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# Music and song

## Lesson 1 Vocabulary

### 1 Read and match the definitions to the correct words.

- |   |                   |
|---|-------------------|
| 1 A musical instrument in the shape of a box.             | a classical music |
| 2 Music with a strong rhythm and spoken words.            | b pop music       |
| 3 Traditional music that often tells a story.             | c accordion       |
| 4 A more serious style of music, often played on a piano. | d rap             |
| 5 A type of modern music which young people often like.   | e folk music      |

### 2 Read the definitions and write the correct words.

tour      rhythm      tune      perform      promote

- |   |               |
|---|---------------|
| 1 A regular, repeated pattern of sounds in music.       | <u>rhythm</u> |
| 2 To act, sing, dance or play music in front of people. | _____         |
| 3 To travel around playing music in different places.   | _____         |
| 4 The sound and rhythm of a song or a piece of music.   | _____         |
| 5 To give publicity to something to make it popular.    | _____         |

### 3 Complete the dialogue with the words from Activities 1 and 2.

**A:** What's your favourite type of music?

**B:** I especially like <sup>1</sup> rap because I love the cool words and chants. I don't like <sup>2</sup> \_\_\_\_\_ because it's too traditional. At school I played <sup>3</sup> \_\_\_\_\_ on my violin, but I prefer more modern styles like <sup>4</sup> \_\_\_\_\_.

**A:** What instruments do you play?

**B:** I play the violin, the guitar and the <sup>5</sup> \_\_\_\_\_, too.

**A:** What are your plans for the future?

**B:** Well, I'm writing a new song right now. I've written the words and now I'm working on the music. It's got a great <sup>6</sup> \_\_\_\_\_, which is easy to sing along to because it's got a very regular <sup>7</sup> \_\_\_\_\_. I'm going to <sup>8</sup> \_\_\_\_\_ Europe and <sup>9</sup> \_\_\_\_\_ my new song at concerts. You can find all the dates and places on the internet – I'm using social media to <sup>10</sup> \_\_\_\_\_ the song.

