İTÜ Geliştirme Vakfı Okulları
Özel Beylerbeyi Anaokulu
Özel Beylerbeyi İlkokulu ve Ortaokulu

GRADE 5
Revision Sheet
2020 - 2021
Term 2/Quarter 3/ Week 5

Name /Surname:

Class/Number:

Date: 19th March 2020

THEME/BOOK/UNIT: WHAT WILL THE FUTURE BE LIKE?/ COMPASS 3 / UNIT 6

Dear students,

This homework will help you revise for the upcoming English exam. It includes grammar points and vocabulary items from unit 6. It also includes comprehension and vocabulary questions for the reader "Wayside School Gets a Little Stranger".

TASK 1: READING

Read the text and answer the questions.

Hello! I'm Kate. I want to write about my technological devices. First, I have a smartphone. I got it from my parents for Christmas two years ago. I like it very much because you can also connect the phone to a smartband similar to a watch and answer the calls. I think it's sometimes good to have my smartphone in my bag.

I always listen to music on my mp3 player, I like it because I feel relaxed. Sometimes I use my laptop to do my homework and I save my files on my flashdrive, so I bring them anywhere. When I feel bored at home, I can use my smart TV to connect to the Internet and watch movies or a series on Netflix or play video games using my virtual glasses so it looks like reality. Isn't it fantastic?

Last year, I was on a cycling holiday with my friend. We went cycling to take pictures with my cam but the weather wasn't good. It was cold and windy. It started to rain and it got dark. Suddenly my friend had an accident and she broke her leg. At first I didn't know what to do, but then I thought about my smartphone. It was in my pocket so I telephoned for help. After fifteen minutes an ambulance arrived.

Sometimes, smartphones are a real problem because they always ring at the wrong moment. I'm not crazy about my mobile phone but I feel safe when I have it with me.

LIVEWORKSHEETS

A. Correct the following statements.

1. She got her smarthphone in ~~January~~. ....**Christmas**....
2. Her parents bought her the smarthphone one year ago. .....
3. She usually listens to music on her smart TV. .....
4. She plays video games when she is tired at school. .....
5. She doesn't like virtual glasses. .....

B. Answer the following questions.

1. Where does Kate keep her mobile?
   She keeps it in her bag .....
2. When was she on a cycling holiday?
   .....
3. What happened there?
   .....
4. How did Kate solve the problem?
   .....

TASK 2: ***VOCABULARY***

A. Complete the sentences with the life stages related word in the box.

get a job – ~~get married~~ – graduated **have children – retire – get a driver's license**

1. Lisa and David want to ....**get married**.... and become husband and wife.
2. Jim worked hard for his exams and ..... from university.
3. After college, you need to ..... and earn money.
4. They want to ..... and move to a bigger house.
5. Before he buys a car, he must ..... .
6. Most people spend time with their hobbies when they ..... .

LIVEWORKSHEETS

B. Read and circle the correct option.

1. He wants to **get a driver's license** / **get married** because his parents will buy him a car as a birthday gift next year.
2. My father has worked for this company for years and he finally **graduated** / **retired** last year.
3. They got married last year, but they don't want to **retire** / **have children**.
4. Tina is a hard working student. She **graduated** / **get a job** from college with a degree.
5. She needs to **graduate** / **get a job** to earn money.

C. Look and label the pictures.

~~drone~~ – robot – space – smartphone

1.

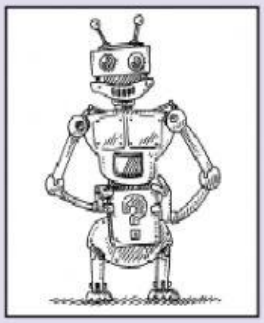
drone

2.

.....

3.

.....

4. 

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LIVEWORKSHEETS

D. Read the sentences and write the synonyms and antonyms of the words in bold.

1. English is **easy** for me because I have a great teacher! _____ / _____
2. You can talk to your mum when you feel **unhappy**. _____ / _____
3. Cheetahs are very **fast!** _____ / _____
4. Have you heard that **strange** noise too? _____ / _____
5. The writings on the wall were **too small**, so I couldn't understand anything. _____ / _____
6. The flowers made her feel **cheerful**. _____ / _____
7. We have a big family. We need a **large** car. _____ / _____
8. You are playing your radio too **loud**. I can't concentrate on my book. _____ / _____
9. The book is very **difficult** to understand. _____ / _____
10. She looks so happy. _____ / _____

TASK 3: GRAMMAR

A. Rewrite the sentences using "who" or "that".

1. "The High Road" is a song. It always cheers me up.

_____.

2. Justin Bieber is a singer. He has a lot of songs.

_____.

3. Martin Luther King Jr. made a speech. It inspired everyone.

_____.

4. I participated in the "Dance and Music Show". Our school organized it.

_____.

5. Pediatricians are children's doctors. They take care of us when we are ill.

_____.

LIVEWORKSHEETS

B. Fill in the blanks with "who" or "that".

1. Lucy is the girl_____lives next door to us.
2. Milan is the dog_____barks in the middle of the night.

3. Look at Ayşe's cat! It's the one_____I'm scared of.
4. Mr. Jones is an English teacher_____loves kids.
5. My mum is a person_____likes shopping a lot.

C. Complete the sentences with "will" or "won't".

1. When I get a job, I .....**will**..... earn money. My father ..... give me pocket money anymore.
2. Robots ..... work for us at home, in factories and offices in the future.
3. I'm invited to Sue's party. I ..... buy a present for her.
4. They ..... go to South Africa. They want to go to China.
5. Jim ..... go to school tomorrow. He's ill.
6. After I graduate, I ..... start working, I ..... travel around the world for one year.
7. ..... you come home early this evening?

   No, I ..... I ..... have a meeting.

D. Unscramble the sentences.

1. tomorrow / I / will / call / you / .

   I will call you tomorrow.....
2. without / Drones / pilots / will / in / fly / the sky / .

   .....
3. Will / in / people / need / licenses / the / driving / future / ?

   .....
4. won't / People / in / work / factories / .

   .....
5. We / trip / a / will / school / have / tomorrow / .

   .....

LIVEWORKSHEETS

TASK 4: WRITING

Write an essay about your future. Add details such as, your family, home, education or job.

_____

_____

_____

_____

_____

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_____

TASK 5 (Reader): **Wayside School Get a Little Stranger**

Match the words with their definitions

lost my head - made my skin crawl - recess - storey - a bunch of

a) to make you feel afraid or full of disgust _____

b) a group of things or people _____

c) break time between lessons _____

d) one floor, level of a building _____

e) to panic, overreact, lose self-control _____

LIVEWORKSHEETS

TASK 6: Answer the following questions about the reader "Wayside School Gets a Little Stranger " <u>in complete sentences.</u>

a) What do you know about Wayside School? What was unusual about the school?

_____

_____

_____

_____

_____

b) Describe your favorite character from the book? Why did you choose him/her?

_____

_____

_____

_____

_____

c) Who do you think was the best/the worst substitute teacher in Wayside School? Why?

_____

_____

_____

_____

_____

ENGLISH DEPARTMENT

LIVEWORKSHEETS