

## Vocabulary

1 What can they do? Write the action verbs.



0 fly



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_

☐ / 5

2 Circle the correct word.

0 draw / read a picture

1 play / ride the guitar

2 make / play a cupcake

3 sing / read a book

4 ride / dive a bike

5 act / play computer games

☐ / 5

## Grammar

3 Look at the table. Complete the sentences with **can**, **can't**, **and** or **but**.

	swim	run fast	fix a bike
Anna	✓	✓	✗
Tom	✗	✓	✓
Sam and Joe	✓	✓	✗

Anna can swim <sup>0</sup> and she <sup>00</sup> can run fast.

Tom <sup>1</sup> \_\_\_\_\_ run fast <sup>2</sup> \_\_\_\_\_ he can fix a bike.

Sam and Joe can swim fast <sup>3</sup> \_\_\_\_\_ they <sup>4</sup> \_\_\_\_\_ fix a bike. Tom and Anna <sup>5</sup> \_\_\_\_\_ run fast.

☐ / 5

4 Look at the picture. Write questions. Answer yes (✓) or no (✗). Use short answers.



1 she / play the piano

A: <sup>0</sup> Can she play the piano?

B: ✓ <sup>1</sup> \_\_\_\_\_

2 the dogs / sing

A: <sup>2</sup> \_\_\_\_\_ ?

B: ✗ <sup>3</sup> \_\_\_\_\_

3 the boy / ride his bike

A: <sup>4</sup> \_\_\_\_\_ ?

B: ✓ <sup>5</sup> \_\_\_\_\_

☐ / 5

## Communication

5 Complete the dialogue with one word in each gap.

Amy: <sup>0</sup> Let's do something.

Jack: OK. We <sup>1</sup> \_\_\_\_\_ make a chocolate cake!

Amy: I'm not <sup>2</sup> \_\_\_\_\_. I <sup>3</sup> \_\_\_\_\_ cook very well.

Jack: No <sup>4</sup> \_\_\_\_\_. I can teach you.

Amy: OK, cool. <sup>5</sup> \_\_\_\_\_ idea!

☐ / 5

Vocabulary ☐ / 10

Grammar ☐ / 10

Communication ☐ / 5

Your total score ☐ / 25

Extra Online Practice

Unit 5, Language Revision

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