LANGUAGE ARTS

READINESS TEST FOR THIRD GRADE

Second semester

Total points **44**

Student's Name: _____ Date: _____

I. SUBJECTS AND PREDICATES

A. Read the following sentences. Select the subject of each sentence. (4pts)

1. My Mom and Dad went to the mall together.
2. Sandy sent me a letter last week.
3. My neighbor's dogs barked all night.
4. The bells are ringing so loudly.

B. Read the following sentences. Select the predicate of each sentence. (4pts)

1. Jimmy played so good last night.
2. Our class will go to the museum tomorrow.
3. Someone is knocking at the door.
4. My cat had three kittens today.

LIVEWORKSHEETS

II. PARTS OF SPEECH

A. Read the following sentences. Select the noun or nouns in each sentence. (8pts)

1. The girl was wearing a white dress.
2. My brother is in the supermarket.
3. Jenny is working in her garden.
4. Jaime is reading a mystery book.

B. Read the following sentences. Select the adjectives in each sentence. (4pts)

1. They live in a beautiful house.
2. Ben is an adorable baby.
3. I met a homeless person in New York.
4. Ben Affleck is a great actor.

C. Read the following sentences. <u>Select</u> the verbs in each sentence. (4pts)

1. I went to bed at 10 p.m. last night.
2. She goes to church every Sunday.
3. They worked so hard during the last semester.
4. He looks very nice with that suit.

III. TYPES OF SENTENCES

A. Read the following sentences. Label each sentence as command, exclamatory, or interrogative. You may repeat answers. (4pts)

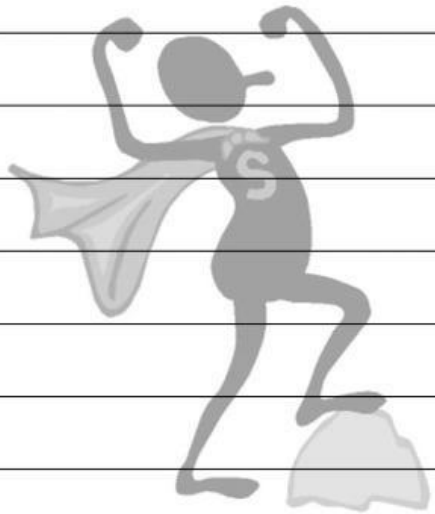
1. I love this movie! _____
2. Would you like coffee or tea? _____
3. The tyrannosaurus rex was huge! _____
4. Go clean your room. _____

LIVEWORKSHEETS

IV. WRITING

Write a paragraph of no less than 5 sentences about the following topic: *If you could have any superpower, what would you choose? How would you use it?* (You may also choose another topic) (10pts: grammar 4pts, spelling 3pts, paragraph organization 3pts)





Paragraph organization 3pts	
Grammar 4pts	
Spelling 3pts	

LIVEWORKSHEETS

V. READING COMPREHENSION

A. Read the following text.

Ben's Loose Tooth

By Donna Latham



"I'm always last," Ben sighed. "Last to learn to whistle. Last to lose a tooth." Ben's older sister, Kate, was always bossy. "Jiggle your teeth," she said. "Find one that's wiggly and wobbly."
Tooth by tooth, Ben jiggled. He wriggled the last tooth. "It's wiggly. It's wobbly!"
"Tug it," Kate said.
"Uh!" Ben mumbled.
"It's stuck in my gums."
"Hmmm." Kate scrunched her nose. "Munch that apple."
Ben took a bite. "Ouch! No luck."
"Hmmm," said Kate. She tapped her pinky against her chin. "I'll scare it out of you! That's how you get rid of hiccups. Maybe it works for teeth too."
Ben squeezed his eyes shut. He held his breath. He waited and waited. "Hey! When are you going to scare me?" He propped one eye open.
"How scary would it be if I told you?" Kate asked. "Well—," Ben said.
"Boo!" cried Kate. She flapped her arms.
Ben's fingers flew to the tooth. He wriggled it. He jiggled it. "Blah! I'll never lose a tooth." He hung his head. "I'll never learn to whistle, either." "Whistle? I can teach you!" Kate said.
"Pucker your lips. Leave a tiny space." Ben scrunched his lips together.
"Perfect." Kate smiled. "Now, shoot the air out. Hard." With all his might, Ben blasted air.
Outburst a high note—with his tooth!

From the passage above complete the following information. (6pts)

1. What is Ben's main problem in this story?

_____

_____

LIVEWORKSHEETS

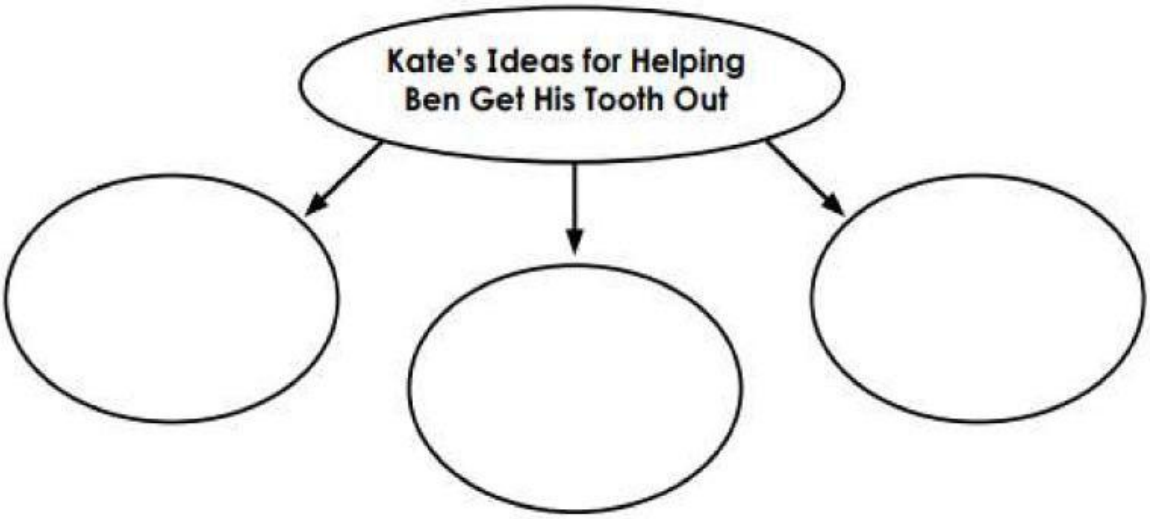
2. Who is Kate?

a. Ben's friend

b. Ben's cousin

c. Ben's big sister

3. Complete the web by listing three ideas Kate had for helping Ben.



4. What was Ben trying to do when the tooth came out of his mouth?

_____

_____

LIVEWORKSHEETS