

## Vocabulary

- 1 Look at the picture and complete the text with the words in the box. There is one extra word.

body feet fingers hands head mouth  
toes tooth



Harold's <sup>0</sup>head is small. His <sup>1</sup>\_\_\_\_\_ is big and his legs are long. His <sup>2</sup>\_\_\_\_\_ is big and he's got one <sup>3</sup>\_\_\_\_\_. There are six <sup>4</sup>\_\_\_\_\_ on his feet and there are six <sup>5</sup>\_\_\_\_\_ on his <sup>6</sup>\_\_\_\_\_.

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- 2 Complete the words in the sentences with the groups of letters in the box. There is one extra group.

ce fu~~l~~ ly ny ty ver

- 0 She's **helpful** and she helps her friend with her homework.  
1 He tells great jokes. He's **fun** \_\_\_\_\_.  
2 She's **spor**\_\_\_\_\_. She likes taekwondo and tennis.  
3 He's got a great present for his friend. He's very **ni**\_\_\_\_\_.  
4 She's **friend**\_\_\_\_\_. She speaks to everyone.

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## Grammar

- 3 Look at the picture in Exercise 1. Complete the sentences with *has got*, *hasn't got*, *have got*, *haven't got*.

- 0 Martha *has got* big brown eyes.  
1 Albert \_\_\_\_\_ curly blond hair.  
2 Martha and Harold \_\_\_\_\_ small blue eyes.  
3 Albert and Harold \_\_\_\_\_ short hair.  
4 Martha \_\_\_\_\_ a big mouth.

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- 4 Complete the dialogue. Use *has*, *hasn't*, *have*, *haven't*, *got*, *they*.

- A: <sup>0</sup>Have you got a new robot?  
B: No, I <sup>1</sup>\_\_\_\_\_.  
A: Have your parents <sup>2</sup>\_\_\_\_\_ a robot?  
B: Yes, <sup>3</sup>\_\_\_\_\_ have.  
A: <sup>4</sup>\_\_\_\_\_ your sister got a robot too?  
B: Yes, but her robot <sup>5</sup>\_\_\_\_\_ got a battery.  
A: What <sup>6</sup>\_\_\_\_\_ your friends got?  
B: They <sup>7</sup>\_\_\_\_\_ got robots and the robots have got batteries!

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- 5 Complete sentence B in each pair. Use *its*, *their*, *your*, *our*.

- 0 A Mike and Veronica have got white teeth.  
B *Their teeth* are white.  
1 A The house has got a big garden.  
B \_\_\_\_\_ is big.  
2 A Rebecca and I have got brown eyes.  
B \_\_\_\_\_ are brown.  
3 A The teachers have got great students.  
B \_\_\_\_\_ are great.  
4 A You and your friends have got good marks.  
B \_\_\_\_\_ are good.

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## Communication

- 6 Circle the correct answer in the dialogues.

- |   |  |
|---|--|
| A: Are you OK?  | A: <sup>3</sup> Sorry about / on that! |
| B: <sup>0</sup> I'm <u>fine</u> / no.                     | B: <sup>4</sup> That's so / all right. |
| A: <sup>1</sup> Sorry, my <i>mistake</i> / <i>wrong</i> . | A: <sup>5</sup> I'm so / too sorry.    |
| B: <sup>2</sup> It's a problem.                           | B: It's OK.                            |

**LIVEWORKSHEETS**

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