LEVEL 6 - Unit 6 INTEGRATED SKILLS Worksheet 2

Name: _____

LISTENING

Listen to the conversation. Write the missing words.

A: Are you going downtown today?

B: Yes, but .... marathon today. There's going to be a lot of traffic.

A: Yes. .... several streets blocked off.

B: And I just heard there's been an accident, too.

A: It's true. There's been a collision ....

B: Wow! So, I guess I'll walk. .... with my feet today!

READING

Different signs, different meanings

When Annie moved to South Korea for work, she was excited to experience a new culture. But within her first week, she faced several cultural misunderstandings. One day, during a team meeting, she gave a "thumbs up" to a colleague, meaning "great job!" However, her coworker looked embarrassed and didn't respond. Later, another colleague explained that the gesture might not mean the same thing in every country.

Another time, she entered a restaurant and saw a sign that said "No Sound." She thought it could mean no music or loud talking, but then realized it referred to keeping your phone on silent. These small misunderstandings taught Annie the importance of observing and asking questions.

In many cultures, body language is just as important as words. For example, in some countries, making direct eye contact must be a sign of honesty and confidence. In others, it might be considered rude or aggressive. A simple nod or smile can have different meanings, depending on the context.

LIVEWORKSHEETS

Learning to adapt to these differences takes time. But Annie says that now she pays more attention, listens more carefully, and tries not to assume. “Misunderstandings will happen,” she says. “But when you show respect and make an effort, people will appreciate it.”

Reading and choose the best answer

1. What did Anna learn from her first week in South Korea?

a) Her coworkers didn’t like her.
b) Signs are easy to understand.
c) Gestures and signs have different meanings across cultures.
d) She shouldn’t speak during meetings.

2. What does “No Sound” mean in the restaurant?

a) You can’t listen to music
b) You can’t make phone calls
c) You must keep your phone silent
d) You must whisper when talking

3. What does Annie do differently now?

a) She avoids new people
b) She speaks louder to be understood
c) She pays more attention and avoids assumptions
d) She only uses gestures she learned online

B. Read and complete

Use: must, might, definitely, could, probably, maybe

1. Annie’s “thumbs up” gesture _____ confused her colleague.
2. The sign “No Sound” _____ meant phones should be silent.
3. Annie _____ didn’t understand the meaning of the sign at first.
4. People _____ have different meanings for body language.
5. Eye contact _____ show honesty in some cultures.
6. Adapting to new customs _____ takes time.

C. Select True or False

1. Annie had no problems understanding signs. ☐ True ☐ False

LIVEWORKSHEETS

2. She realized the importance of cultural sensitivity. ☐ True ☐ False
3. Eye contact always means the same thing. ☐ True ☐ False

WRITING

Write a paragraph about rules, customs, or signs in your school, country, or workplace.
Use at least 4 modal verbs and 2 adverbs of probability. (120–150 words)

Example:
In my school, we have to follow several rules. You must arrive on time, and you definitely can't use your phone during class. Maybe you can leave early with permission. You probably shouldn't talk loudly during break time either…

_____

_____

_____

_____

_____

_____

SPEAKING

Speaking Practice – Role Play

1. Read the task carefully
2. Record your answers using https://vocaroo.com/ and paste the link.

Role Play 1

Lina: Hey Carlos, I just saw someone bow to me in the hallway. What does that mean? Were they angry?

Carlos: Oh no! It *might* mean they were being polite. In this country, bowing is a way to say hello or show respect.

Lina: Really? I thought they were upset because they didn't smile.

Carlos: They *probably* didn't smile because they were being formal. In some situations, smiling *can* be seen as too casual.

LIVEWORKSHEETS

Lina: Interesting! I also saw a sign that said “No Loud Talking.” Does that mean I can’t speak at all?

Carlos: Not exactly. It *must* mean you should talk quietly—maybe because it’s a study area or a hospital.

Lina: Ohhh. I was speaking on the phone there yesterday. That *might* be why people looked at me strangely.

Carlos: Haha, probably! But don’t worry. You’re still learning. It’s normal to make mistakes with signs and customs.

Lina: Thanks for explaining. I’ll be more careful from now on!

Paste your Vocaroo Link: _____

Individual Speaking Tasks

3. Read the task carefully
4. Write your answers
5. Record your answers using https://vocaroo.com/ and paste the link for each response. (1–2 minutes each)

1. Cultural Gestures

Talk about 3 gestures or body language in your country. What is polite? What is rude? Are there gestures that might confuse a tourist?
Example: In my country, we greet people with a kiss on the cheek. It might seem strange to foreigners, but it’s a normal gesture here.

Write your answer

_____

_____

_____

_____

Record your voice and paste the Vocaroo Link: _____

2. Rules You Follow

What rules do you have at school or home? Which are strict? Which ones are flexible? Use modals to describe them.
Example: At home, we have to eat dinner together. You can’t watch TV during meals.

LIVEWORKSHEETS

Maybe we can use our phones sometimes…
Write your answer

_____

_____

_____

_____

Record your voice and paste the Vocaroo Link: _____

3. Misunderstanding Experience

Talk about a time when you misunderstood a rule or a sign. What happened? What did you learn?
Example: One time I saw a “No Entry” sign in a museum, but I thought it meant no flash photography. I went in and got stopped!
Write your answer

_____

_____

_____

_____

Record your voice and paste the Vocaroo Link: _____

LIVEWORKSHEETS