

Name				Class:	
Total score	18 points	Real score:		Date	
Objetivo de aprendizaje OA3 Utilizar su conocimiento del inglés en la comprensión y producción de textos orales y escritos claros, con el fin de construir una postura personal crítica en contextos relacionados con sus intereses e inquietudes. Objetivo de evaluación: Identificar información general y específica en textos escritos y vocabulario temático relacionado a los negocios a través de ejercicios variados, promoviendo trabajo colaborativo, discusión oral y la presentación de propuestas creativas.					
General instructions <ul style="list-style-type: none"> Read the instructions carefully and raise your hand in case you have any doubt and ask your teacher. Work with your pair, don't use cell phones. You must answer according the information from the texts, not about you can know about the topic, as you must demonstrate comprehension skill. 					

VOCABULARY

- I. Play a vocabulary game on Quizlet (<https://quizlet.com/cl/1065552947/its-time-for-business-4th-grade-lecture-flash-cards/?i=57hi6b&x=1qqt>)

BEFORE READING

II. In a restaurant called "Delicious bites" the tables are empty, and the customers are disappearing. Can you deduce why? Look at the pictures and explain your theory.



Bad recipes



Not fresh food



Unfriendly customer service

"Don't let what you cannot do interfere with what you can do" - John Wooden

READING COMPREHENSION

Read the text and complete the exercises below.

DELICIOUS BITES RESTAURANT

One month ago, something strange started happening at a small restaurant called "Delicious Bites". It used to be a very popular place. Families came on weekends, students came after school, and even tourists loved it. But now, the tables are empty, and the customers are disappearing.

Mr. Lopez, the owner of the restaurant, is very worried. "The food is still good," he said. "We have the same chef and the same recipes. But people don't come anymore. I think we have a big problem."

Some loyal customers gave their opinion. They said the restaurant is always the same. The menu hasn't changed in years, the music is old, and the walls look boring. "It's not exciting anymore," one customer said. "There's nothing new."

Mr. Lopez didn't know what to do. He tried offering a small discount, but it didn't help. He even added two new dishes to the menu, but nobody noticed. He needed a creative solution. He contacted the city school to ask to students for innovative ideas and solve the problem.

II. Complete the sentences with information about the text.

- Mr. Lopez was very _____ because fewer customers were coming to his restaurant.
- The restaurant looked the same every day — same menu, same music, same _____.
- Some customers said the food was still good, but the place felt _____.
- Mr. Lopez needed a _____ solution to save his business.
- A group of students was asked to discuss the _____ and present their ideas.

III. Mark the correct option for each question.

<p>1. Why was Mr. Lopez worried?</p> <p>a) He wanted to sell his restaurant. b) His chef quit suddenly. c) The restaurant was losing customers. d) He didn't have enough ingredients.</p>	<p>2. What did customers say about the restaurant?</p> <p>a) The prices were too high. b) It was boring and never changed. c) The service was too fast. d) The food was too spicy.</p>
<p>3. What did Mr. Lopez try before asking the students for help?</p> <p>a) He changed the restaurant's name. b) He hired new waiters. c) He offered discounts and added new dishes. d) He closed the restaurant for a week</p>	<p>4. Why did Mr. Lopez contact the school?</p> <p>a) To organize a cooking competition. b) To ask students to work in the kitchen. c) To get help solving the problem with fresh ideas. d) To teach English classes at the restaurant.</p>

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