |      |     |       |
|---------|------|-----|----------|------|------|-----|-------|
| unusual | milk | two | favorite | lots | some | any | funny |
|---------|------|-----|----------|------|------|-----|-------|



Kate loves living on a farm. She doesn't have a donkey, but she has <sup>1</sup> some horses. Kate likes sheep, but her <sup>2</sup> farm animals are goats. She thinks goats are <sup>3</sup> unusual. Kate helps her dad to <sup>4</sup> milk the goats. She doesn't have <sup>5</sup> any turkeys on her farm, but she has <sup>6</sup> lots of chickens. Kate has some <sup>7</sup> funny animals on her farm, too. She has <sup>8</sup> two llamas!

## 3 Talk with a friend. Ask and answer.

Why do farmers keep ...?

They keep them for their ...