

# 3

## I can ride a bike!

### Lesson One Words

#### 1 What's next?

Look, draw and write.

ride a bike

~~ride a horse~~

skate

skateboard

play tennis

play football

1



ride a horse

2



3



4



5



6



#### 2 Write the words in the correct box.

play tennis

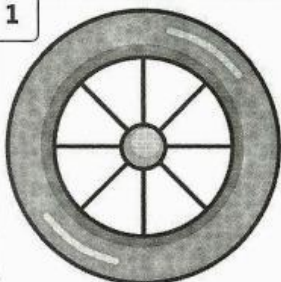
skateboard

~~ride a bike~~

skate

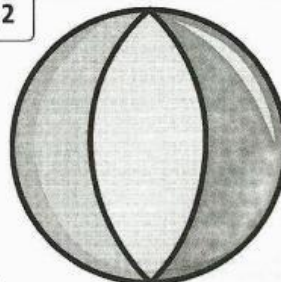
play football

1



ride a bike

2



## 1 Look and write.

No, she can't.

No, he can't.

Yes, they can.

~~Yes, he can.~~

No, they can't.

Yes, she can.

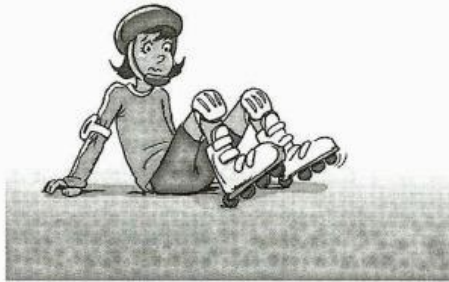
1



Can he ride a bike?

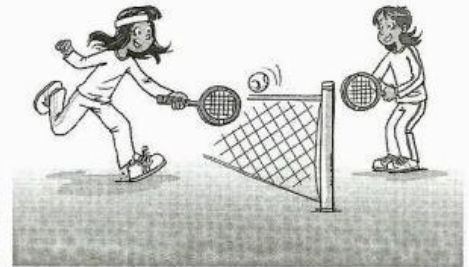
Yes, he can.

2



Can she skate?

3



Can they play tennis?

4



Can they skateboard?

5



Can she swim?

6



Can he ride a horse?

## 2 Look again and write.

1 He can ride a bike.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

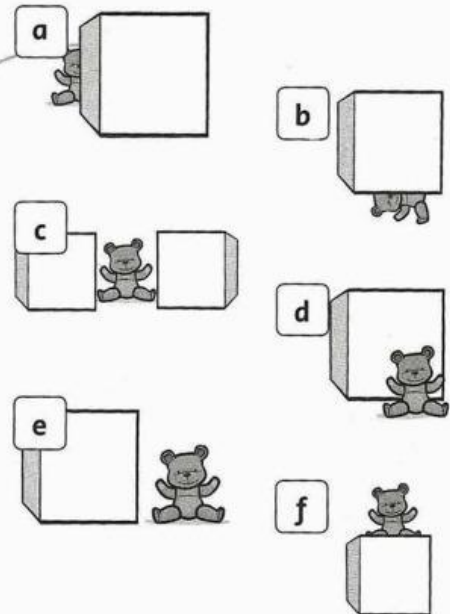
6 \_\_\_\_\_



## Lesson Three Words

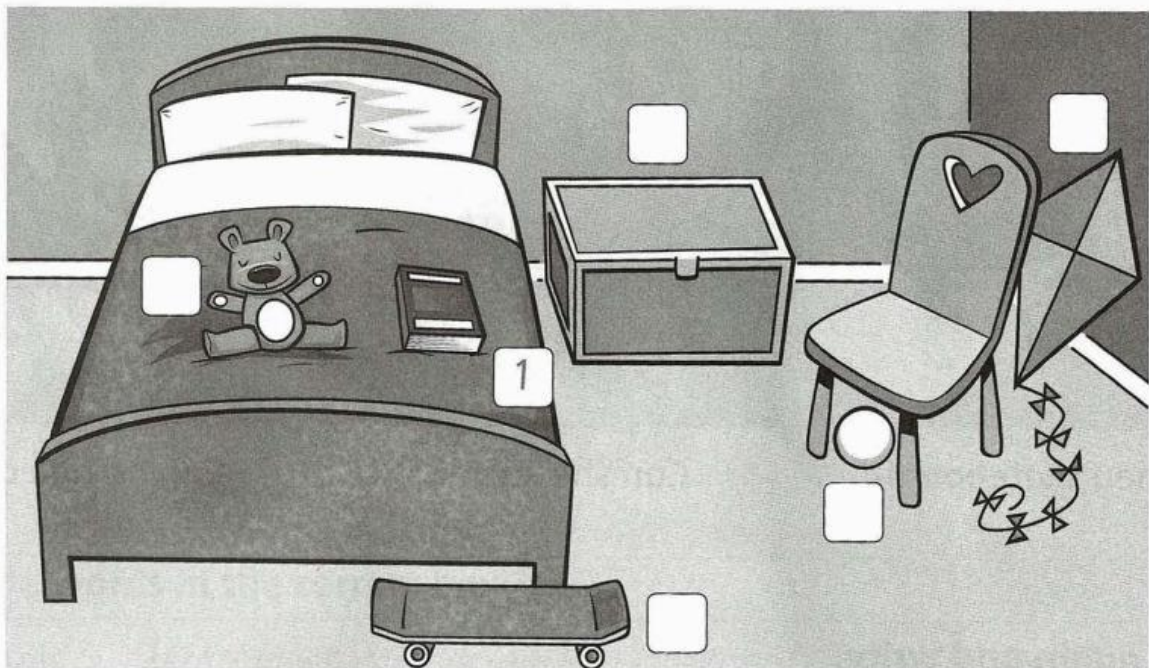
### 1 Match.

