

Name: _____

MAIN IDEA and SUPPORTING DETAILS

Read the story. Identify the main idea and write it beside the cone. Identify the three most important supporting details and write them beside the scoops of ice cream.

Emma's first day at her new school was exciting and full of wonderful experiences. She quickly made three new friends who were kind, helpful, and fun to talk to during lunch and recess. Her teacher explained the class rules clearly, showed the students where to find important places like the library, cafeteria, and bathroom, and made everyone feel welcome by starting the day with a fun icebreaker game. During recess, Emma enjoyed swinging on the playground swings, joined a lively game of tag with her new classmates, and even learned a new game called "Four Square" that she had never played before. By the end of the day, Emma felt happy, confident, and excited to come back to school the next day because she knew she belonged and had already made friends.

A diagram of an ice cream cone used for identifying the main idea and supporting details. The cone has three scoops of ice cream and a waffle cone base. Each scoop is labeled 'Detail' and has an arrow pointing to a rectangular box for writing. The waffle cone base is labeled 'Main Idea' and has an arrow pointing to a larger rectangular box for writing.

Detail	
Detail	
Detail	
Main Idea	