

Grammar Activity – Using “Will” with Passengers with Disabilities

Read each sentence. Decide what type of passenger the flight attendant is talking to. Write the correct letter:

Types of Passengers

A: Blind or visually impaired passenger

B: Deaf or hard-of-hearing passenger

C: Passenger using a wheelchair or with reduced mobility

D: Passenger with an intellectual or cognitive disability (e.g., autism, dementia)

Sentences

1. I will describe the location of the oxygen mask and the seatbelt. → ____
2. I will hold your wheelchair while you transfer to the aisle chair. → ____
3. I will face you and speak slowly so you can read my lips. → ____
4. I will repeat the safety instructions using simple words. → ____
5. I will give you a printed safety card with visual instructions. → ____
6. I will guide you down the aisle to your seat. → ____
7. I will break down the boarding steps into small, easy actions. → ____
8. I will write the gate number and boarding time for you. → ____
9. I will stay with you until you are safely seated. → ____
10. I will offer my arm so you can hold it as we walk. → ____
11. I will make sure your wheelchair is waiting at the arrival gate. → ____
12. I will speak clearly and use short sentences to avoid confusion. → ____
13. I will show you the emergency exits using hand signals. → ____
14. I will notify the ground crew that you need an aisle chair. → ____