

# CAN / CAN'T

We use **CAN** to talk about abilities (what people can / can't do). Eg: I **can** play the guitar.  
She **can** play soccer.

## AFFIRMATIVE:

Subject + **CAN** + Verb

Eg: They **can** run very fast.

## NEGATIVE:

Subject + **CANNOT** + Verb (can't)

Eg: He **can't** play the piano.

## INTERROGATIVE:

**CAN** + Subject + Verb

Eg: **Can** you ride a bike?

1. Complete the sentences with can or can't. Then, match the sentences with the pictures.

- He \_\_\_\_\_ make biscuits.....
- He \_\_\_\_\_ play the violin. He \_\_\_\_\_ play the guitar. ....
- Mickey \_\_\_\_\_ make paintings. ....
- Bob \_\_\_\_\_ cook delicious kangreburguers. ....
- They \_\_\_\_\_ cook alone but they \_\_\_\_\_ cook with their mother. ....
- Donald \_\_\_\_\_ drive a car. ....
- They \_\_\_\_\_ swim. ....
- He \_\_\_\_\_ sing. He has a terrible voice! ....
- He \_\_\_\_\_ speak German. ....



2. Complete these sentences about you. Use **CAN / CAN'T**.

- I \_\_\_\_\_ read long books.
- I \_\_\_\_\_ jump high.
- I \_\_\_\_\_ play video games for many hours.
- I \_\_\_\_\_ fly.
- I \_\_\_\_\_ ride a bicycle.
- I \_\_\_\_\_ play the piano.