

# Listening & Speaking (page 6)



Look at the photo story and listen to the conversations. Match the names to people A–D.

Ben Carla Matt Sally



# Listening & Speaking (page 6)



**b** Listen again and fill in the blanks.

1 **Teacher** Hello, everybody. Welcome to the class.  
I'm Carla. I'm your teacher.

2 **Matt** Hi, I'm Matt. What's your <sup>1</sup>name \_\_\_\_\_?  
**Sally** Sally.  
**Matt** <sup>2</sup>\_\_\_\_\_?  
**Sally** Sally!

3 **Matt** What's your phone <sup>3</sup>\_\_\_\_\_?  
**Sally** It's 555-413-2456.

4 **Ben** <sup>4</sup>\_\_\_\_\_, Matt.  
**Matt** Hello. This is Sally. She's in my salsa class.  
**Ben** Nice to meet you. My name's Ben.  
**Sally** Nice to <sup>5</sup>\_\_\_\_\_ you, too.  
**Matt** Bye, Sally.  
**Sally** Goodbye, Matt. Bye, Ben.

5 **Ben** Hi, Sally.  
**Sally** Ben! Are you in the salsa class, too?  
**Ben** Yes, I am. How are <sup>6</sup>\_\_\_\_\_?  
**Sally** I'm very well, <sup>7</sup>\_\_\_\_\_ you. And you?  
**Ben** <sup>8</sup>\_\_\_\_\_, thanks. ... Great! You're my partner!  
**Sally** Yes! See you later, Matt.

## Listening & Speaking (page 6)

d Fill in the blanks with a word from the list.

Bye Fine Hi I'm... Thanks

Hello = Hi

My name's... =

Very well =

Thank you =

Goodbye =

## Grammar (page 7)

a Complete the sentences with 'm, 's, or 're.

1 I am Carla. = I 'm Carla.

2 I am Matt. = I  Matt.

3 My name is Ben. = My name  Ben.

4 You are my partner. = You  my partner.

5 She is in my salsa class. = She  in my salsa class.



## Simple Present

### To Be

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## 1A

a Complete with **am**, **is**, or **are**.

I am Mike.

- 1 We  from Manaus.
- 2 He  early.
- 3 They  teachers.
- 4 Today  Wednesday.
- 5 I  sorry.
- 6 It  a hotel.
- 7 You  in room 402.
- 8 She  a student.
- 9 My name  Carla.
- 10 I  in a taxi.

b Write the sentences with contractions.

He is late.

He's late.

1 It is Friday.

2 They are at school.

3 I am well.

4 You are in my class.

## Simple Present To Be

(page 125)

### 1A

c Write the sentences with a subject pronoun (*I, They, etc.*) and a contraction.

**Mike and Hannah are** students.

They're students.

1 **John is** in room 5.

in room 5.

2 **Sam and I are** friends.

friends.

3 **Julia is** a teacher.

a teacher.

4 **The school is** in Oakland.

in Oakland.

5 **Nico and Fernanda are** in my class

in my class.



## Grammar (page 7)

air|port   com|pu|ter   e|mail   ho|tel   in|ter|net   mu|se|um  
pas|ta   piz|za   sa|llad   sand|wich   u|ni|ver|si|ty   web|site

d Write the words from c in the chart. 

 food	 technology	 places



# Vocabulary (page 7)

## 2 NUMBERS 0-20 a Match the words and numbers.

twelve twenty eleven three eighteen  
five fifteen seven

- |                                |                                   |
|--------------------------------|-----------------------------------|
| 0 <u>zero</u> /'zi:rou/        |                                   |
| 1 one /wʌn/                    | 11 <input type="text"/> /ɪ'levn/  |
| 2 two /tu/                     | 12 <input type="text"/> /twelv/   |
| 3 <u>three</u> /θri/           | 13 <u>thirteen</u> /θɜ:'tin/      |
| 4 four /fɔ:/                   | 14 <u>fourteen</u> /fɔ:'tin/      |
| 5 <input type="text"/> /faɪv/  | 15 <input type="text"/> /fɪf'tɪn/ |
| 6 six /sɪks/                   | 16 <u>sixteen</u> /sɪks'tɪn/      |
| 7 <input type="text"/> /'sevn/ | 17 <u>seventeen</u> /sevn'tɪn/    |
| 8 eight /eɪt/                  | 18 <input type="text"/> /er'tɪn/  |
| 9 nine /naɪn/                  | 19 <u>nineteen</u> /,naɪn'tɪn/    |
| 10 ten /tɛn/                   | 20 <input type="text"/> /'twɛnti/ |