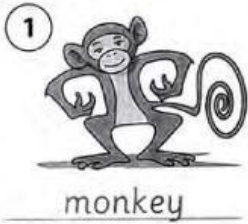
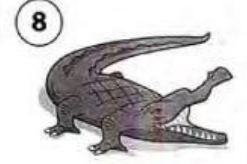
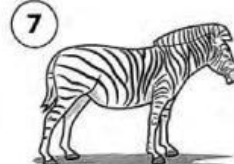
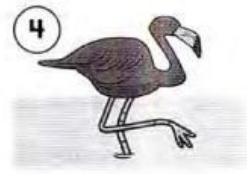
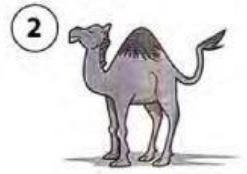


## Lesson One Words

1 Find and circle the animal words. Then write.



l	h	l	c	a	m	e	l	p	a
i	u	v	m	o	n	k	e	y	j
z	w	k	a	n	g	a	r	o	o
a	f	l	a	m	i	n	g	o	n
r	n	e	p	e	n	g	u	i	n
d	r	u	z	e	b	r	a	m	d
c	r	o	c	o	d	i	l	e	m



2 Write.



That's not a monkey.  
It's a zebra.



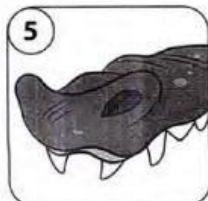
That's not a monkey.



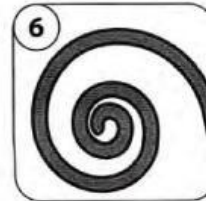
That's not a monkey.



That's not a monkey.



That's not a monkey.



That's a \_\_\_\_\_!

1 Read and circle the correct answers.

Grammar Time! page 131



1 Is Dad taking a photo?

Yes, he is. No, he isn't.

2 Is the crocodile sleeping?

Yes, it is. / No, it isn't.

3 Is the crocodile swimming?

Yes, it is. / No, it isn't.

4 Are the boys looking at the bird?

Yes, they are. / No, they aren't.

5 Are the boys looking at the crocodile?

Yes, they are. / No, they aren't.

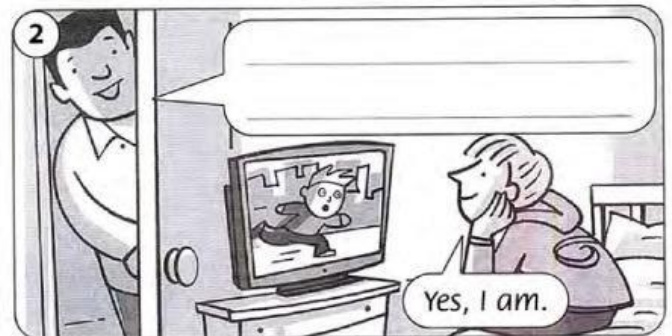
6 Is the girl eating ice cream?

Yes, she is. / No, she isn't.

2 Write the questions.



(play computer games)



(watch TV)



(listen to music)



(read comics)

Is the crocodile sleeping? No, it isn't.

Unit 5

41



## Lesson Three Grammar and Song

1 Look and write. Then answer the questions.

Grammar Time! page 131

wear a hat

write in a notebook

eat a sandwich

take a photo



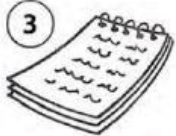
Annie

Is Annie wearing a hat?

Yes, she is.



Jo



Liz



Jo



Annie



Liz

2 Read and write the answers.



1 Are the monkeys eating?

No, they aren't.

