1. **Re-read the text from the previous class and highlight the three words you think are the most important.**
2. **Complete the sentences with the correct passive form**
   1. The Universal Declaration of Human Rights _____ **(create)** in 1948.
   2. Human rights _____ **(protect)** by international laws.
   3. In some countries, the right to education _____ **(deny)** to girls.
   4. Millions of people _____ **(force)** to leave their homes due to war.
   5. Clean water and sanitation _____ **(consider)** fundamental rights.
3. **Rewrite these active sentences into passive voice**
   1. The United Nations defends human rights worldwide.

      _____
   2. Governments provide access to healthcare.

      _____
   3. They violate the right to free speech in some places.

      _____
   4. The international community observes elections.

      _____
   5. Activists organize campaigns for justice.

      _____
4. **Match the rights with the passive description**

Rights	**Description**
a) Right to education	___ Medical services are provided to everyone.
b) Freedom of speech	___ Schools are built for all children.
c) Right to healthcare	___ Elections are monitored by observers.
d) Right to vote	___ Homes are provided for homeless people.
e) Right to shelter	___ Voices are silenced in many regimes.

LIVEWORKSHEETS