

UNIT 3

3. Grammar

A. MORE COMPARISONS

Look at the examples:



1. The night is as dark as hell.

| | | | | | |
|-----------------|---------------|----|-----------|----|-----------------|
| noun or pronoun | positive verb | as | adjective | as | noun or pronoun |
|-----------------|---------------|----|-----------|----|-----------------|

2. Our house is not as/so luxurious as a hotel.

| | | | | | |
|-----------------|---------------|-------|-----------|----|-----------------|
| noun or pronoun | negative verb | as/so | adjective | as | noun or pronoun |
|-----------------|---------------|-------|-----------|----|-----------------|



Use the structures in the examples above and complete these sentences:

- Puck is playful. Tinkerbelle is playful, too. Puck is _____.
- Polyphemus is bigger than Shrek. Shrek isn't _____.
- Polyphemus is more horrible than Shrek. Shrek _____.
- Shrek is ugly. Polyphemus is ugly, too. _____.

Which of the above sentences say that two monsters are the same? _____

Which of the above sentences say that two monsters are different? _____

B. FORMING ADVERBS

Grammar Box

Study these examples



| ADJECTIVE | ADVERB |
|---------------------------------------|--|
| The children are quiet . | They are playing quietly . |
| That is a happy boy. | He is singing happily . |
| BUT (exceptions) | |
| That is a fast horse. | It runs fast . |
| This exercise is hard . | Tom is working hard on this exercise. |
| Jim is a good football player. | He plays football well . |



Complete the rule:

Adverbs are words that answer the question **HOW**?
To form a regular adverb, we add _____ to an adjective.