2 Are the zebras running?

3 Are the tigers playing?

4 Are the parrots talking?

5 Are the penguins walking?

6 Are the parrots flying?

1 Say the words. Circle the word that doesn't have *or* or *aw*.

1 horse corn park fork

2 farm paw yawn straw

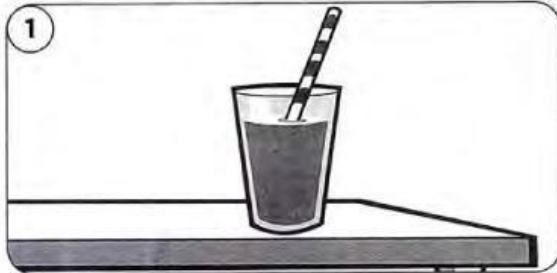
3 fork scarf horse yawn

4 corn arm paw straw

5 horse corn car paw

6 yawn straw fork star

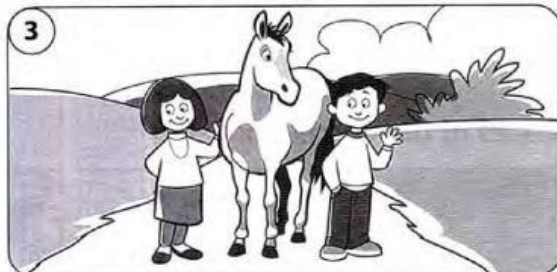
2 Complete the words.



There's a straw in the glass.



I'm eating with a f   k.



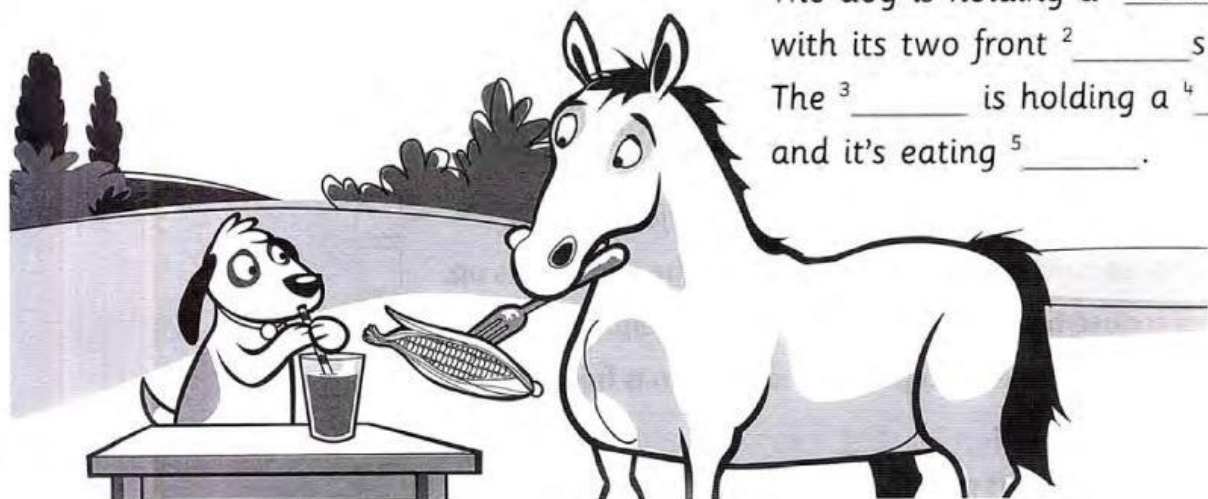
They've got a h   se.



Look at the dog's p   !

3 Write.

horse fork straw corn paw



The dog is holding a <sup>1</sup> straw with its two front <sup>2</sup>    s.

The <sup>3</sup>     is holding a <sup>4</sup>     and it's eating <sup>5</sup>    .



# Skills Time!

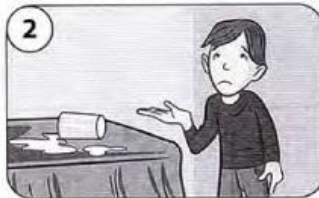
## Lesson Five

### Reading

1 Order the letters and write the words.



knid      kind



rsroy



efre



fnynu



esardc



rygan

2 Read the text in the Student Book. Put the sentences in the correct order.



- a The lion is angry.
- b A big net falls over the lion.
- c "I'm very sorry," says the mouse.
- d One year later, the lion is walking in the jungle.
- e A mouse runs over the lion's nose and the lion wakes up.
- f The mouse hears the lion and it runs to help.
- g The mouse makes a big hole and the lion is free.
- h A lion is sleeping.
- i The lion opens its mouth and roars.