- 1 behind ☐
- 2 in front of ☐
- 3 next to ☐
- 4 between ☐
- 5 on ☐
- 6 under ☐



### 2 Write. Then number the picture.

under    ~~next to~~    on    in front of    behind    between



- 1 The book is next to the teddy.
- 2 The teddy is \_\_\_\_\_ the bed.
- 3 The ball is \_\_\_\_\_ the chair.
- 4 The kite is \_\_\_\_\_ the chair.
- 5 The skateboard is \_\_\_\_\_ the bed.
- 6 The toy box is \_\_\_\_\_ the bed and the chair.

## Lesson Four Phonics

1 Say the sound. Say the words. Circle the word that contains that sound.

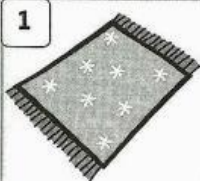
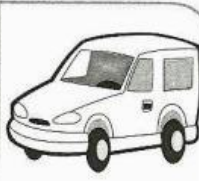
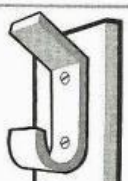
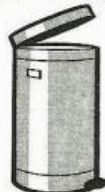
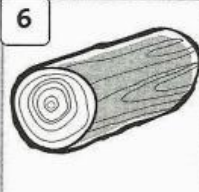
- |   |   |     |     |     |
|---|---|-----|-----|-----|
| 1 | a | bin | cat | jug |
| 2 | e | bed | mop | bus |
| 3 | i | dog | van | fig |
| 4 | o | peg | dog | bin |
| 5 | u | bus | bed | cat |

2 Write the missing letters.

a e i o u

- |                                                                                                   |                                                                                                  |                                                                                                   |                                                                                                    |
|---------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| 1 <br>j _ u _ g | 2 <br>c _ _ t  | 3 <br>d _ _ g  | 4 <br>f _ _ g  |
| 5 <br>v _ _ n   | 6 <br>b _ _ n | 7 <br>b _ _ s | 8 <br>p _ _ g |

3 Say the word. Look and write a word that rhymes.

- |                                                                                             |                                                                                              |                                                                                              |                                                                                              |                                                                                                |                                                                                                |
|---------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| 1 <br>rug | <br>jug   | 2 <br>man | <br>_____ | 3 <br>leg | <br>_____ |
| 4 <br>big | <br>_____ | 5 <br>tin | <br>_____ | 6 <br>log | <br>_____ |



## Reading

## 1 Read.

A Look at this bike. Two people can ride it. It's got two wheels and it's got two seats. Your mum or dad can sit at the front. You can sit behind. There are four pedals. It's fun to ride this bike with your mum or dad.



B Can you ride a bike with only one wheel? This man can. The wheel is very big and it's got one seat at the top. It's difficult to ride, but fun.



## 2 Read again. Write.

1



How many wheels has bike A got?

It's got \_\_\_\_\_.

2



How many seats has bike B got?

\_\_\_\_\_

## 3 Circle the incorrect word. Then write the sentence correctly.

1 Bike A: It's got one wheels.It's got two wheels.

2 Bike B: It's got a little wheel.

\_\_\_\_\_

3 Bike A: Four people can ride this bike.

\_\_\_\_\_

4 Bike B: It's got two seat.

\_\_\_\_\_

5 Bike A: You can sit between.

\_\_\_\_\_

6 Bike B: The man can't ride this bike.

\_\_\_\_\_

Writing

1 Complete using *a* or *an*.

1 This is an orange.

2 I've got \_\_\_\_\_ bike.

3 He's got \_\_\_\_\_ skateboard.

4 This is \_\_\_\_\_ umbrella.

5 It's \_\_\_\_\_ apple.

6 She's got \_\_\_\_\_ egg.

7 I've got \_\_\_\_\_ teddy.

8 My sister's got \_\_\_\_\_ ice cream.

About me!

2 Tick (✓) what you can do. Cross (X) what you can't do.

ride a bike ☐    ride a horse ☐    skate ☐    run ☐  
 play tennis ☐    play football ☐    swim ☐    fly ☐  
 climb ☐    skateboard ☐    sing ☐    draw ☐

3 Draw and write about what you can and can't do.

I can play football.

I can \_\_\_\_\_.

I can \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

I can't \_\_\_\_\_.

I can't \_\_\_\_\_.

\_\_\_\_\_