

REVIEW

Exercise 1: Form minimal pairs by changing the sound of the underlined part in each of the given words. The first has been done for you as an example.

0 <u>write</u> ride	pe <u>ek</u> pick	11 <u>mitt</u>	16 <u>caught</u>
1 <u>pack</u>	6 <u>quit</u>	12 <u>berry</u>	17 <u>poured</u>
2 <u>peach</u>	7 <u>light</u>	13 <u>sew</u>	18 <u>breath</u>
3 <u>choke</u>	8 <u>meat</u>	14 <u>shell</u>	19 <u>bomb</u>
4 <u>age</u>	9 <u>white</u>	15 <u>eel</u>	20 <u>heart</u>
5 <u>hole</u>	10 <u>catch</u>		

Exercise 2: Write complete sentences based on the transcription. The first has been done for you as an example.

0. itwəz 'verileit// jet ðə 'lɪtl 'mɜ:meɪdkədnɒtteɪk ər aɪzfrəmðəsɪp// ə: frəmðə 'bju:tɪflprɪns//
It was very late; yet the little mermaid could not take her eyes from the ship, or from the beautiful prince.

1//ə:t 'fɜ:st ðə 'taun wəz ə 'fɪʃɪŋ 'vɪlɪdʒ ən dɪd 'nɒt bɪ'kʌm 'pɒpjələ ʌn'tɪl əbaut ei'ti:n 'hʌndred//

2 //ðɪ 'eəriə əv 'əʊld 'haʊzɪz 'nəun əz ðə 'leɪnz ɪz ə 'verɪ ə'træktɪv 'ʃʊpɪŋ 'sentə// 'weə 'vɪzɪtəz kən 'baɪ su:və'nia ən æn 'ti:ks //

3 //braɪtən ɪz wɪ'ðɪn 'i:zɪ 'ri:tʃ əv 'lændən ən həz bɪn ə 'pɒpjələ 'deɪ aʊt fə 'lændənəz fə 'menɪ 'jɪaz //

4 //dʒuərɪŋ ðə nai'ti:nθ 'sentʃəri// it wəz 'kɒmən tə 'hɪə 'pi:pl ɪn 'juərəp ən ə'merɪkə 'seɪ ðət ðə ri'sɔ:sɪz əv ðə si: əərə ʌn'limitɪd //

5 //əsəʊʃɪ'eɪʃn əv 'saʊθi:st 'eɪzə neɪʃnz 'ri:dʒənl ə'laiəns əv 'ten ɪndɪ'pendənt 'kʌntrɪz ðət prə'məʊts stə'biliti ən i:kə'nəmɪk 'grəʊθ ɪn 'saʊθi:st 'eɪzə //

6 || 'wen_ər 'wəʊk_ʌp || ər 'dɪdnt_ɪ:vn 'ri:əlaɪz | 'wɒttaɪm_ɪt wəz ||

7 || ər wəz 'wɜ:kɪŋ 'leɪt | bɪ'kəz ðər 'wɒnt_ɪt 'dʌn əz 'kwɪkli_əz 'pɒsəbl ||

8 || ðər 'tʊk 'wɒt ðər kəd 'kæri | ən 'left ðə 'rest_əv ðər bɪ'ləŋɪŋz bɪ'hænd ||

9 || ðə 'hed əv ðə pə'li:s 'fɔ:s | 'hu:ŋ ɪz rɪ'taɪə nekstʃɪə | həz 'krɪtsaɪzd ðə 'nju: 'b: ||

10 || ə 'ri:snt̩ ə'pɪnjən 'pəʊl | wɪʃ wəz kən'dʌktɪd 'z:liə ðɪʃɪə | rɪ'vi:l ðət 'eɪtɪ pə'sent̩ əv ðə pəpjʊ'lɪʃɪz 'intrəstɪdʒn 'sərəns ||

Exercise 3: Transcribe the following sentences. The first has been done for you as an example.

0 Nothing gave her so much pleasure as to hear about the world above the sea.

//'nʌθɪŋgɪv əsəʊməntʃ 'pleʒər əz'təhɪər ə 'baʊtðəwɜ:ld ə 'bʌvðə si://

1 The scenery in North Wales is magnificent and so this area is very famous for tourist attractions.

2 The spirit of the Asian Games has been built up over a long period of time, spreading the messages of unity, warmth, and friendship through competitive sport.

3 An increasing number of people are now going on holiday to Egypt. Last year, for example, about one and a half million tourists visited Egypt.

4 In developing countries, where three fourths of the world's population live, sixty percent of the people who can't read and write are women.

5 Swimming is a valuable activity for physical therapy and exercise.

Exercise 4: Identify the bound morpheme(s) in each of the given words. Complete the table given below.

1	speaker		6	delivery	
2	kingdom		7	intervene	
3	phonemic		8	revise	
4	idolize		9	dreamed	
5	selective		10	undone	

Exercise 5: Identify the base in each the given words. Complete the table given below.

1	womanly		6	lighten		11	unlikely	
2	endear		7	enlighten		12	prewar	
3	failure		8	friendship		13	subway	
4	famous		9	befriend		14	falsify	
5	infamous		10	Bostonian		15	unenlivened	

Exercise 6: Add an inflectional suffix to each of these words, which already end in a derivational suffix. Complete the table given below.

1	kindness	
2	beatify	

3	quarterly	
4	popularize	
5	depth	
6	pressure	
7	extinguish	
8	orientate	
9	friendly	
10	noisy	

Exercise 7: Give all the words below in the derivational paradigm. Complete the table.

1	sin	
2	kind	
3	live	
4	transport	
5	audience	

Exercise 8: Determine the form (N, V, Adj, or Uninflected Words-UW), position (Nominal, Verbal, Adjectival, adverbial), and syntactic function (S, DO, IO, PrepObj, V, SC, M, Predicator) of the underlined word in each of the following sentences.

Ex: Max was struck by lighting.

Form: N Position: Nominal Function: PrepObj

1 She gave him an encouraging smile.

2 I am too frightened to move.

3 They visited him in the summer.

4 Self-confidence is the key factor in getting yourself a good job.

5 She works in a language center.

Exercise 9: Identify the presupposition(s) in the following sentences:

1 I've been dreaming of having a house of my own.

2 If they hadn't waited until the last minute, they would have passed the exam.

Exercise 10: Read the following sentence carefully and answer the questions.

English is spoken in more parts of the world than in any other language by more people than any other tongue except Chinese.

1 Is there any instance of synonym in the above sentence?

2 What is the sense relation between the terms English, language, and Chinese.

3 Tongue is a polysemous word, which can lead to lexical ambiguity when it is used in a certain utterance. Is the word tongue in the above sentence an instance of ambiguity?

Exercise 11: Identify the speech acts performed in the following underlined utterances.

1 A. Hey, buddy! There's a big hole in front of our classroom!

B: Thanks

2 A. You know what I found on the first day on my new school year?

There's a big hole in front of our classroom.

B: Really?

3 A: Oh, my God! There's a big hole in front of our classroom!

B: It's not unusual around here.