☐  
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☐  
☐  
☐1  
☐

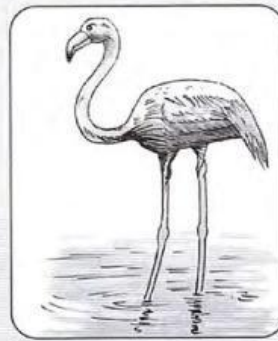
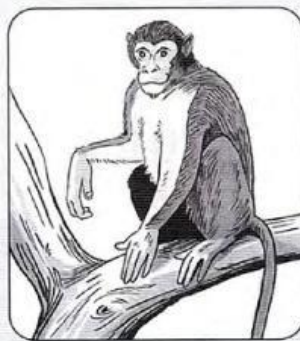
**Writing**

**1 Write the speech marks.**

- 1 "Goodbye," says the teacher.
- 2 I'm taking a photo, says the boy.
- 3 Open your books, she says. Read the story.
- 4 The monkeys are my favorite animals, says the girl.



**My writing**



**2 Read and write the animal names.**

- 1 Flamingos have long legs. They are pink and white. They can fly.  
They can swim and run, too. They live near water.
- 2 \_\_\_\_\_ have arms and legs. They have hands and fingers, too.  
They live and sleep in trees. They can climb and jump.

**3 Guess the animals. Write about them. Use the correct punctuation.**

- 1 big and tall / brown and red / big feet and big ears / Australia / run and jump

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- 2 big and long / in water / swim and walk / dangerous / eat fish

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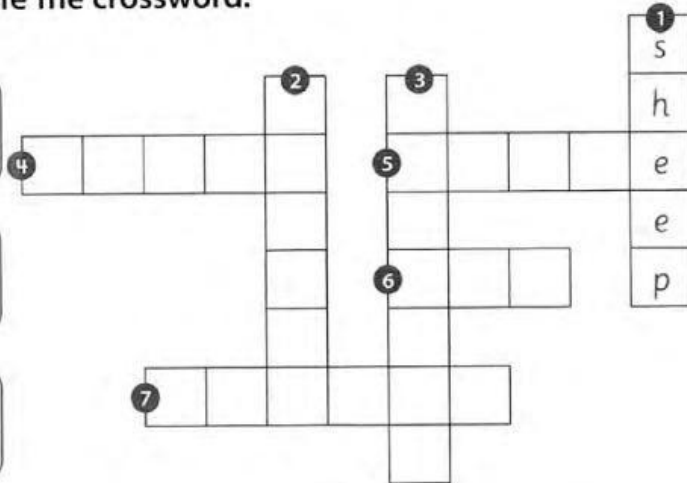
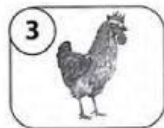


# Science Time!

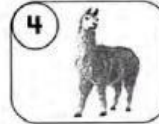
## Topic: Animals

1 Complete the crossword.

Down ↓



Across →



2 Read and write the words.

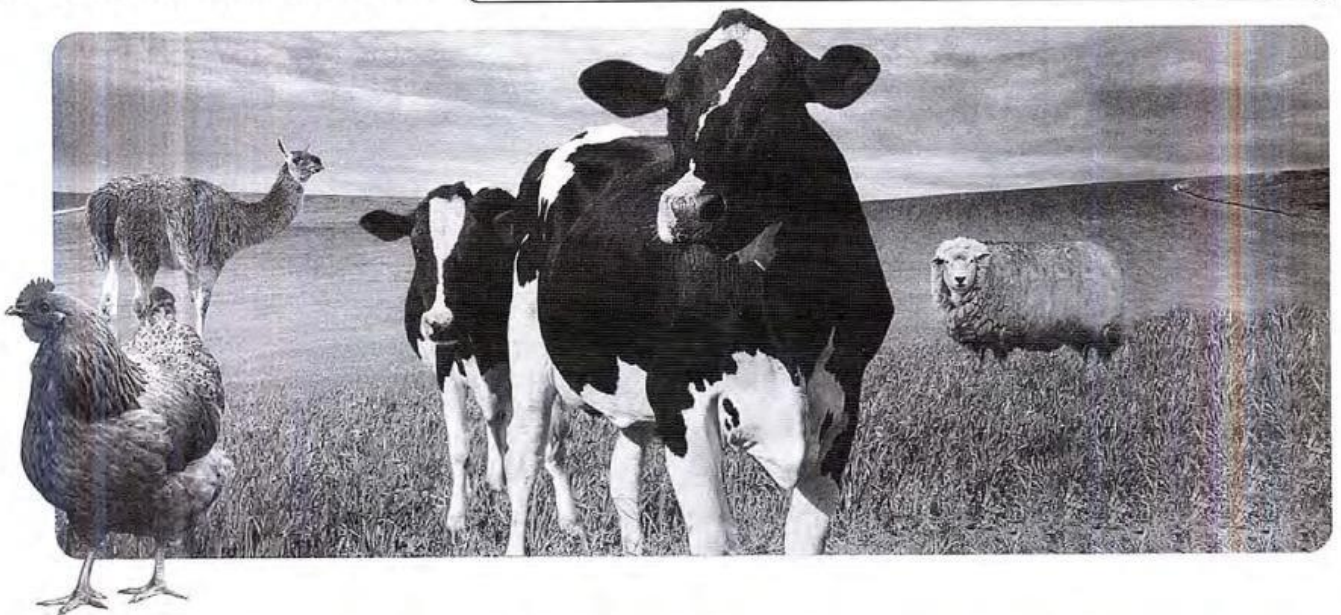
sheep

chicken

cow

turkey

llama



- 1 It has long legs and a long neck. Farmers keep it for its wool. It's a llama.
- 2 It has four legs. Farmers keep it for its milk and meat. It's a \_\_\_\_\_.
- 3 It has two legs and feathers. It's bigger than a chicken. It's a \_\_\_\_\_.
- 4 It has a short neck. Farmers keep it for its wool and meat. It's a \_\_\_\_\_.
- 5 It has two legs. Farmers keep it for its eggs and meat. It's a \_\_\_\_\_.



## Listening Practice

### 1 Listen and answer the questions. 57

- 1 Are there any donkeys on Kate's farm? No, there aren't.
- 2 Are there any goats on Kate's farm? \_\_\_\_\_
- 3 Are there any turkeys on Kate's farm? \_\_\_\_\_
- 4 Are there any ducks on Kate's farm? \_\_\_\_\_
- 5 Are there any ostriches on Kate's farm? \_\_\_\_\_
- 6 Are there any llamas on Kate's farm? \_\_\_\_\_



### 2 Listen again. Write. 57

unusual    milk    two    favorite    lots    some    any    funny



Kate loves living on a farm. She doesn't have a donkey, but she has <sup>1</sup> some horses. Kate likes sheep, but her <sup>2</sup> \_\_\_\_\_ farm animals are goats. She thinks goats are <sup>3</sup> \_\_\_\_\_. Kate helps her dad to <sup>4</sup> \_\_\_\_\_ the goats. She doesn't have <sup>5</sup> \_\_\_\_\_ turkeys on her farm, but she has <sup>6</sup> \_\_\_\_\_ of chickens. Kate has some <sup>7</sup> \_\_\_\_\_ animals on her farm, too. She has <sup>8</sup> \_\_\_\_\_ llamas!

### 3 Talk with a friend. Ask and answer.

Why do farmers keep ...?

They keep them for their ...